
Recommendation Form (Please print double-sided if possible)

Applicant Name: _____ Email: _____

GEPN MSN for R.N.s

The Family Educational Rights and Privacy Act of 1974 (Buckley Amendment) allows you to access your educational records if you enroll at YSN. You may waive your right of access to this specific form and the accompanying letter if you so choose. Your decision to waive or not to waive your right of access will have no bearing on the handling of your application.

I waive my right to access this form and letter. I do not waive my right to access this form and letter.

Applicant's Signature: _____ Date: _____

Part I: Recommender Information (To be completed by the applicant)

NAME: _____ Academic Professional
TITLE: _____ MAILING ADDRESS: _____
EMPLOYER: _____
EMAIL: _____
PHONE: _____

Part II: To be completed by the Recommender

Relationship to applicant: _____ From _____ to _____
(eg: professor, advisor, supervisor) mm/yyyy mm/yyyy

Thank you for agreeing to write a recommendation letter for the above applicant. We greatly appreciate the time and effort that you are taking to provide us with your honest assessment of this person's abilities. Please do the following:

- Complete the Peer Comparison form on the next page (Part III)
- Write a one- to two-page recommendation letter, print it on letterhead, and sign it (Part IV).
- Enclose this form and your letter (on letterhead if possible) in a sealed envelope with a signature over the flap
- Return to applicant or send to:

Mailing Address: Office of Admissions, Yale School of Nursing, P.O. Box 9740, New Haven, CT 06536-0740

Overnight Delivery: Office of Admissions, Yale School of Nursing, 100 Church Street South, New Haven, CT 06519

**PLEASE REMEMBER TO SIGN AND DATE BOTH THIS FORM AND YOUR LETTER OF RECOMMENDATION.
USE LETTERHEAD WHENEVER POSSIBLE.**

Part III – Peer Comparison

Please rate how the applicant compares to his/her peers in the following areas.

| | Truly Exceptional (Top 5%) | Outstanding (Top 10%) | Good (Top 25%) | Average (Top 50%) | Unable to Judge |
|------------------------------------|-------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Intellectual capability..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Analytical skills..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Research ability..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Creativity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Initiative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Teamwork | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Maturity..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrated Leadership | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Managerial potential | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ethics & integrity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Written expression (English) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Oral expression (English) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Signature: _____

Date: _____

Part IV: Recommendation Letter Guidelines

For GEPN applicants: The above person is applying for admission to a graduate program specifically designed for college graduates without a nursing degree. This educational sequence combines the basic professional education required to become a registered nurse, along with a graduate professional nursing curriculum. The latter includes advanced theory and practice in an area of clinical specialization, and preparation in the basic skills of nursing research.

For RN applicants: The above person is applying for admission to a graduate program in nursing. The curriculum offers the student an opportunity to augment and develop the theoretical basis for nursing practice, to increase nursing expertise in one specialty area, and to gain basic skills for research in nursing.

Please write an assessment of the applicant that reflects his/her personal qualities, achievements and potential. The following information would be helpful to include. Please include examples whenever possible.

- Unique qualities of the applicant
- Emotional stability
- Behavioral characteristics
- Strengths and weaknesses of the individual
- Interpersonal skills
- Potential for achievement
- Ability to make clinical judgments (if applicable)
- Interaction with patients (if applicable)

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Yale University affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds and, pursuant to this policy, no qualified applicant for admission as a student or for employment is discriminated against because of race, sex, color, religion, national or ethnic origin, disability, veteran's status, sexual orientation, or gender identity. Inquiries concerning this policy may be referred to the Associate Provost of the University.

Yale University School of Nursing, Office of Admissions, P.O. Box 9740, New Haven, CT 06536-0740, 203.737.1793, yale.nurse@yale.edu, <http://nursing.yale.edu>