

Yale SCHOOL OF NURSING

Yale University's Graduate Nursing Programs



Better health care for all people

Important Dates to Remember

Graduate Entry Prespecialty in Nursing (GEPN)

Admissions application deadline:

November 1

Interviews:

Mid-January

Financial Aid application deadline:

February 7

Admissions decision notification:

Late February

Master of Science in Nursing for RNS

Primary Admissions application deadline:

November 1 – March 1 (rolling deadline)

Interviews:*

Mid-January

Financial Aid application deadline:

February 7

Admissions decision notification:*

Late February

**Based on November 1 timeline. Applications submitted after March 1 will not be considered for the upcoming fall term.*

Post-MSN Certificate

(must have a msn with a clinical specialty to be eligible)

Primary Admissions application deadline:

November 1 – March 1 (rolling deadline)

Interviews:*

Mid-January

Admissions decision notification:*

Late February

**Based on November 1 timeline. Applications submitted after March 1 will not be considered for the upcoming fall term.*

Doctor of Philosophy (PHD)

Must apply to the Yale University Graduate School of Arts & Sciences

Admissions application deadline:

January 2

Interviews:

Late February

Admissions decision notification:

Late March

How to Apply

GEPN, MSN for RNS, and Post-MSN Certificate applicants:

www.applyweb.com/apply/yalenurse/menu.html

PHD applicants: www.yale.edu/graduateschool/admissions/

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Yale University School of Nursing is ranked 7th overall in the nation by U.S. News & World Report.

In addition, YSN's master's programs were ranked in the top five. These include: Pediatric Nurse Practitioner (1st), Midwifery (3rd), Adult Medical/Surgical Nursing (3rd), Family Nurse Practitioner (4th), Psychiatric/Mental Health Nursing (4th), and Adult Nurse Practitioner (5th).

Advisement sessions or visits to YSN are recommended. Please contact the Office of Admissions for an appointment.

Mailing Address

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Office of Admissions
Post Office Box 9740
New Haven, CT 06536-0740

Overnight/Express Address

100 Church Street South
New Haven, CT 06519

Telephone: 203.737.1793

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Better health care for all people



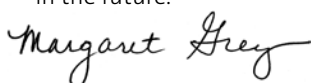
Thank you for your interest in Yale University School of Nursing! We welcome applicants from all backgrounds and experiences, both nurses and non-nurses alike. The hardest task is to choose those who have what it takes to be a Yale Nurse. All are intelligent and motivated, but what separates them is their uncommon social conscience. Yale Nurses want to change the world and assure that all have access to high quality health care. They are unafraid of challenging the status quo, of questioning “why,” and of creating new models of patient care. They come to Yale because they know that they will be prepared to navigate complex systems, to care for individuals and families, and to advocate for their patients and communities.

An alumna recently related an experience she had a number of years ago. She was the nurse in charge of staffing in a large urban clinic. During a particularly busy day, they were short-staffed and one of the clinicians impatiently requested additional nurses. The clinician then added, “...and get me a Yale nurse.”

Evidence that Yale Nurses are carrying out our mission, “better health care for all people,” can be found around the globe. As the world continues to shrink, our nurses are at the forefront of bringing about change, whether it is here in New Haven, in health care settings throughout the United States, in universities and medical centers around the world, or even in remote villages with limited access to health care.

In addition to academic and clinical excellence, ysn is on the forefront of groundbreaking research in health-related behavior, improving self-management in people living with chronic illness, and in the development of new evidence to support nursing practice. Since its inception in 1923, ysn faculty and students have developed strategies to address the most pressing global health care problems.

In short, there will always be a need for good nurses. But there will be a demand for Yale Nurses so that we hear the call from all corners of the globe... “Get me a Yale Nurse!” I hope you will be as inspired about ysn as I am, and that you will plan to join us in the future.



Margaret Grey, DRPH, RN, FAAN
Dean and Annie Goodrich Professor

Message from the Dean





We encourage you to consider Yale University School of Nursing for your graduate studies, and are proud to be a diverse community of clinicians and scholars with one common goal:

Better health care for all people.

Founded in 1923, Yale University School of Nursing became the first school within a university to prepare nurses under an educational rather than an apprenticeship program. Dean Annie Goodrich's insistence that her students come to Yale to learn a highly skilled profession rather than to provide extra hands to already trained nurses was truly revolutionary. The School has continued to spawn new ideas that have helped redefine nursing: the ground-breaking research of Virginia Henderson; the founding of the American hospice movement by Dean Florence Schorske Wald; the advancement of clinical trials in nursing with leadership from Dr. Rhetaugh Graves Dumas; and the first "graduate entry" system that enlivened nursing practice by attracting mature students with varied and rich life experiences.

Today, ysn is recognized for its leadership role in the preparation of expert nurse scholars, the advancement of human knowledge, and the practical application of knowledge that impacts the health and well-being of individuals and communities around the world. Through our Office of Community and Clinical Affairs, Center for International Nursing Scholarship & Education, partnerships with international organizations, and strong ties in the greater New Haven community, students have opportunities for collaboration with some of the top leaders in nursing and allied health sciences, and unique pathways to improving quality of life locally and around the world.

Students at ysn find a vibrant, exhilarating, and rigorous place to study nursing at the graduate level. Our community of faculty believes in practicing what they teach, and teaching what they practice. Students work alongside clinically active faculty members, senior nurse researchers, and experts in health-care policy.

History



All applicants to the YSN Master's degree program must have the equivalent of a U.S. baccalaureate-level degree. Admission is based upon a number of variables including evidence of motivation, academic ability, personal understanding of and propensity for advanced practice nursing, references, interview, and potential for continued constructive use of the professional education. All students enroll at YSN once per calendar year— in late August. The following materials are required for admissions to the GEPN or MSN program:

General Admissions Information for the Master's Degree Program



1. Application form
2. Non-refundable application fee (\$65)
3. Résumé/Curriculum Vitae
4. Personal statement/essay
5. One official transcript from each college or university attended*
6. Three letters of recommendation (academic or professional)
7. GRE - General exam
8. TOEFL or IETLS (required for non-native English speakers regardless of country of education)

*International transcripts must be evaluated by a credentialing agency such as World Education Service or Educational Credential Evaluators. In addition, a certified English translation must accompany all non-English transcripts.

FINANCIAL AID

All Master's degree applicants are eligible to apply for need-based financial aid in the form of loans, scholarships, and employment. An annual YSN financial aid application form is required. In addition, U.S. citizens and permanent residents must also complete the Free Application for Federal Student Aid (www.fafsa.ed.gov).

TUITION

(per year, based on 2010–2011 expenses)

Full-time: \$30,800

Part-time (3yr): \$20,480

Part-time (4yr): \$15,360

GEPN summer: \$12,100 (first summer only)

PART-TIME STUDY FOR NON-MATRICULATED STUDENTS

Non-matriculated study is available with permission from the course instructor. Students are limited to three courses per term and, with approval, may be permitted to apply up to six courses toward a MSN or post-MSN program. Tuition is charged at a rate of \$1,170 per credit. There is a one-page application form, which is processed by the Office of Student Affairs. Non-matriculated students are not eligible for financial aid.

The Graduate Entry Prespecialty in Nursing (GEPN) is a three-year full-time MSN program for students with a non-nursing background. It combines basic nursing with advanced preparation in a clinical specialty and in nursing research. The minimum requirement for admission is a baccalaureate degree from a recognized college or university. No specific major is required, but college courses in statistics, anatomy, physiology, and the biological sciences are highly recommended. Additionally, applicants are encouraged to have professional or volunteer experience related to their anticipated area of study.

Students are admitted to one of the following clinical specialty areas. Please note that changes in the choice of specialty after admission are strongly discouraged.

- Acute Care Nurse Practitioner (adult)
- Oncology Nurse Practitioner (adult)
- Adult/Gerontological Nurse Practitioner
- Family Nurse Practitioner
- Women's Health Nurse Practitioner/Adult Nurse Practitioner
- Nurse-Midwifery
- Pediatric Nurse Practitioner
- Adult Psychiatric/Mental Health Nurse Practitioner
- Family Psychiatric/Mental Health Nurse Practitioner

YEAR 1: Classes provide a solid foundation in basic nursing theory, nursing processes, biological science, pharmacology, and current issues in nursing/health care. Clinical experiences include rotations in medical-surgical, psychiatric-mental health, pediatric, maternal-newborn, and community health nursing.

YEAR 2: Courses and clinical rotations focus on enhancing basic skills development, health assessment, pharmacology, pathophysiology, nursing research, statistics, therapies, theories, and concepts specific to the designated specialty area. In the middle of year 2, students receive a Certificate of Nursing and are eligible to take the NCLEX-RN.

YEAR 3: Students must be a licensed RN in Connecticut in order to complete year 3 of the program. Courses and clinical rotations focus on advanced clinical management skills, role development, integration of practice and theory, concepts of leadership, consultation, teaching, change, and policy in the designated specialty area. By the end of year 3, the scholarly praxis project must be completed.

GEPN



Fabian MSN '09 Family NP

Hometown: Costa Rica &
San Francisco, CA

Degrees: BA Anthropology
BA Environmental Studies

Before ysn: Founded & managed a non-profit organization that supported a school in Bortianor, Ghana.

Attracted you to ysn: The friendly, down-to-earth faculty and students.

Most important lesson: Nursing school is the best decision I ever made.

Biggest challenge: Juggling my time between studying and all the amazing opportunities available.

Requirements for RNs include a baccalaureate-level degree from an accredited college or university and graduation from a school of nursing (approved by the licensing board of the state in which it is located). Professional nursing experience is recommended but is not required for admission. Applicants must be licensed to practice in at least one U.S. state prior to enrolling in the program.

International nurses must have their nursing documents evaluated by the Commission on Graduates of Foreign Nursing Schools (www.cgfn.org), take the U.S. RN licensing examination (NCLEX-RN), and be a licensed RN in one U.S. state in order to enter the program.

MSN for RNS



**Beverly MSN '10, Nursing
Management, Policy & Leadership**

Hometown: Philadelphia, PA

Degrees: BSN, Certificate Nursing
Administration

Before ysn: Worked as a nurse for 26 years in a variety of positions across the health care continuum, gradually assuming more leadership roles along the way.

Favorite thing about ysn: The wealth of knowledge, resources, and talent contained under its roof. My classmates are a true treasure.

Most important lesson: The importance of transparency and its value in the learning process.

Biggest challenge: Learning to trust my abilities as a learner after being out of school for so many years and openly sharing my issues/concerns with professors.

Students have the option to enroll full-time (2 years) or part-time (3 or 4 years), and are admitted to one of the following clinical specialty areas. Please note that changes in the choice of specialty after admission are strongly discouraged.

- Acute Care Nurse Practitioner (adult only)
- Oncology Nurse Practitioner (adult only)
- Adult/Gerontological Nurse Practitioner
- Family Nurse Practitioner
- Women's Health Nurse Practitioner/Adult Nurse Practitioner
- Nurse-Midwifery
- Pediatric Nurse Practitioner
- Adult Psychiatric/Mental Health Nurse Practitioner
- Family Psychiatric/Mental Health Nurse Practitioner
- Nursing Management, Policy & Leadership (3-year program only)

YEAR 1: Courses and clinical rotations focus on enhancing basic skills development, health assessment, pharmacology, pathophysiology, nursing research, statistics, therapies, theories, and concepts specific to the designated specialty area.

YEAR 2: Courses and clinical rotations focus on advanced clinical management skills, role development, integration of practice and theory, concepts of leadership, consultation, teaching, change, and policy in the designated specialty area. By the end of year 2, the scholarly praxis project must be completed.

Requirements for admission include current U.S. RN licensure, a baccalaureate degree from an accredited college or university, and a Master's of Science in Nursing with a clinical specialty area. Additionally, it is preferred that applicants have at least one year of post-Master's clinical nursing experience. The following materials are required:

1. Application form and fee (\$65)
2. Résumé/Curriculum Vitae
3. Personal statement/essay
4. Official transcript* from your Master's in Nursing program
5. Three letters of recommendation
6. TOEFL or IELTS (required for non-native English speakers who have not graduated from a U.S. college or university)

**International transcripts must be evaluated by a credentialing agency such as World Education Service (www.wes.org). In addition, a certified English translation must accompany all non-English transcripts.*

Post-MSN certificates are available in the following specialties:

- Acute Care Nurse Practitioner
- Oncology Nurse Practitioner
- Adult/Gerontological Nurse Practitioner
- Family Nurse Practitioner
- Pediatric Nurse Practitioner
- Psychiatric/Mental Health Nurse Practitioner
(adult or family)
- Women's Health Nurse Practitioner

Tuition is \$1,170 per credit. Students are not charged for courses that are waived by either transcript or challenge examination. Post-MSN students are not eligible for scholarship aid, but may be eligible for loan assistance based on individual need.

JOINT MASTER'S DEGREE PROGRAMS AT YALE

Three joint Master's degrees are available to YSN students. These programs require simultaneous application to both schools of study, and applicants must be admitted to both programs to be considered a 'joint degree student'. Each school reduces the length of its program by one semester, and students graduate with both degrees in 3–5 years depending on the programs selected.

- Master of Science in Nursing/Master of Arts in Religion
- Master of Science in Nursing/Master of Divinity
(with Yale Divinity School)
- Master of Science in Nursing/Master of Public Health
(with Yale School of Public Health)*

** Students accepted in the MSN/MPH program are required to begin their studies at the School of Public Health.*

Post-MSN Certificates & Joint Degrees



Jessica MSN '09, Midwifery

Hometown: Rapid City, SD

Degree: BA International Development
EMT certification

Favorite thing at YSN: The midwifery faculty—they invite us to their homes for dinner, carpool with us to conferences, and encourage us to question maternal care in the U.S.

Most important lesson: You know more than you think you do.

Most interesting experience: Conducting research in the Dominican Republic for my praxis.

Attracted you to YSN: My mom is a YSN alumna and I always heard about the amazing people she worked and learned alongside here. When I visited, I was amazed at the variety of backgrounds and richness of our dialogue.

Adult Advanced Practice Nursing (AAPN)



Amy MSN '09 Oncology NP

Hometown: Ridgewood, NJ

Degree: BS Biology

Before **YSN**: Worked as a senior clinical research coordinator in a gastrointestinal oncology outpatient clinic.

Attracted you to **YSN**: The push for research, the strong commitment to community service and the early clinical exposure.

Biggest challenge: Finding time to do all the things you would like to do. There are so many opportunities to broaden your expertise.

Most interesting experience: Community health clinical experience at the Visiting Nurse Service in NYC.

The Adult Advanced Practice Nursing curriculum is designed to prepare advanced practice nurses to manage collaboratively the care for patients in a variety of adult populations. Specialization in acute care or oncology provides the opportunity to deliver continuity of care through assessment, teaching, case management, and evaluation. The uniqueness of the curriculum lies in its emphasis on the development of clinical expertise based on an understanding of the interrelatedness of nursing practice, research, and theory. The program objectives are to prepare leaders who will improve clinical practice, apply new knowledge, and further the goals of the nursing profession.

The Acute Care Nurse Practitioner specialty prepares clinicians to assess and manage collaboratively the needs of adult patients who are acutely and critically ill across the full continuum of adult acute care services. Emphasis is placed on the differential diagnosis and management of complex problems seen in the acutely ill adult patient population. Core knowledge and competencies are developed across extensive clinical settings with over 900 precepted clinical hours in acute care/critical care settings.

The Oncology Nurse Practitioner specialty is designed to prepare advanced practice nurses to assess and manage the holistic care of adult patients with cancer and their families across the continuum of the illness. Oncology knowledge, the capacity to manage complex oncologic problems, and the ability to develop a model of evidence-based practice are gained through clinical practice in diverse oncologic sites and settings.



The A+ specialty is designed to prepare nurse practitioners to meet the primary care needs of diverse populations throughout the life span. The curriculum focuses on the diverse health care needs of patients served in a multitude of settings. Each patient is viewed in relation to his or her self-described family and community. This curriculum integrates research, clinical practice, and policy to prepare nurse practitioners as leaders in providing primary care.

The Adult/Gerontological Nurse Practitioner specialty prepares students to deliver advanced nursing practice health care to adolescents, adults, and older adults in a variety of health care settings. Course content and clinical experiences focus on providing care to adolescents and adults in the primary care setting and to older adults in both outpatient and inpatient settings. This dual track program prepares the graduate as a primary care provider for adolescents, adults and older adults and as a Gerontological specialist.

The Family Nurse Practitioner specialty emphasizes the primary care of adults, adolescents, and children within the context of family-centered care. It builds on the Adult NP curriculum with the addition of didactic and clinical courses focused on the primary health care of children. Course content focuses on providing advanced nursing practice primary care to individuals across the lifespan and families in all stages of development. Clinical experiences occur in varied primary care settings.

The Women's Health Nurse Practitioner/Adult Nurse Practitioner specialty trains clinicians to be generalists in the primary care of adults with an emphasis on the particular health care needs of women across the life span. Course content focuses on providing advanced nursing practice care to adolescents and adults in the primary care setting and to women in both primary care and obstetrics and gynecology. Clinical experiences occur in primary care outpatient and obstetrics and gynecology practices. This dual track program prepares the graduate as a primary care provider for adolescents and adults and as a women's health specialist.

Adult, Family, Gerontological, and Women's Health Primary Care Nursing (A+)



Sylvia MSN '08, Gerontological NP
Hometown: Lawton, OK
Degree: BA Art

Excerpt from her 2008 commencement speech
"Nursing connects us: the past, the present, and the future. Who we are as nurses began within us, but what we become in nursing began here amongst our peers, our professors, and most importantly, our patients. If we could capture the faces of those people the ones you will never forget—the ones who took you on that privileged journey with them. If you could recall the challenges they faced within the context of their care then I would think this is what their photograph would say to us: better health care for all people. As the Yale School of Nursing motto, it could not speak more profoundly to the hopes and challenges we face within health care.... Among us are men and women who will seek a role within this debate, who will mold and redirect the delivery and discourse of health care. We are the diverse community of scholars and clinicians with a common goal: better health care for all people. How each of us will make do on that promise will be individual. But I know this: there are people out there waiting on you and me."

Midwifery



Janna MSN '10, Midwifery

Hometown: Michigan and San Diego, CA

Degrees: BA German, MBA Marketing

Before ysn: I was an advertising account executive.

Favorite thing at ysn: The people—I've never studied in such a supportive environment.

After graduation: Work as a CNM in San Diego and projects in Central America.

The Midwifery specialty prepares nurse-midwives to provide family-centered primary health care for women and for their newborns until twenty eight days of life. Course and clinical work focus on the independent management of the health care needs of women and newborns during pregnancy, birth, and the postpartum periods; as well as family planning and gynecological care from adolescence through menopause. Students learn collaborative management of the care of women and newborns with complications. Clinical practice takes place within health care systems that provide for medical consultation, collaborative management, and referral, which is in accord with the Standards for Nurse-Midwifery Practice of the American College of Nurse-Midwives. Electives and independent study offer opportunities for students to pursue individual educational and professional goals. Students learn to examine their clinical practice critically, to develop beginning skill in the use and evaluation of research methods and statistics and to examine health care policies.

Pediatric Nursing



Kun MSN '09, Pediatric NP

Hometown: Bogota, Colombia

Degree: BA Religion with East Asian Studies concentration

Before ysn: I was an art teacher at a community center and did public education for the ACLU.

Favorite thing about ysn: Commitment to New Haven community through programs like Have Bones Will Travel

Biggest challenge: Establishing the Global Health elective with other health care programs.

Important lesson: Humility—ask when you don't know or you need help.

The Pediatric Nurse Practitioner specialty prepares graduates for expanded roles in the provision of primary care to children and adolescents. Courses focus on theories and clinical application related to health promotion, health and developmental assessment, pathophysiology, pharmacology, and management of common acute and chronic conditions in children and adolescents with a family-centered approach to care. There is an emphasis on the development of evidence-based research skills fundamental to advanced practice nursing. Each student provides primary health care for children and adolescents in a variety of clinical settings, including community-based and private practices, and school-based health centers. In addition, students select a specialty clinical rotation with relevance to pediatric primary care. In all clinical placements, the role of the PNP as a member of an interdisciplinary team and coordinator across systems of care within the context of family is emphasized.

The Nursing Management, Policy and Leadership program is open to RNs and focuses on two areas in which nurses play critical roles: health care quality and patient safety. It is designed to enhance the ability of nurses to think and act strategically and collaboratively, engage in management, participate in policy decision-making, and lead agencies through health care change, with the ultimate goal of improving patient outcomes. Our curriculum gives nurses an opportunity to advance their professional and academic careers in a unique, exciting, and individualized way. Our faculty includes nursing scholars and current and former executives. Coursework is done online and in monthly on-campus classes. This flexibility allows students to study with other nurses from a variety of professional backgrounds and geographic locales. All students work with faculty to create practica experiences in policy or health care organizations that meet their professional goals and satisfy the program's requirements. Study in the program is part-time, completed over three academic years (six semesters), and provides students with flexible schedule options. Nine monthly campus visits are required during the September-May academic year.

The Psychiatric-Mental Health Nursing specialty prepares psychiatric nurse practitioners to provide a wide range of services to children, adolescents, adults, and/or families. Students are expected to evaluate behavior and formulate plans of care using multiple theoretical frameworks: cultural/ethnic, intrapsychic, developmental, neurobiological, familial, and social. Extensive supervised clinical study focuses on various types of assessment and psychotherapeutic interventions. The program is designed to meet the needs of the changing health care environment, and focuses on developing skills that allow for flexibility in assessment, diagnosis, and treatment of populations defined as high-risk consumers of psychiatric care. Course work and clinical practice focus on development of advanced practice nursing skills in specific settings such as children and families; medically ill clients; adults with psychiatric disabilities; gerontological clients; and clients with substance abuse disorders. In addition to diagnostic assessment skills and application of evidence based treatment interventions, students learn the art of prescribing medications under the supervision of a licensed prescriber. Students are required to specialize in one of two concentrations: Adult or Family.

Nursing Management, Policy and Leadership (for RNS only)

See biography on page 8

Psychiatric-Mental Health Nursing



Yasemin msn'og,
Psychiatric-Mental Health NP

Hometown: All over—East Coast USA,
Caribbean, Canada & Sweden

Degrees: BA Political Science;
MA International Development;
EDM Human Development &
Psychology; MPH Family &
Community Health

Favorite thing about ysn: The sense
of community.

Most important lesson: Professors
really seem to care. They
have been supportive of me as
a student and a person.

After graduation: Start a PhD program
at ysn and then work—teach,
research, and be clinically active.

PHD



Emily PHD '09

Hometown: Santa Fe, NM

Degrees: BA Music & MSN

Attracted you to ysn: The Oncology NP program and Yale's important role in nursing history.

Favorite thing about ysn: The environment of learning and scholarship.

Most rewarding experience: Working on Dr. McCorkle's ovarian cancer study as an intervention NP. I learned so much about clinical practice and research; it was an invaluable experience.

Most interesting experience: Collecting thesis data in Montana and now collecting dissertation data in New Mexico.

APPLICATION DEADLINE: JANUARY 2

The Doctor of Philosophy (PhD) program builds on a long tradition of linking practice and research, and emphasizes the interchange among clinical practice, research, and teaching. All PhD degrees at Yale are officially conferred by the Yale Graduate School of Arts & Sciences. Therefore, the program and its application process are administered by the Yale Graduate School. However, classes and research during the Nursing PhD program are taught and directed by faculty from the Yale School of Nursing.

PhD students receive a full tuition waiver, a generous stipend, and health care coverage. To be eligible, applicants must have a Master's of Science in Nursing, or an equivalent degree, and courses in statistics and research methods. The following materials must be submitted electronically to the Yale Graduate School by the January 2nd application deadline.

1. Application form
 2. Non-refundable application fee (\$100)
 3. Personal statement/essay
 4. One transcript from each college or university attended*
 5. Three letters of recommendation (academic or professional)
 6. Writing sample (in English)
 7. GRE - General exam
 8. TOEFL or IELTS (required for non-native English speakers who did not receive a bachelor's degree from an English-speaking college or university)
- *A certified English translation must accompany all non-English transcripts.

Additional admissions information can be found at www.yale.edu/graduateschool/admissions/

Students work closely with faculty members, have numerous opportunities to participate in ongoing faculty research, and are prepared for roles in academia through participation in the Yale Teaching Fellowship Program. Fields of study include:

Acute and Critical Care
Children with Mental Health Disorders
Chronic Illness (Cancer, Cardiovascular Disease, Diabetes, HIV/AIDS)
End-of-Life and Palliative Care
Environmental Health
Gerontology and Long-Term Care
Health Care Policy, Politics and Services
Health Equity and Care of Vulnerable Populations
Maternal and Child Health
Self and Family Management
School- and Community-Based Interventions

Graduates are able to design and to conduct research relevant to nursing practice; assume leadership roles in the nursing profession and health care system; and disseminate knowledge generated by independent, collaborative, and interdisciplinary research efforts.

APPLICATION DEADLINE: MARCH 15

The purpose of the postdoctoral training program (funded by the NIH/NINR) is to prepare nurse researchers to contribute to the science of self and family management of chronic illness, especially cancer, cardiovascular disease, and diabetes, or risk for the development of these conditions.

Postdoctoral training prepares the investigator to conduct more complex studies that involve an interdisciplinary perspective on self and family management and the need for sophisticated analytic techniques. Postdoctoral trainees will work with experienced faculty researchers on ongoing studies, participate in interdisciplinary training programs in specified centers within Yale University, and develop a proposal for extramural funding.

Additional information is available at nursing.yale.edu/Academics/PostDoctoral

OTHER POSTDOCTORAL OPPORTUNITIES:

Fellows—(non-Yale employees) funded directly from an outside source.

Associates—(Yale employees) supported by Yale-administered research grants or contracts in order to provide essential services for a specific research project.



Postdoctoral Training in Self and Family Management



Matthew MSN '10, Oncology NP

Hometown: Holyoke, MA

Degrees: BA French, MBA Healthcare Administration

Before vSN: Coordinator of a prostate & thoracic oncology program at a hospital.

Attracted you to vSN: The Adult Advanced Practice/Oncology NP combination.

Most interesting experience: Community health rotation in South Africa.

Research



Teresa DNSc '08

Hometown: Hamden, CT

Degrees: RN, BSN, MS Plant Science

Attracted you to ysn: I was a

research project manager for Dean Margaret Grey and loved my work with her. Because of this experience I wanted to learn, in-depth, how to do all aspects of nursing research so that I could conduct my own research projects. ysn was my first choice for doctoral studies, given the scope and depth of its faculty's research and experience.

After ysn: Post-doctoral fellowship at Duke University Medical Center-Center for Aging Studies

Dissertation: Nonverbal Communication Accuracy in Couples Living with Parkinson Disease

ysn has enabled me to see myself as an independent researcher. They taught me to find the resources that I need as a researcher of families dealing with chronic illness. Being at ysn gave me the confidence to reach out to other researchers in ways that I never would have done on my own. The faculty at ysn treated me like a 'colleague-in-the-making'.

The goal of scholarship at YSN is better healthcare for all people. Scholarship reflects the intersections among basic and behavioral sciences, health care, and nursing practice. Interdisciplinary research programs span the human developmental spectrum and address the health care needs of mothers and children, adolescents, and adults of all ages and in many contexts. Additional information can be found at nursing.yale.edu/Research/Initiatives. Following is a partial listing of some of the areas of scholarship at YSN:

Asthma, Child Health, Diabetes, Environmental Health, Gerontology/Elder Health, Health Disparities & At-risk Populations, Health Policy & Services, Heart Disease, HIV/AIDS, Mental Illness, Nursing Practice, Use of Technology in Health Care, or Women's Health

RESEARCH CENTERS

Center for Self and Family Management of Vulnerable Populations

Center for Enhancing Outcomes in Vulnerable Populations

Center for International Nursing Scholarship & Education

RECENT RESEARCH FUNDING HIGHLIGHTS

\$1.2 million grant from the Clinton Foundation to create the Indian Institute for Advanced Nursing. (Nancy Reynolds, PhD, RN, C-NP, FAAN)

\$1.4 million grant from the National Institute of Nursing Research to develop an intervention to improve the outcomes in patients with advanced cancer. (Ruth McCorkle, PhD, FAAN)

\$2.2 million grant from the National Institute of Mental Health to conduct a randomized trial of parent training for young children with Autism. (Larry Scahill, MSN, PhD)

\$3.2 million grant from the National Institute of Child Health & Human Development to evaluate the effectiveness of YSN's Minding the Baby: Home Visiting Program, which works with young mothers and their infants. (Lois Sadler, PhD, RN, PNP-BC, FAAN, co-director and co-founder of Minding the Baby)

CLINICAL RESOURCES

At YSN, GEPN/MSN students do not need to search for their own clinical sites. This is the role of YSN's Clinical Site Coordinator, who works with faculty to create the right fit between students and preceptors. Hospitals, private practices, community clinics, and health care systems (locally and throughout the Northeast) serve as sites for student clinical experiences. Students in clinical areas are always supervised by highly trained on-site preceptors who hold courtesy appointments at YSN.

In addition, many faculty members at YSN remain clinically active while teaching and conducting research. The YSN Office of Clinical and Community Affairs (OCCA) supports faculty who maintain a clinical practice, design innovative approaches for providing quality health care to individuals and families, and convert clinical and health services knowledge into policy. The OCCA oversees the YSN Faculty Practice Group (which includes advanced practice nurses and nurse midwives), and also serves as a provider for contact hours in continuing nursing education for preceptors and community colleagues. In collaboration with the YSN Office of Scholarly Affairs and the Yale Center for Clinical Investigation, the OCCA also administers NetHaven, Yale's Practice Based Research Network.

YSN OFFICE OF STUDENT AFFAIRS

The Office of Student Affairs works to enhance student life at YSN. The assistant dean is available to discuss academic, extracurricular, or personal issues with students. The office coordinates registration, financial aid, commencement and other student programs, represents the interests of students to the faculty, and participates in policy decisions for the School. In addition, Student Affairs also coordinates career services and employment resources at YSN.

YSN STUDENT GOVERNMENT ORGANIZATION

SGO focuses on school-wide communication, providing social activities, and representing a student voice in policy making at YSN. It organizes orientation events, coordinates the Big Sibling/Little Sibling program, and provides support to the class representatives. SGO is also committed to community outreach activities within the New Haven area.

YSN STUDENT DIVERSITY ACTION COMMITTEE

SDAC IS A STUDENT-RUN ORGANIZATION CREATED TO ASSIST THE SCHOOL IN PROVIDING DIVERSITY AWARENESS. SDAC ORGANIZES PROGRAMS FOR STUDENTS AT YSN TO DISCUSS DIVERSITY ISSUES AND TO PROVIDE THE OPPORTUNITY FOR STUDENTS TO ACCEPT PERSONAL RESPONSIBILITY FOR IMPROVING THE STATE OF DIVERSITY AFFAIRS AT THE INSTITUTION THROUGH ACTIVE ENGAGEMENT.

Resources and Student Services



HOUSING

The University Housing Office is available to help students find both on- and off-campus housing options. For information, visit www.yale.edu/gradhousing.

YALE UNIVERSITY HEALTH SERVICES

YUHS includes internal medicine, gynecology, mental health, pediatrics, pharmacy, laboratory, radiology, inpatient care, urgent care, and specialty services. The Yale Health Plan is a group practice plan for the Yale community and entitles students to all outpatient services, emergency treatment, and other services. For information, visit www.yale.edu/yhp.

RESOURCE OFFICE ON DISABILITIES

The Resource Office facilitates accommodations and services for students with both temporary and permanent disabilities, and also provides general information about campus-wide access. For information, visit www.yale.edu/rod.

OFFICE OF INTERNATIONAL STUDENTS & SCHOLARS

The OISS is responsible for general welfare of international students at Yale, and assists with employment, immigration, adjustments to life in the U.S., financial issues, and other personal matters. For information, visit www.yale.edu/oiss.





Yale University and New Haven

YALE UNIVERSITY

Yale University is one of the most distinguished centers of learning and research in the world. It was founded in 1701 with only one student and two teachers; today, it has 12 schools with approximately 5,000 undergraduate and 6,000 graduate students.

School of Nursing students have access to the full range of intellectual and cultural resources at Yale University, including courses offered in other schools and departments at no additional cost; the main and medical library systems; art galleries with Old World and contemporary master pieces; award-winning theater; concerts by renowned musicians and local performers; and free lectures by leading figures in politics and the arts.

Additional information about Yale events, resources, and activities can be found by visiting www.yale.edu.

NEW HAVEN, CONNECTICUT

The 935 acres of Yale's campus are interspersed throughout the city of New Haven. A small city of about 125,000 people, it is located midway between Boston and New York on Long Island Sound and is a great place to live, work, and study. The historic center of town is the New Haven Green—just one of many green spaces in the city. Students who love the outdoors can hike through East Rock or West Rock parks, kayak or boat on the Long Island Sound and three local rivers, picnic at Lighthouse Point, and relax on local beaches.



New Haven offers an arts community to rival much larger cities. Theater enthusiasts can choose between the Yale Repertory, Yale Drama School, Shubert, and Long Wharf Theatres. During the summer, visitors to the International Festival of Arts & Ideas and a major jazz festival keep the New Haven Green filled to capacity. Museums include the Peabody Museum of Natural History, the Yale Center for British Art, and the Yale University Art Gallery. Music lovers are not forgotten in New Haven and can catch world-famous and local groups at Toad's Place. In addition, Yale and New Haven offer a number of other musical, literary, visual, and performing arts options.

In addition, the cuisine available in New Haven is surprisingly varied. Restaurants serve Chinese, Thai, Irish, Indian, Japanese, Ethiopian, Mexican, Vegetarian, Mediterranean, and Italian—just to name a few. There are two world-famous pizzerias in the Wooster Square neighborhood, and New Haven claims to be the birthplace of the hamburger.

Information about visiting or living in New Haven can be found at www.infonewhaven.com.

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Yale University School of Nursing is accredited by the National League for Nursing Accreditation Commission, Commission on Collegiate Nursing Education, State of Connecticut Board of Examiners for Nursing (GEPN), American College of Nurse-Midwives (Midwifery), and Pediatric Nursing Certification Board (PNP).

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