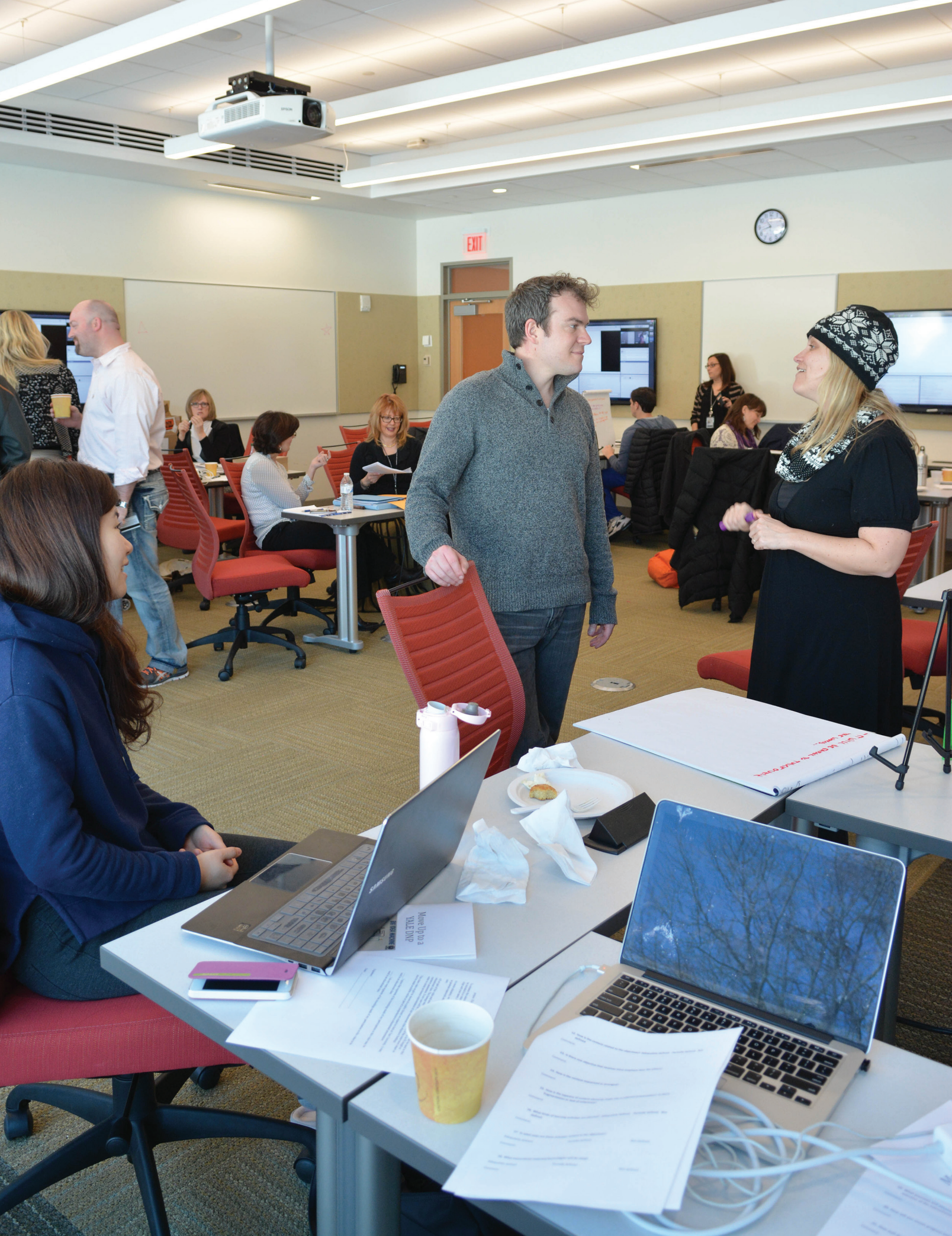


# Yale Nursing Matters









# Yale Nursing Matters

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Spring 2015 *Yale Nursing Matters*

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This issue of *Yale Nursing Matters* covers events that took place from fall 2014 through spring 2015.

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**mat•ter** n. Something that occupies space and can be perceived by one or more senses; a physical body, a physical substance, or the universe as a whole. A subject of concern, feeling, or action. Something printed or otherwise set down in writing. v. To be of importance or value. Signify.

**Cover:** Dean Grey photographed in her office that is decorated with prized possessions from her illustrious nursing career.





## CELEBRATING TEN YEARS OF EXTRAORDINARY LEADERSHIP



**Times of transition and change can be stressful and challenging. At the same time, they offer us the rare opportunity to depart from the often-hectic cadence of our day-to-day activities—and invite us to reflect on our past accomplishments and refine our future aspirations.**

As Deputy Provost for Health Affairs, I have had the pleasure of working closely with the School of Nursing—and four of its deans—over the past 20 years. Each of those deans has demonstrated an exceptionally deep and genuine devotion to the Yale School of Nursing and the mission and values it espouses. Each has brought her unique and substantial talents to the role, building upon the School's distinguished foundation to bring YSN to even greater heights of accomplishment.

In this issue of *Yale Nursing Matters*, we celebrate the accomplishments of YSN's current dean, Margaret Grey, as she completes 10 years of extraordinary leadership. Margaret's transformational impact on the School became apparent, soon after she returned "home" to her alma mater in 1993, through her efforts to strengthen YSN's research portfolio and launch a new doctoral program. When selected to be YSN's ninth dean in 2005, she committed to integrating YSN's three key areas of focus to "enable people to do research, practice clinically, and teach." With Dean Grey's unflagging commitment and the engagement of the faculty, students, and staff, YSN has made impressive progress over the past decade. With new educational programs, innovative clinical initiatives, and novel research directions in place, the School is in a strong position to address the challenges and opportunities presented by dramatic changes in the health care environment.

At this time, I once again have the privilege of working with President Salovey, members of the search committee, and the entire YSN community to identify future directions and new leadership for the Yale School of Nursing. It is no surprise that in the process of searching for a new dean we have heard over and over again of the high esteem in which YSN is held—the source of which is clearly elucidated in Dean Grey's own words: "The faculty, students, and staff are at the heart of what makes the school a dynamic, engaging, and forward-thinking place to be."

Stephanie Spangler  
Yale University Deputy Provost for Health Affairs

## YSN SPOTLIGHT NEWS



### YSN Professor and Master of Silliman College Honored at Reception

A reception honoring the retirement of YSN Professor and Silliman College Master Judith Krauss took place on February 6 in the President's Room at Woolsey Hall.

Yale University President Peter Salovey, PhD; Dean Margaret Grey; and faculty, staff and alumnae/i were all in attendance to honor Krauss's service to both the University and YSN. President Salovey spoke about her dedication to Yale, where she has been a member of the YSN faculty since 1971. She also served as Dean of YSN from 1985 through 1998, and has been Silliman College Master since 2000. Krauss will be stepping down on June 30.

In partnership with lead donors Cassy '83 and Jon '79 Pickard, the School established the Judith B. Krauss Nursing Scholarship Fund. As a gesture of gratitude for Krauss's service to YSN, the fund supports the education of the next generation of nursing leaders. To learn more, contact Associate Dean for Advancement Steve Varley at 203-785-7920 or [steve.varley@yale.edu](mailto:steve.varley@yale.edu).



### YSN Co-Sponsors Third International Conference on Prevention and Management of Chronic Conditions

Earlier this spring, YSN co-sponsored the Third International Conference on Prevention and Management of Chronic Conditions in Bangkok, Thailand.

The conference was designed to expand and exchange knowledge and practice on prevention and management of chronic conditions at the national and international levels with the goal of improving outcomes, quality, and patient safety. Topics included the role of family and community, evidence-based practice and success models, palliative care, and future direction for prevention and management of chronic conditions.

YSN Dean and Annie Goodrich Professor Margaret Grey spoke about her Internet-based approach to improving self-management in youth with diabetes. Fellow presenters included esteemed professionals from Mahidol University, Thailand; the International Health Policy Program, Thailand; Johns Hopkins University; the University of Washington; Columbia University; the University of North Carolina at Chapel Hill; Prince of Songkla University, Thailand; the World Health Organization; and Sigma Theta Tau International.

### Robert Wood Johnson Foundation Director Donald F. Schwarz Featured as the 2015 Sybil Palmer Bellos Lecturer



On April 8, YSN was honored to welcome Robert Wood Johnson Foundation (RWJF) Demand Portfolio Team Director Donald F. Schwarz as this year's Sybil Palmer Bellos lecturer.

"Our speaker represents the best in healthcare leadership," said Dean Margaret Grey. "Building on his background as a

pediatrician, his work increasingly involved a commitment to implementing policy change that eventually led to the Philadelphia 'miracle' where policies turned around the childhood obesity epidemic."

"We all need to be a part of assuring that each American has the opportunity to live a long and healthy life," stated Schwarz, whose work as Philadelphia Deputy Mayor for Health and Opportunity and Health Commissioner is a prime example of this sentiment.

At RWJF, Schwarz oversees the Foundation's effort to identify, support, and spread the word about individual and community actions that promote lifelong health for all Americans. Throughout his career, Schwarz has received both public and private funding for work that examines the issues of injury and its prevention in urban, minority communities, public policy approaches to adolescent violence, and physician- and nurse-practice-based interventions to improve outcomes for high-risk infants.



## Five YSN PhD Students Successfully Defend Dissertations This Semester

Five YSN PhD students have successfully defended their dissertations this spring. Lisa Braun, Ariana Chao, Asefeh Faraz, Rose Nanyonga, and So-Hyun Park successfully defended their dissertations with faculty, students and family in attendance.

Associate Professor and Director of the PhD program Robin Whittemore stated, "This is a terrific accomplishment, reflective of dedicated scholarship, persistence, and a collaborative mentoring team. I have great confidence that our students will make an important contribution to nursing science, practice, and/or policy."

**Lisa Braun: "U.S. Navy Women's Experience with Abnormal Cervical Cancer Screening and Follow-up Care"**

**Ariana Chao: "Obesity-Related Eating Phenotypes: Examining the Relationships with Food Cravings, Stress, and Metabolic Abnormalities"**

**Asefeh Faraz: "Factors Influencing the Successful Transition and Turnover Intention of Novice Nurse Practitioners in the Primary Care Workforce"**

**Rose Nanyonga: "Leadership, Followership and the Context: An Integrative Examination of Nursing Leadership in Uganda"**

**So-Hyun Park: "A Descriptive Study of Dietary Intake and Adherence to Cancer Survivor Nutrition and Physical Activity Guidelines"**

A total of six students have successfully defended their dissertations this year. Yasemin Turkman met the requirements for graduation in the summer of 2014 with her project, titled "An Interpretive Description of Women's Experiences with Triple Negative Breast Cancer."



Pictured from top-bottom: Executive Deputy Dean and Helen Varney Professor Holly Powell Kennedy with Lisa Braun '15; Associate Professor and PhD Program Director Robin Whittemore, Ariana Chao '15, Foundations Fund Professor of Psychiatry Rajita Sinha, Senior Lecturer in Statistics and Forestry Jonathan Reuning-Scherer, and Dean and Annie Goodrich Professor Margaret Grey; Margaret Flinter '80, Robin Whittemore, Asefeh Faraz '15, and Independence Foundation Professor Nancy Reynolds; Research Scientist Sangchoon Jeon, Nancy Reynolds, Rose Nanyonga '15, Professor Jane Dixon, and Research Scientist Angelo Alonzo; Professor and Chair of Acute Care/Health Systems Division Tish Knobf and So-Hyun Park '15.

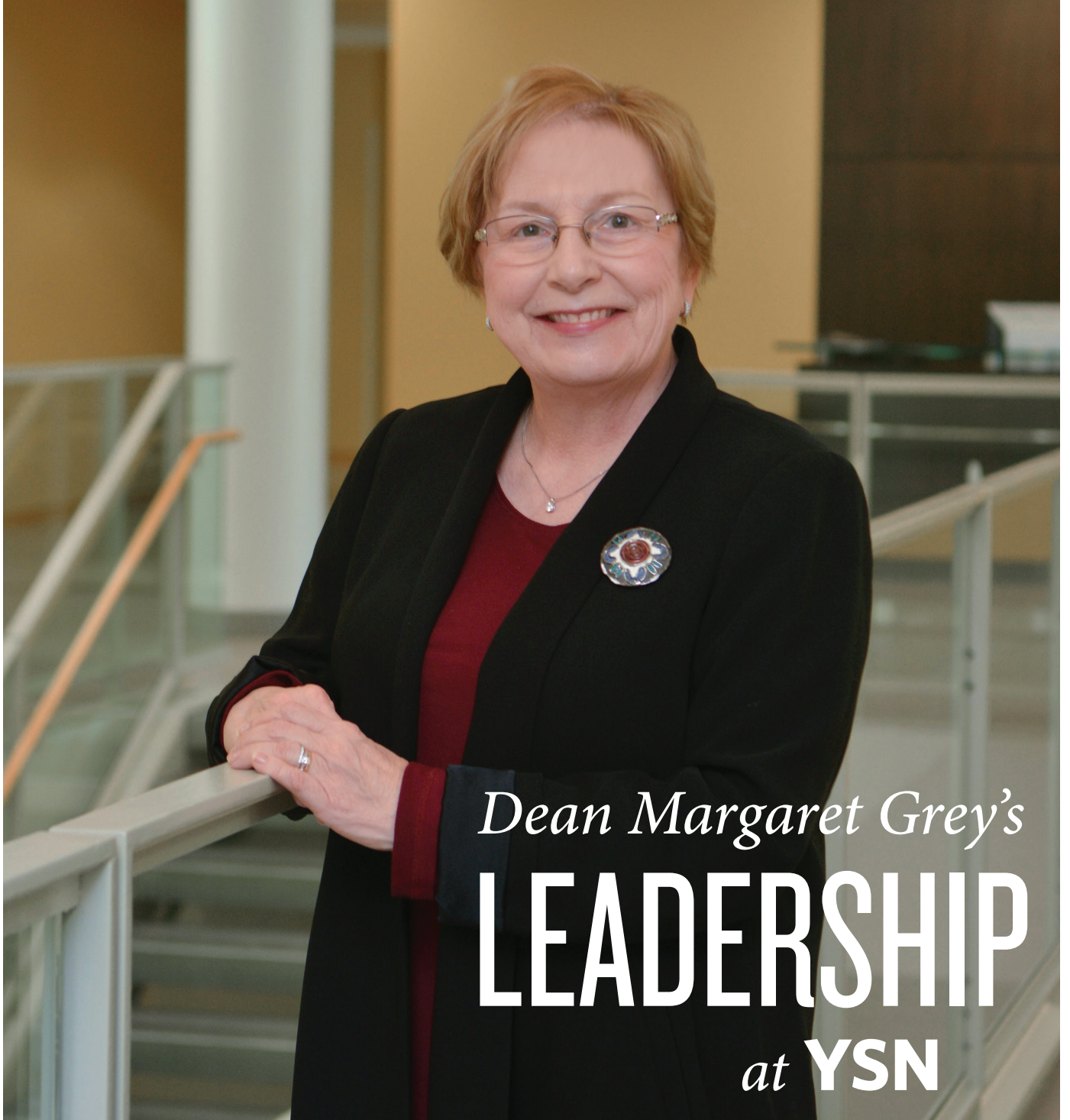
## Assistant Professor Receives a National Institutes of Health/ National Institute of Nursing Research Award



YSN Assistant Professor Soohyun Nam received a patient-oriented research career development award from the National Institutes of Health (NIH) and the National Institute of Nursing Research (NINR). The \$390,819 project began in the fall of 2014 and will conclude in 2017.

Nam's research project is titled, "Understanding Social Networks and Obesity-Risk Behaviors Among Black Women." The award will allow Nam to undergo mentored training in methods used to conduct obesity prevention and treatment research using social networks and prepare her to build a research career focused on developing bio-behavioral lifestyle interventions for adults of diverse race/ethnicity at risk for obesity and obesity-related chronic conditions.

"I have always been interested in health disparities and patients' chronic illness management," said Nam. "I am very excited to work with the community partners to promote healthy lifestyle through many Black churches in the Greater New Haven area. Also, YSN is the perfect environment for me to collaborate with multidisciplinary research teams from the Yale Center for Clinical Investigation and the Yale Institute for Network Science."



*Dean Margaret Grey's*  
**LEADERSHIP**  
*at YSN*

After consulting widely within YSN and Yale University, Dean Margaret Grey announced in July of 2014 that she would be stepping out of the Deanship at the end of her term. It was a difficult decision for Dean Grey, who says, "It has been a tremendous honor and privilege to serve as the ninth Dean of the School. I would have never dreamed that I would be in such a position when I was a YSN student."

In September of this year, the School will begin its next chapter under a new Dean. But, we cannot move forward before we acknowledge Dean Grey's impact on YSN and the legacy she is leaving behind. In the following pages, we outline five of Dean Grey's most prominent accomplishments. YSN would not be the same without her sage guidance and unwavering passion for promoting the future of nursing and nursing science.

**Through the Years**  
**1970–present**

**1970**

Graduated with BSN  
from the University of  
Pittsburgh

**1976**

Graduated with MSN  
in pediatric nursing  
from YSN

**1977**

Married Michael J.  
Lauterbach, PhD

**1985**

Graduated with DrPH  
in Sociomedical Sciences  
from Columbia University

**1990**

Elected to the American  
Academy of Nursing



## Bringing a PhD Program to YSN

Written by Marjorie Funk, Helen Porter Jayne and Martha Prosser Jayne Professor of Nursing

One of Margaret Grey's most significant accomplishments as Dean was the transformation of the Doctor of Nursing Science (DNSc) program housed at YSN to a PhD program under the auspices of the Yale University Graduate School of Arts and Sciences (GSAS).

In the early 1990s, Dorothy Sexton, as Chair of the Doctoral Program Planning Committee, obtained a grant from the U.S. Public Health Service Division of Nursing to support the development of a doctoral program. Margaret consulted on this grant even before she came to YSN. The doctoral program would award a DNSc, a research degree less well recognized than the PhD. In 1994, Dean Judy Krauss appointed Margaret as Associate Dean for Research and Doctoral Studies. Under Margaret's direction, the first class of seven students started the doctoral program in September of 1994, and the first DNSc degrees were awarded to three graduates in 1998.

During her term as Associate Dean, Margaret put a number of initiatives in place to support the conduct of research by faculty. These included mentoring of faculty writing grant applications and formal mock reviews. She worked to attract several doctorally prepared senior researchers to the faculty. This was key to the development of the PhD program.

As part of her negotiations when assuming the Deanship in 2005, Margaret told President Levin that the School would ultimately fail if it did not have a PhD program because it would be very difficult to attract good faculty. A proposal for a PhD program to replace the DNSc program was developed. Margaret, along with Professor Lois Sadler and myself, presented the proposal to the Executive Committee of the GSAS on April 5, 2006. On May 18, 2006, the Faculty of Arts and Sciences approved the PhD program in nursing. Margaret, Lois, myself, and

other YSN faculty members Jane Dixon, Larry Scahill, and Meg Bourbonniere attended this historic meeting. Margaret then treated the YSN group to celebratory ice cream at Ashley's—conveniently located just down the street from the Hall of Graduate Studies.

The first PhD students were admitted in September of 2006, and the first PhDs in nursing were awarded in 2008. All PhD students at Yale are fully funded for five years. Faculty research grants and a National Institutes of Health Institutional Training Grant (T32) that Margaret had obtained secured funding for nursing student support. Now there are two such awards supporting the students.

In honor of her 10 years as Dean, Margaret has designated that donations go to establishing the Dean Margaret Grey PhD Fellowship—a clear indication of the importance of the PhD program to Margaret's legacy as the ninth Dean of the Yale School of Nursing.

## Following Dean Grey's Vision West

Written by Veronica Good, Executive Assistant, Office of the Dean

The May 3, 2012, *Yale News* headline read: "Yale School of Nursing Moving to University's West Campus." In April 2012, YSN's Board of Permanent Officers had made the final decision to move the School to the West Campus. Before the decision was made, approximately 25 tours of the campus were conducted for faculty, staff and students, as well as for other interested parties. As the excitement unfolded regarding YSN's move, a task force was developed to handle the logistics of this huge undertaking. There were months of presentations, forums and Q&A sessions, discussions regarding the potential for the space, mock-ups, blueprints, and the design of the area now known as the Biobehavioral Laboratory.

The idea of relocating the School brought with it many mixed emotions. As our leader and visionary, Dean Grey could see the grand finale much more than anyone else. Being in such a leadership position, one must have the patience and insight to deal with those that may not see as clearly, and to be able to articulate what must be done to reach the goal. Yale's West Campus served as an opportunity for YSN to design a state-of-the-art environment for educating the nurses of tomorrow. She understood that there would be opinions from one end of the spectrum to the other, and everywhere in between. She envisioned a space for YSN that matched its caliber of students, educational

programs, and faculty, and she worked with the community to realize that vision.

The highly anticipated staircase was a feature that was suggested and designed by the architects as a way to bridge the two teaching levels in an open and collaborative way. This focal point serves well as a parallel to the Dean's vision of an open, collaborative environment, bridged by designing work and social spaces for use by everyone in the community: faculty, staff, and students. The construction team was tasked with cutting through the ceiling/floor and delicately removing it piece by piece. Similarly, Dean Grey's task was to cut through barriers, and remove piece by piece those things that would separate the community.

### 1992

Served as President of the National Association of Pediatric Nurse Associates and Practitioners (1992-1993)

### 1994

Returned to Yale as Associate Dean for Research and Doctoral Studies and the inaugural Independence Foundation Professor of Nursing

### 1995

Obtained Certified Diabetes Educator credential; served as the chairperson of the Nursing Science Review Committee for the National Institute of Nursing Research (1995-1997)

### 1999

Selected as a member of the second cohort of Robert Wood Johnson Foundation Executive Nurse Fellows (1999-2001)

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It has been about a year and eight months since we moved in. The journey has been stressful, yet productive, and truly amazing. Dean Grey led us through that journey with the utmost professionalism and steady endurance. What lies ahead are many exciting new endeavors and advances in teaching methods and technology in a space that is inviting, and designed to meet the educational needs of YSN nurses, just as our strategic plan suggested.

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### **Streamlining YSN's Organizational Structure**

Nursing education is an ever-evolving entity. Although YSN's flat organizational structure worked well for decades, the School's leaders realized that it needed to adapt and change to be more efficient. So, under the leadership of Dean Grey, the School held a strategic planning retreat in 2010, which aimed to develop an organization that was efficient and open, that cultivated a productive environment, and that was guided by goals that would meet the School's mission of "better health for all people."

Following the retreat, Dean Grey worked closely with several groups to ensure that any proposed changes were entirely beneficial for the School. She recognized that any alteration to the structure would be significant, so she enlisted the assistance of her External Advisory Board, a group of innovative thinkers from business and health care, to consult on the discussions. With the Board's guidance, as well as that of others, Dean Grey was able to design a structure that would streamline operations and facilitate the work of the School by taking a more centralized approach to services and units.

After three years of intense planning, Dean Grey took the first step in initiating the new model by announcing the appointment of Holly Powell Kennedy, the Helen Varney Professor of Midwifery, as the new Executive Deputy Dean. In this role, Kennedy would be responsible for the day-to-day operations of YSN and would work closely with the

Dean to ensure coordinated administration of the School and high-quality educational, scholarly, and clinical programs.

Another principal component of the new structure was the transition from segregated specialty programs to two larger divisions, Primary Care and Acute Care/Health Systems. Division chairs were appointed to each, Professor Martha K. Swartz and Professor M. Tish Knobf, respectively. Swartz and Knobf are responsible for academics, faculty development, and budgetary decisions for the tracks within their divisions.

It has now been almost two years since the new organizational structure was instituted. Through all of the changes, Dean Grey was able to keep the end goal in the forefront of everyone's mind: to ensure continuity across areas and to promote community in scholarship, practice and teaching.

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### **Leading YSN in Accreditation**

One of the responsibilities of the dean is to ensure that the School is accredited by a variety of organizations for the many programs it offers. Accreditation offers external evaluation to ensure that YSN is providing education that meets national quality standards for baccalaureate and graduate programs in nursing. This self-regulatory process not only supports continuing growth and improvement of our educational programs, but also serves the public interest by ensuring that our programs contain the required essentials. These evaluations take place at scheduled intervals and on an ad hoc basis when a new program is implemented.

The Commission on Collegiate Nursing Education (CCNE) accredits YSN's Master's and Doctor of Nursing Practice (DNP) programs. CCNE is an autonomous accrediting agency recognized by the U.S. Secretary of Education. The Accreditation Commission for Midwifery Education (ACME) accredits our nurse-midwifery program and is also recognized by the U.S.

Secretary of Education. The Connecticut Board of Examiners in Nursing (CTBE) evaluates our Graduate Entry Prespecialty in Nursing (GEPN) program to ensure that the education provided meets state education regulatory requirements. The New England Association of Schools & Colleges Inc. (NEASC) evaluates Yale University. NEASC is the nation's oldest regional accrediting association and evaluates all levels of education. NEASC serves public and independent schools, colleges, and universities across New England and American international schools.

Each of these organizations provides specific criteria and standards, which must be addressed by the School. Dean Grey must ensure that each program is collecting data to document how those criteria and standards are met. Over the past several years, YSN has successfully submitted reports to these agencies and is currently accredited through 2019 for CCNE, ACME, and CTBE and 2018 for NEASC.

In preparation for these reports and site visits, the Dean meets with her senior administrative team to address each component that needs to be completed. For example, most accrediting agencies want to ensure that the school is financially viable, so the Associate Dean for Finance and Administration provides information about the budget. The Division Chairs and Executive Deputy Dean provide information about the faculty and curriculum. The process filters through all aspects of the School, and once the data have been gathered and written into a draft document, the Dean provides the final editing and proofing. During site visits, the Dean is usually the first and last person the visitors meet with to gain an understanding of the School and to receive the site visitors' report. Our most recent site visit was to accredit our DNP program in January 2014. Thanks to Dean Grey's leadership, and the work of many, we passed that with flying colors.

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## **2004**

Named the second Annie Goodrich Professor of Nursing; appointed Associate Dean for Scholarly Affairs (2004-2005); became Director of the Center of Self and Family Management in Vulnerable Populations (2004-2008)

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## **2005**

Assumed the YSN Deanship and was elected to the Institute of Medicine

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## **2008**

Received the Outstanding Nurse Scientist Award from the American Academy of Nursing/Council for the Advancement of Nursing Science



# Dean Grey's Fundraising Impact Nearly \$35 Million

Written by Steve Varley, Associate Dean for Advancement

Since assuming the Deanship in 2005, Margaret Grey has led a comprehensive fundraising effort that began with a focused examination of students' experiences and needs. "People ask me what issues at the School keep me up at night... there's no question that my number-one concern has been the issue of student debt," said Dean Grey during a recent alumni event. "We graduate students with a very significant debt burden that requires a great deal of their income to service that debt, sometimes for more than 20 years. Addressing this issue is not just an operational issue for the School but a societal and moral problem that requires sustained effort."

Dean Grey led the School of Nursing through the Yale Tomorrow comprehensive campaign and surpassed the School's fundraising goal more swiftly than any other unit at the University, with a total of more than \$22.6 million in gifts and commitments raised.

Since the conclusion of the Yale Tomorrow campaign in 2011, fundraising activity has been brisk and Dean Grey's message has continued to attract interest from YSN alumnae/i and new friends alike. As of mid-year 2015, those efforts have resulted in nearly \$35 million of gifts and commitments.

Some selected highlights from the past decade include:

## Helene Fuld Nursing Scholars

*Significant new financial aid endowment and capital funds to support the expansion of YSN's simulation laboratory*

## Beatrice Renfield Endowed Term Chair in Nursing

*New endowment for faculty support especially focused on clinical nursing research*

## Raymond Plank International Fund

*To support the international travel and scholarship of students and faculty in the School of Nursing*

## LF International Fund

*To support the international travel and scholarship of students and faculty in the School of Nursing*

## Donna Diers Student Aid and Opportunity Fund

*Fund established at the School in honor and memory of YSN's former dean, to support the work of students in the Doctor of Nursing Practice program*

## McLeod Blue Skye Foundation

*Fund established for the support of students in YSN's PhD program*

While YSN has been the fortunate recipient of major donors' generosity, alumnae/i participating in the School's annual fund have been motivated by the Dean's message at meetings and events in New Haven and around the country over the past decade. Even modest gifts from alumni and friends, when combined and put toward the financial aid issue, have made a significant impact on the annual student financial aid budget.

In the fall of 2013, YSN partnered with Nina Adams '77 to launch a special initiative to encourage membership in the Henderson Society. This society was

named after Virginia Henderson, famed Yale Research Associate and the "first lady of nursing." Since its inception, more than 90 alumnae/i and friends have made a commitment at the \$1,000+ level to become members. This initiative started to give our most loyal and generous donors prominent and public recognition for their critical role in providing financial aid to many up-and-coming Yale nurses now at the School. One hundred percent of gifts at this level were immediately distributed to the annual fund for current use scholarships.

Nursing alumnae/i and Yale University have found other creative ways to provide for the next generation of Yale nursing leaders, often adding YSN to their wills as beneficiaries or enjoying a mutually beneficial arrangement like a charitable gift annuity designated to support YSN.

In 2015, Yale University announced *Access Yale*, a new university-wide initiative to fundraise new student financial aid support across all programs and units, including the School of Nursing. "This is not a new issue for us, but we're very happy to advance our students' cause along with the wider university effort," Grey said. "There will always be more work to do on this front, but I'm so proud of the relationships I've been privileged to have with all of our wonderful donors and will always be grateful for their leadership and generosity."

**To properly say 'thank you' to Dean Grey, YSN is hosting a number of events celebrating her accomplishments during reunion weekend in May 2015. On Friday, May 29, there will be a State of the Science in Self-Management Symposium at YSN. The afternoon will feature research presentations by some of Dean Grey's former students, colleagues, and mentees.**

**A banquet formally celebrating Dean Grey's term will take place on Saturday, May 30, at the West Campus Conference Center. The evening will begin with hors d'oeuvres at 5:00 PM and continue into the night with dinner.**

**For more information on these events and more, please see page 30 or visit [nursing.yale.edu/reunion2015](http://nursing.yale.edu/reunion2015).**

**We hope to see you there!**

## 2011

Named the T3 Translational Core Director at the Yale Center for Clinical Investigation (2011-present)

## 2012

Received the Pathfinder Award from the Friends of the National Institute of Nursing Research

## 2013

Received the Richard R. Rubin Award for Outstanding Contributions to Behavioral Medicine and Psychology from the American Diabetes Association

## 2014

Inducted into the Sigma Theta Tau International Nurse Researcher Hall of Fame

## Educational Technologies Facilitate Active Learning at Yale School of Nursing

By Meghan Murphy



Gone are the days of blackboards, single overhead projectors, and laptops equipped with only PowerPoint presentations and the “sage on the stage.” A new era has begun, and it is forcing everyone to learn new methods and modes of teaching. According to Bradshaw and Lowenstein, educational technology is growing swiftly and has irreversibly changed education as we know it.

To keep up with the technological sophistication of its students, YSN has embraced new educational technologies with its relocation to Yale University’s West Campus. Among these is the Technology-Enhanced Active Learning (TEAL) classroom. Felder and Brent define active learning as when students are asked to do more than watch, listen, and take notes during a class session. Active learning promotes collaboration among students, who, while in the TEAL room, work together on projects in small groups or as a class.

The TEAL classroom gives faculty members the ability to control the entire classroom from a main podium equipped with an iPad. Using the iPad, they can provide annotations on specific monitors without disrupting the work of other groups. They also have the ability to control screens individually or all at the same time, allowing them to demonstrate the work of one group to the entire class.

The TEAL room and other educational technologies at YSN offer many benefits. “The growth of educational technology

has allowed us to expand our offerings to distance education and state-of-the-art simulation,” said YSN Dean Margaret Grey. “It allows us to reach more students, to improve our teaching approaches that engage current students more actively in the classroom, and to increase our visibility on campus and across the country.”

Promoting more modern methods of teaching, the TEAL room is one of the ways faculty teach and has changed how students learn. “This technology-enabled classroom environment supports student-centered active and team-based learning, hands-on real-life simulation, case studies, and many other collaborative opportunities for faculty and students,” stated Ekaterina Ginzburg, YSN’s Instructional Technologist.

When you step into the classroom during a session, the liveliness is palpable and impossible to ignore. Several different modalities are likely occurring at once—writing, reading, showing slides, talking—which for some, can be overwhelming. But, Jessica Coviello, Director of YSN’s Doctor of Nursing Practice (DNP) program, explained, “When used properly, the TEAL room ignites the energy and creativity of the students.”

Faculty have embraced the room and enjoy the opportunity it provides for students to interact with one another on another level. Although the room is large, there are six pods, each with its own digital display, allowing students to break into small groups and conduct private sessions.

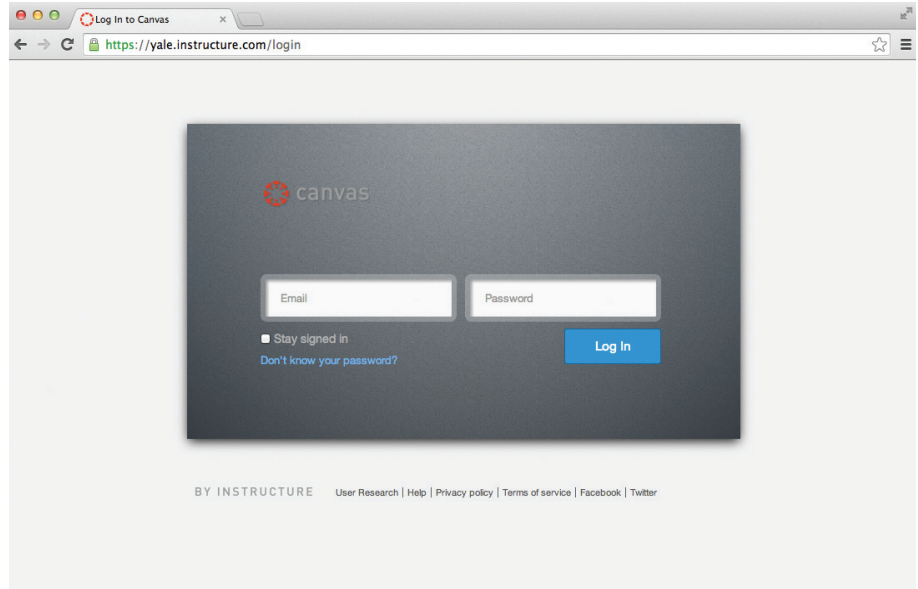
Sometimes, YSN students are unable to be present during onsite classes due to weather or other unforeseen circumstances. If so, they may use one of the various teleconferencing solutions to participate in class.

Many faculty explain that their course would not be as effective without using the capabilities of the TEAL room. Lecturer Judith Kunisch teaches a business and healthcare course in the DNP program. One of the components of her course is to write a business plan for a nurse-run clinic. Students are assigned to small groups and must complete the plan in five days. While the individual groups function separately, they share their plans with the entire class using the TEAL room technology.

“We encourage nurses to be innovators, and nurses need to be at the leadership table to change the healthcare delivery system,” said Kunisch. “Providing them with this simulated exercise in a place where they can execute it is critical. It’s preparing them for their careers as nurse leaders.”

Another innovation is what educators call the “flipped classroom.” The flipped classroom provides great advantages to students and faculty. “In the flipped classroom, a professor’s lecture is viewed before the class, and the class time is spent discussing cases and questions about the content,” explained Dean Grey. This provides students with the opportunity to complete a majority of the work outside of the classroom and participate in hands-on application in the classroom. “It is a much





more active approach to learning,” continued Dean Grey.

Looking to the future, an onsite-learning studio, funded by Yale University Information Technology Services, is currently being built at YSN. Slated to be complete by the end of the spring 2015 semester, it will be available to faculty for recording educational videos or lectures accompanied by voice-overs, video recordings, and/or graphic annotations. “The YSN Learning Studio will support the School’s efforts for innovative teaching by providing faculty and students with a unique space to create various learning objects that support the evolving needs of nursing students,” said Ginzburg. The studio will also be equipped to record or stream interviews or lectures with YSN faculty and guests for various projects.

While the TEAL room provides a unique and active experience for students, the School has also recently adopted a new learning management system (LMS), adding yet another level of sophistication to the educational environment here at YSN. Canvas™ is a virtual classroom that allows for innovative ways to present content to the students, including one-on-one or group discussions of projects and assignments using text, video, and/or audio tools. It also provides an opportunity for asynchronous and real-time collaboration for faculty, students, and guest speakers. Canvas is not limited to its standard features; it allows for integration of other emerging educational technologies, such as e-Portfolios, evaluation

and assessment tools, and more. The products of the studio will be streamed through the LMS as an alternative way to deliver content to students. With the studio, YSN is continuing its quest to improve educational technology and provide an academic environment that equals the talent of its students.

YSN representatives in a Yale-wide working group were instrumental in selecting Canvas. “It [Canvas] is so powerful, but yet so simple to use,” explained Lucas Swineford, Executive Director of Digital Dissemination and Online Education at the Yale University Center for Teaching and Learning, who convened the Yale working group. “It provides faculty the base tool set necessary in an LMS but is expandable due to its open architecture. It’s mobile-friendly and scalable. Students like using it because it’s so user-friendly and looks and works like the web tools they are already familiar with.”

Instead of the traditional course setting, Canvas provides students with access to class materials and discussions at any time, as well as the ability to work online together regardless of their location. Students have the opportunity for a question-and-answer session immediately following a presentation without requiring all of the students to be in the same place, at the same time.

As Associate Research Scientist Margaret Holland said, “We have limited class time in hybrid online courses. Using this technology for student presentations allows each student to present his or her project and get immediate questions and

feedback without taking up a lot of class time.” She also cited the ability for students to have adequate face time with faculty and fellow students as crucial. “It fosters real relationships between a faculty member and his or her students, as well as collaborative relationships among the students themselves. It facilitates conversations among students, and I can share the answer to a question one student asked with the entire group.”

YSN’s building includes simulation laboratories that are outfitted with state-of-the-art equipment, including computerized manikins that simulate real-life instances of illnesses and childbirth, and an observation room with a one-way mirror. Students can practice assessments, hear verbal responses from the manikin, make clinical decisions, and immediately see what happens. For mid-wifery students, the childbirth manikin is controlled by a tablet, on which the faculty member selects what type of complications students will encounter during the simulation.

“Simulations ensure that all students have exposure to certain situations that can be very stressful,” commented Dean Grey. “The simulations let students experience these situations and allows them to take the time to truly evaluate their actions.”

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## DONOR PROFILE: HELEN CHUAN '52

# Time and Treasure

By Caitlin Sweeney

Assistant Director of Development and Alumnae/i Affairs

**Gazing into her garden at her beautiful Santa Barbara home, Helen Chuan '52 nostalgically spoke about her days at YSN. She particularly noted fond memories of her former housemate and friend, the late Dorothy MacLennan, as well as Donna Diers, Anna Ryle, and Reva Rubin. Like most of her contemporaries we are fortunate to befriend in the field of development, she was incredibly grateful for the quality education she received at Yale. Throughout our visit, Miss Chuan inquired about charitable ways she might be able to express her deep appreciation for YSN.**

Following our meeting in 2013, I was delighted to receive a phone call from Miss Chuan deciding to move forward with establishing a charitable gift annuity of \$100,000. This type of arrangement will allow her to receive an annual income for the remainder of her life, and the sum of the contribution will eventually be allocated toward faculty development. After spending years in nursing education, she fully understands how important it is not only to provide scholarship for students, but for faculty to continue their education, as well. The greater part of her professional experience was in nursing education

at the University of Connecticut, and she later became one of the founding faculty members of Southern Connecticut State University's nursing school.

"I learned more in my very first class than during my entire time in college," said Miss Chuan. "I was so happy and satisfied since day one at YSN. It gave me the foundation to develop in many ways, not just in nursing, but also as a person. This is a token of appreciation for everything that Yale has given me."

Now retired, Miss Chuan resides with her twin, Marian, and fills her days with gardening, tending to floral arrangements, and landscaping projects to beautify the grounds. She keeps her nursing skills active by caring for others in the community who are in need. "I was raised to give back to the community, so I am living by what my family had taught me," she said in reference to her gift in treasure and her gift in time. Miss Chuan hopes that some of her peers and others who may be in a position to give charitably will consider giving back to YSN.



Yale University School of Nursing Special Collection

Miss Chuan pictured with the YSN class of 1952. Members of class: Corinne Kerfoot, Elizabeth Smith, Joan Wilmarth, Jane Shannon, Judith Etherington, Joan Carter, Jeanne Goohs, Raquel Celenza, Cynthia Cavell, Lucinda Pratt, Mary Jane Mordan, Lenore Fishler, Elizabeth Hunt, Shirley Potter, Mary Nowack, Esther Messersmith, Estelle Miller, Jean Johnson, Ardies Davies, Dorothy MacLennan, Helen Chuan, Frances Lynn, Mary E. Sullivan, Catherine Bull, Bettina Jefferson

**"She is a dedicated nurse—an excellent role model for young students of nursing. Her clinical practice in medical nursing at Yale-New Haven Hospital enriched the lives of her patients and her students as she shared her scientific knowledge and her concern for compassionate patient care. She is a scholar endowed with the gift of excellence in the art of teaching, inspiring respect and confidence in her students. Year after year, grateful students sing her praises!"**

— Unknown, 1986 (when Miss Chuan received the prestigious YSN Distinguished Alumnae/i Award)

### Charitable Gift Annuity: The Details

You can make a gift and receive guaranteed fixed payments for life. Payments may be much higher than your return on low-earning securities or CDs.

Of all the gifts that pay you back, the charitable gift annuity is the simplest, most affordable, and most popular. You make a gift to Yale, and in return, we agree to make fixed payments to you for life. The gift arrangement is a simple contract between you and Yale. Your payments become one of our general obligations, fully backed by all our assets, and will not fluctuate.

At your death, we apply the balance of the gift annuity to the program you designated when you made your gift. Gift annuities may help ensure your future, and may also help ensure the future of the Yale School of Nursing.

**Contact Steve Varley at YSN for more information: [steve.varley@yale.edu](mailto:steve.varley@yale.edu) or 203-785-7920**



## SCHOLARSHIP RECIPIENTS 2014/2015

The following received scholarships, fellowships, and grants for this academic year. We gratefully acknowledge the generosity of the many donors and organizations who have made these scholarships possible.

### 1988 Nursing Scholarship Fund

Jesse Ridgway

### 1989 Nursing Scholarship Fund

Jane Adkins  
Jaime Biava

### 1991 Reunion Scholarship

Diana Dang  
Rachel Geylin  
Grace Snell

### 1992 Scholarship Fund

Emily Mellor  
Nicole Primoff

### Albert Penick Scholarship

Peter Butzen  
Amanda Filippelli  
Gabrielle Jacobs  
Jenine Stone

### Annie Coffin Scholarship

Jaime Biava  
Marisa Brown  
Summer Oakes  
Hsiaoying Shic

### Arthur Morse Scholarship

Malorie Mahan

### Barbara Landauer Scholarship

Helen MacGregor

### Bertino Scholarship

Meredith Beaton

### Class of 1937 Memorial Scholarship

Yasmeen Al-Marrikhi  
Christopher Andreozzi  
Jaime Biava  
Ann Bisland  
Heather Deal  
Elizabeth Edwards Kitue

### Class of 1990 Scholarship

Nathan Valentine  
Camille White

### Eleanor Weisser Memorial Scholarship

Claire Kinnison  
Allison Underwood

### Elizabeth Robb Merit Scholarship

Deborah Caselton  
Gillian Graham

### Evelyn K. Jones Scholarship

Meredith Beaton  
Angela Julian  
Claire Kinnison  
Camille White

### Florence Blake Scholarship

Joseph Celella  
Erica Gibson  
Amaryllis Hager  
Jacqueline Johnson  
Elise Kaye  
Helen MacGregor  
Ashley Okada  
Jenine Stone  
Abigail Wikoff

### Rhetaugh Dumas Scholarship Fund

Jonathan Mills

### Gertrude H. Parkhurst Scholars

Maura Keeley

### Gustafson Family Scholarship

Jessika Brasseaux  
Malorie Mahan  
Jonathan Mills

### Helene Fuld Health Trust

#### GEPN Scholars

Devorah Bogart  
Shaylice Bragg  
Jessica Crowell  
Rachel Decker  
Victoria Ervin  
Eric Festa  
Nicole Primoff  
Kathryn Roberts  
Lauren Ruiz  
Anayah Sangodele-Ayoka  
Lisa Spencer

### Helen E. Hallifors Scholarship

Gabrielle Maggio  
Caitlin Miller  
Leif Petterson  
Ella Sussman

### Helen Langdon Clark Scholarship

Carolyn Rayburn

### Jacqueline French Scholarship

Lisa Spencer

### John and Dora Bennett Scholarship

Kaitlyn Rechenberg

### Kurtz-Puzak Scholarship

Kara McGee

### Margaret Pearce Scholarship

Amelia Goff  
Shahrin Pereira  
Kaitlyn Rechenberg  
Helena Turner

### Marguerite B. Brewer Yale School of Nursing Scholarship

Hyelim Park

### Prosser/Porter Scholarship

Gabrielle Maggio  
Shahrin Pereira  
Janice Tham  
Michael Valalik

### Rose Englander Rich RN Scholarship Fund (New scholarship for GEPN students)

Hyelim Park

### Ruth Warren Pearson Scholarship

Vanessa Bailey  
Rita Mazina  
Kara McGee  
Rebecca Theise

### Susan K. Lamar Scholarship

Whitney Osborn

### Tabitha C. Rosseter Scholarship Fund

Maura Keeley  
Whitney Osborn  
Allison Whitmer  
Christine Wibby

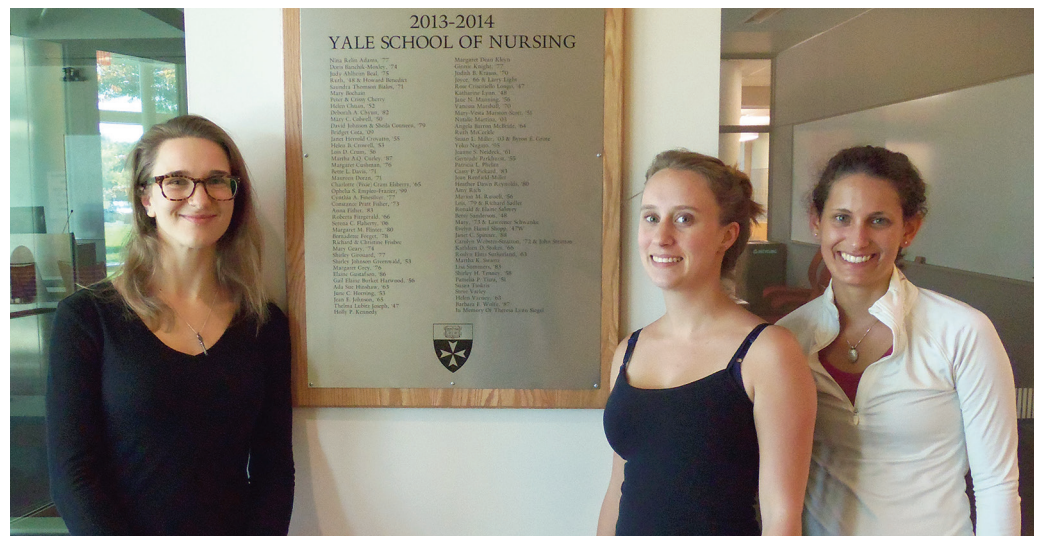
### Tudor Foundation Scholarship

Jessika Brasseaux  
Chelsea Hinchey

### Yale Annual Fund Scholarship

Katherine Bryden  
Rachel Geylin

In the fall of 2013, YSN partnered with Nina Adams '77 to encourage annual participation in the Henderson Society. Any gift \$1,000 and above to the annual fund establishes one's membership in the Henderson Society, and the funds contributed are used for student financial aid. Pictured below are some of the students who have benefited from the Henderson generosity, and are coupled with last year's Henderson Society donor plaque in YSN's lobby. Interested in becoming a member? Please contact the Development Office at 203-737-2137 to learn more today.



**GRANT AWARDS** (includes ongoing and completed during period 1/1/14–12/31/14)**FUNDED RESEARCH**

YSN Investigator(s)	Title of Project	Funding Source	Funding Dates	Total Award
Chen, W. (PI)	Developing an Intervention for Disclosure of Parental HIV to Children in China (R21HD074141)	NIH/NICHD (subcontract with University of Washington)	7/11/12–ongoing	\$40,687
Chen, W. (PI)	Self- and Family-Management Intervention in HIV+ Chinese Women (K23NR014107)	NIH/NINR	5/16/13–ongoing	\$373,715
Crowley, A. (PI)	Developing a Medication Administration Training System for CT ECE	Child Health and Development Institute	7/1/12–ongoing	\$151,500
Crowley, A. (PI)	Community-Based Integrated Services Systems	United Way of Connecticut	10/1/13–ongoing	\$60,000
Ercolano, E. (PI)	Text Messaging to Improve Adherence to Oral Chemotherapy Agents	NIH/NCI (subcontract with Michigan State University)	8/1/13–2/28/14	\$18,099
Etcher, L. (PI)	A Study to Examine the Effect of Therapeutic Light on Sleep, Circadian Rhythm, and Global Function in Women with AD	Robert Wood Johnson Foundation	10/15/13–ongoing	\$274,747
Funk, M. (PI)	Implementation of Practice Standards of ECG Monitoring (R01HL081642)	NIH/NHLBI	5/15/08–3/31/14	\$3,873,393
Grey, M. (PI), Whittemore, R.	Integrating Behavioral Care for Teens with Diabetes	American Diabetes Association	1/1/12–12/31/14	\$750,000
Kennedy, H. (PI)	Promoting Primary Vaginal Birth in Hospital Settings	Transforming Birth Fund	11/1/10–4/30/14	\$40,000
McCorkle, R. (PI), Ercolano, E.	Adherence to Oral Cancer Agents and Self Care of Symptoms Using an IVR	NIH/NCI (subcontract with Michigan State University)	8/1/13–5/16/14	\$113,395
Nam, S. (PI)	Understanding Social Networks and Obesity-risk Behaviors Among Black Women (K23NR014661)	NIH/NINR	9/9/14–ongoing	\$390,819
Redeker, N. (PI)	Yale Center for Sleep Disturbance in Acute and Chronic Illness (P20NR014126)	NIH/NINR	9/27/12–ongoing	\$1,458,383
Reynolds, N. (PI)	Preventing & Treating HIV Comorbidities in India: Multi-tiered Strategy for Women (R21MH100939)	NIH/NIMH	9/25/13–ongoing	\$451,040
Reynolds, N. (PI)	Integrating HIV and Depression Self Care to Improve Adherence in Perinatal Women (R21MH098667)	NIH/NIMH	8/15/14–ongoing	\$429,536
Sadler, L. (PI)	Minding the Baby: Home Visiting Program Evaluation (R01HD057947)	NIH/NICHD	9/30/09–8/31/14	\$3,181,879
Schulman-Green, D. (PI)	Integrating Palliative Care into Self-Management of Breast Cancer (R21NR014318)	NIH/NINR	2/13/14–ongoing	\$426,785
Schulman-Green, D. (PI)	Development and Validation of a Delirium Severity Toolkit	NIH (subcontract with Hebrew Rehabilitation Center for the Aged)	6/15/14–ongoing	\$8,745
Schulman-Green, D. (PI)	Improving Cancer Family Caregivers' Knowledge of Care Options and Goals of Care Communication	National Palliative Care Research Center	7/1/14–ongoing	\$154,000
Shorten, A. (PI)	Using Interactive Health IT to Support Women's Choices for Birth After Cesarean (R21HS022114)	AHRQ	4/1/13–ongoing	\$292,584
Taylor, J. (PI)	Intergenerational Impact of Genetic and Psychological Factors on Blood Pressure (R01NR013520)	NIH/NINR	9/1/14–ongoing	\$3,386,699
Whittemore, R. (PI)	Positive Psychology to Promote Adherence in Adolescents with Type 1 Diabetes	NIH/NIDDK (subcontract with Vanderbilt University)	12/1/12–ongoing	\$119,343



**FUNDED RESEARCH** (continued)

YSN Investigator(s)	Title of Project	Funding Source	Funding Dates	Total Award
Whittemore, R. (PI)	Parents.Cope: A Tool of Parents of Adolescents with T1DM	NIH/NIDDK (subcontract with New England Research Institutes)	9/23/14-ongoing	\$23,197
Womack, J. (PI)	HIV Infection and Falls: Epidemiology & Risk Assessment (K01NR013437)	NIH/NINR	2/9/12-ongoing	\$276,946

**FUNDED TRAINING**

YSN Investigator(s)	Title of Project	Funding Source	Funding Dates	Total Award
Grey, M. (PD)	Multidisciplinary Behavioral Research Training in T1D (T32DK097718)	NIH/NIDDK	9/15/12-ongoing	\$874,849
Grey, M. (PD)	Jonas Nurse Leaders	Jonas Center for Nursing Excellence	8/1/14-ongoing	\$70,000
Guthrie, B. (PD)	Community-Based HIV Education Research Program for Diverse Racial & Ethnic Groups (R25MH087217)	NIH/NIMH	9/1/10-ongoing	\$1,283,741
McCorkle, R. (PD)	Using the RE-AIM Model to Translate Distress Screening into Cancer Care (R25CA177553)	NIH/NCI	7/1/13-ongoing	\$1,351,152
Pellico, L. (PD)	New Careers in Nursing Scholarship Program	Robert Wood Johnson Foundation	9/1/12-ongoing	\$265,700
Pellico, L. (PD)	Replicating an Innovative Educational Pedagogy	Robert Wood Johnson Foundation	10/31/14-ongoing	\$7,760
Reynolds, N. (PD)	Yale University School of Nursing Doctoral Program in Nursing (P200A090149)	U.S. Department of Education	8/15/09-8/14/14	\$653,280
Reynolds, N. (PD)	Jonas Nurse Leaders	Jonas Center for Nursing Excellence	7/1/10-6/30/14	\$80,000
Reynolds, N. (PD)	Research Training: Self and Family Management (T32NR008346)	NIH/NINR	7/1/14-ongoing	\$1,618,112

**FUNDED DOCTORAL/POSTDOCTORAL RESEARCH**

YSN Investigator(s)	Title of Project	Funding Source	Funding Dates	Total Award
Braun, L.	U.S. Navy Women's Experience with Cervical Cancer Screening & Follow-up Care	TriService Nursing Research Program	3/1/14-ongoing	\$40,751
Chao, A.	Stress, Binge Eating, and Metabolic Abnormalities (F31NR014375)	NIH/NINR	3/1/14-ongoing	\$54,931
Feder, S.	Patricia G. Archbold Scholar	National Hartford Centers of Gerontological Nursing Excellence	7/1/13-ongoing	\$100,000
Knechel, N.	Patricia G. Archbold Scholar	National Hartford Centers of Gerontological Nursing Excellence	9/1/12-ongoing	\$100,000
Turkman, Y.	Women's Experience with Triple Negative Breast Cancer	American Cancer Society	7/1/12-6/30/14	\$30,000

## TRUTH OF THE MATTER

By Margaret Grey, DrPH, RN, FAAN  
Dean & Annie Goodrich Professor



**And so it comes to this, I write the end of the magazine, rather than the introduction. What a perfect representation of how it feels as I near the end of my nearly 24 years of administration at YSN. In this issue, much is made of our accomplishments over this period of time, so I won't repeat them. I will say again how much I have enjoyed meeting so many of you over the years and learning about your YSN experiences, and for many of the alumnae/i, your deep respect and attachment to the School. I am also thankful for the numerous friends of YSN who have supported the School and me. I am grateful for all of you for countless reasons.**

But today I am taking on philanthropy and the needs of the School and our incredibly talented students. I must admit that I knew little about development and advancement when I came back to Yale. I had limited involvement as an Associate Dean, so I had to learn fast when it was my turn. I went to conferences and asked for advice from people who were legendarily successful at fundraising. Over the years, I have learned a few things. The most important is to make friends with people who have mutual interests—to support YSN, to make something better (e.g., global health)—or who are worried about the debt burden of our graduating students, now at an all-time high when undergraduate debt is considered. This is despite targeted fundraising for financial aid and the use of more general funds (rather than endowment) than any other school. Indeed, our

graduates' debt is *higher than at any of the professional schools at Yale*, including law, management, and medicine. Our graduates will service this debt through most of their professional careers, and their choices for positions will be compromised by the need to pay off this debt. They come to YSN to change the world, but they can't go out to the world and take the right positions if they need to pay thousands of dollars per month to pay off this debt.

This fall, Yale announced Access Yale, an initiative to raise support for student aid. Any gift that is made toward financial aid counts in this program. So, dear friends, please consider participating in this initiative. My husband and I grew up in families who very much valued education, but needed support for us to reach our goals. We both incurred huge debt through two doctoral degrees. We know what it took for us to pay them off, and we know it is even harder for our graduates now. Yale has been so important to my husband's and my lives that we are taking action to help support YSN students. To that end, we have created a bequest intention that will ultimately bring \$1 million to benefit PhD nursing students at Yale. I am a proud YSN alumna, and it gives us great pleasure to assist such deserving students.

Thank you to those who support our students with treasure, as well as time. Know that I, and the entire school, could not succeed without you.



Dean Grey and her husband, Michael Lauterbach, chat with YSN alumnae at a reunion event. Lauterbach attends each reunion weekend, showing his support of his wife and the School.

**“Yale has been so important to my husband's and my lives that we are taking action to help support YSN students. To that end, we have created a bequest intention that will ultimately bring \$1 million to benefit PhD nursing students at Yale.”**



**PUBLICATIONS**

**Patricia Jackson Allen**

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**Laura Kierol Andrews**

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**Nancy Cantey Banasiak**

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**Wei-Ti Chen**

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**Jessica Coviello**

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**Angela Crowley**

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**Jane Karpe Dixon**

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**Elizabeth Ercolano**

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**LuAnn Etcher**

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**Deborah Fahs**

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**Marjorie Funk**

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Fucito, L. M., Redeker, N. S., Ball, S. A., Toll, B. A., Ikomi, J. T., & Carroll, K. M. (2014). Integrating a behavioural sleep intervention into smoking cessation treatment for smokers with insomnia: A randomised pilot study. *Journal of Smoking Cessation*, 9, 31-38. doi:10.1017/jsc.2013.19

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### **Nancy R. Reynolds**

Erlen, J. A., Tamres, L. K., Reynolds, N., Golin, C. E., Rosen, M. I., Remien, R. H., ... & Liu, H. (2014). Assessing usual care in clinical trials. *Western Journal of Nursing Research*. Advance online publication. doi:10.1188/13.ONF.441-451

### **Patricia Ryan-Krause**

Ryan-Krause, P. (in press). Parental advocacy in the school setting. *Ready-Set-Grow: Raising Healthy Kids*.

Ryan-Krause, P. (in press). The ADHD toolkit and beyond. *Pediatric Nursing*.

### **Lois S. Sadler**

Lehner, D., & Sadler, L. S. (in press). Toddler development and delays after extensive hospitalization: Primary care practitioner guidelines. *Pediatric Nursing*.

Slade, A., & Sadler, L. S. (in press). Minding the Baby®: Complex trauma and home visiting. *International Journal of Birth and Parent Education*.

Ordway, M. R., Sadler, L. S., Dixon, J., Close, N., Mayes, L., & Slade, A. (2014). Lasting effects of an interdisciplinary home visiting program on child behavior: Preliminary follow-up results of a randomized trial. *Journal of Pediatric Nursing*, 29, 3-13. doi:10.1016/j.pedn.2013.04.006

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### **Dena Schulman-Green**

Schulman-Green, D., Wagner, E., & McCorkle, R. (in press). Self-management support. In J. Holland, W. Breitbart, P. Jacobsen, M. Lederberg, M. Loscalzo, & R. McCorkle (Eds.), *Psycho-Oncology*, (3<sup>rd</sup> Edition). New York, NY: Oxford University Press.

### **Allison Shorten**

Shorten, A. (2014). The elevator pitch for midwifery care. *Evidence Based Nursing Blog*.

Goldberg, H. B., & Shorten, A. (2014). Differences between patient and provider perceptions of informed decision making about epidural analgesia use during childbirth. *Journal of Perinatal Education*, 23, 104-112. doi:10.1891/1058-1243.23.2.104

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Twycross, A., & Shorten, A. (2014). Service evaluation, audit and research: What is the difference? *Evidence-Based Nursing*, 17, 65-66. doi:10.1136/eb-2014-101871

Shorten, A. (2013). A growing need for patient voices in research. *Evidence Based Nursing Blog*.

Shorten, A. (2013). A call to nursing leadership and service. *Evidence Based Nursing Blog*.

### **Martha K. Swartz**

Silva, G., Swartz, M., & Maloney, S. (in press). Applying attachment theory to improve treatment adherence among chronically ill patients. *Nurse Practitioner*.

Swartz, M. K. (2014). Critical theory as a framework for academic nursing practice. *Journal of Nursing Education*, 53, 271-276. doi:10.3928/01484834-20140408-01

Swartz, M. K. (2014). Coming soon to an app near you. *Journal of Pediatric Health Care*, 28, 285. doi:10.1016/j.pedhc.2014.04.001

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### **Jacquelyn Y. Taylor**

Hickey, K. T., Taylor, J. Y., Sciacca, R. R., Abolelea, S., Gonzalez, P., & Frulla, A. (in press). Cardiac genetic testing: A single-center pilot study of a Dominican population. *Hispanic Health Care International*.

Spruill, I. J., Taylor, J., Ancheta, I. B., Adeyemo, A. A., Powell-Young, Y., & Doswell, W. (2014). Health disparities in genomics and genetics. *Nursing Research and Practice*, 2014, 324-327. doi:10.1155/2014/324327

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**Robin Whittemore**

Jaser, S., & Whittemore, R. (in press). Development of a positive psychology intervention to improve adherence in adolescents with type 1 diabetes. *Journal of Pediatric Health Care*.

Pyatak, B., Sequeria, P. A., Whittemore, R., Vigen, C. P., Peters, A. L., & Weigensberg, M. J. (in press). Challenges contributing to disrupted transitions from pediatric to adult diabetes care in young adults with type 1 diabetes. *Diabetic Medicine*.

Whittemore, R. (in press). The challenges of diabetes self-management. *Western Journal of Nursing Research*.

Chao, A., Whittemore, R., Minges, K. E., Murphy, K. M., & Grey, M. (2014). Self-management in early adolescence and differences by age at diagnosis and duration of type 1 diabetes. *Diabetes Educator*, 40, 167-177. doi:10.1177/0145721713520567

Fucito, L. M., DeMartini, K. S., Hanrahan, T. H., Whittemore, R., Yaggi, H. K., & Redeker, N. S. (2014). Perceptions of heavy-drinking college students about a sleep and alcohol health intervention. *Behavioral Sleep Medicine*, 1-17. doi:10.1080/15402002.2014.919919

Jaser, S. S., Patel, N., Rothman, R. L., Choi, L., & Whittemore, R. (2014). Check it! A randomized pilot of a positive psychology intervention to improve adherence in adolescents with type 1 diabetes. *Diabetes Educator*. Advance online publication. doi:10.1177/0145721714535990

Jaser, S. S., Whittemore, R., Chao, A., Jeon, S., Faulkner, M. S., & Grey, M. (2014). Mediators of 12-month outcomes of two Internet interventions for youth with type 1 diabetes. *Journal of Pediatric Psychology*, 39, 306-315. doi:10.1093/jpepsy/jst081

Nam, S., & Whittemore, R. (2014). Future directions for worksite cardiovascular risk factor reduction programs to reduce health disparities. *Heart & Lung: The Journal of Critical Care*, 43, 173-174. doi:10.1016/j.hrtlng.2014.03.006

Whittemore, R., Rosenberg, A., Gilmore, L., Withey, M., & Breault, A. (2014). Implementation of a diabetes prevention program in public housing communities. *Public Health Nursing*, 31, 317-326. doi:10.1111/phn.12093

Minges, K. E., Whittemore, R., & Grey, M. (2013). Overweight and obesity in youth with type 1 diabetes. *Annual Review of Nursing Research*, 31, 47-69. doi:10.1891/0739-6686.31.47

Whittemore, R., Jaser, S. S., Faulkner, M. S., Murphy, K., Delamater, A., Grey, M., & TEENCOPE Research Group. (2013). Type 1 diabetes eHealth psychoeducation: Youth recruitment, participation, and satisfaction. *Journal of Medical Internet Research*, 15, e15. doi:10.2196/jmir.2170

Whittemore, R., Liberti, L., Jeon, S., Chao, A., Jaser, S. S., & Grey, M. (2013). Self-management as a mediator of family functioning and depressive symptoms with health outcomes in youth with type 1 diabetes. *Western Journal of Nursing Research*, doi:0193945913516546

**Julie Womack**

Akgun, K. M., Tate, J., Crothers, K., Crystal, S., Leaf, D. A., Womack, J. A., ... Oursler, K. A. (in press). Does frailty-related phenotype improve mortality prediction with the VACS Index? *Journal of Acquired Immune Deficiency Syndromes*.

Han, J. H., Gordon, K., Womack, J. A., Gibert, C. L., Leaf, D. A., Rimland, D., ... Bisson, G. P. (in press). Comparative effectiveness of diabetic oral medications among HIV-infected patients. *HIV Medicine*.

Womack, J. A., Brandt, C. A., & Justice, A. C. (in press). Primary care of women aging with HIV. *Journal of Midwifery and Women's Health*.

Womack, J. A., Brandt, C. A., & Justice, A. C. (2014). Women, aging, and HIV: Clinical issues and management strategies. *Journal for Nurse Practitioners*, 10, 409-416. doi:10.1016/j.nurpra.2014.03.019

**PRESENTATIONS**

**Patricia Jackson Allen**

Allen, P. J. (2014, March). *Children's environmental health*. Paper session presented at the 2<sup>nd</sup> Annual General, Queen Elizabeth Hospital, Hong Kong.

Allen, P. J. (2014, March). *Pediatric physical assessment and health assessment*. Poster session presented to the Masters of Science Program, Hong Kong Polytechnic University, Hong Kong.

Allen, P. J. (2013, August). *Helping parents cope with special needs children*. Paper presented to the Staff Development Program, Elizabeth Celotto Child Care Center, New Haven, CT.

**Laura Kierol Andrews**

Andrews, L. K., & Wanik, J. (2014, May). *Notes on nutrition: What APNs need to know about critical care nutrition*. Paper presented at the American Association of Critical Care Nurses National Teaching Institute & Critical Care Exposition, Denver, CO.

**Wei-Ti Chen**

Chen, W. (2014, May). *Acculturation and perceived stress in HIV+ Immigrants: Depression in Asians & Pacific Islanders*. Poster presented at the 23<sup>rd</sup> Annual U.S. Public Health Service Nursing Recognition Day, Washington, DC.

Shiu, C. S., & Chen, W. (2014, January). *"It is going to change your life!" How changes in medical policy influence HIV-positive patients*. Paper presented at the meeting of the Society for Social Work and Research, San Antonio, TX.

Chen, W. (2013, July). *Unveiling the challenges among HIV+ Asian American: A two city study*. Poster presented at the Research Education Institute for Diverse Scholars, Center for Interdisciplinary Research on AIDS, New Haven, CT.

**Angela Crowley**

Rei, K., & Crowley, A. (2013, November). *Medication administration in family child care homes: A comparison of state regulations with national standards*. Poster presented at the meeting of the American Public Health Association, Boston, MA.

**Jane Karpe Dixon**

Bai, M., Lazenby, M., Ercolano, E., Dixon, J., & McCorkle, R. (2014, April). *Exploring the relationships between spiritual well-being and quality of life in people newly diagnosed with advanced cancer during existential plight*. Poster presented at the meeting of the Eastern Nursing Research Association, Philadelphia, PA.

Nicholson, N., Dixon, J. K., & McCorkle, R. (2014, April). *Predictors of diminished levels of social integration in older adults*. Paper presented at the meeting of the Eastern Nursing Research Association, Philadelphia, PA.

Nicholson, N., Feinn, R., & Dixon, J. K. (2014, April). *The development and testing of an instrument to measure social isolation in older persons*. Paper presented at the meeting of the Eastern Nursing Research Association, Philadelphia, PA.

Ercolano, E., Schulman-Green, D., & Dixon, J. (2014, February). *Development and content validation of a self-report measure of cancer self-management*. Poster presented at the meeting of the American Psychosocial Oncology Society, Tampa, FL.

Williams, A. L., Dixon, J. K., Feinn, R., & McCorkle, R. (2014, February). *Cancer family caregiver depression: Are religion-related variables important?* Paper presented at the meeting of the American Psychosocial Oncology Society, Tampa, FL.

Dixon, J. K., Gaetke, L., & Dixon, J. P. (2013, November). *Environment, health and the food we eat: Measuring people's thoughts and actions*. Paper presented at the meeting of the American Public Health Association, Boston, MA.

Nicholson, N., Feinn, R., & Dixon, J. K. (2013, October). *The development and testing of an instrument to measure social isolation in older persons*. Poster presented at the meeting of the Connecticut Nurses' Association, Cromwell, CT.

#### **Elizabeth Ercolano**

Ercolano, E., Grant, M., McCorkle, R., Hornbrook, M., Wendel, C., Tallman, N., ... Krouse, R. (2014, June). *Goal-setting: A skill to enhance ostomy self-management*. Poster presented at the 7<sup>th</sup> Biennial Cancer Survivorship Research Conference, Atlanta, GA.

Bai, M., Lazenby, M., Ercolano, E., Dixon, J., & McCorkle, M. (2014, March). *Exploring the relationship between spiritual well-being and quality of life in people newly diagnosed with advanced cancer during existential plight*. Poster presented at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

Ercolano, E., Schulman-Green, D., & Dixon, J. (2014, February). *Development and content validation of a self-report measure of cancer self-management*. Poster presented at the meeting of the American Psychosocial Oncology Society, Tampa, FL.

#### **LuAnn Etcher**

Klymko, K., Etcher, L., Munchiando, J., & Roysse, M. (2014, April). *A qualitative study to identify antecedents to falls in an acute care setting*. Poster presented at the Wayne State University College of Nursing Research Day, Detroit, MI.

Etcher, L. (2013, November). *Conducting psychophysiological research in nursing facilities: Issues and challenges*. Oral presentation presented at the 3<sup>rd</sup> International Conference on the Cross Cultural Aging Initiative, Hamden, CT.

#### **Deborah Fahs**

Talwalkar, J., Fahs, D. B., Kayingo, G., & Pellico, L. H. (2014, June). *Readiness for interprofessional learning among medical, nursing and physician associate students at an American University*. Paper presented at the meeting of the Society of General Internal Medicine, San Diego, CA.

Wong, R., Fahs, D. B., Talwalkar, J., Colson, E., Desai, M., Kayingo, G., & Rosenthal, M. (2014, May). *A longitudinal study of health professional students' attitudes toward interprofessional education: What experiences are associated with change?* Paper presented at the Yale Pediatrics Research Forum, New Haven, CT.

Fahs, D. B., & Pellico, L. H. (2014, April). *Readiness for interprofessional learning among medical, nursing and physician associate students: a qualitative perspective*. Paper presented at the Sigma Theta Tau Scholarship Day, West Haven, CT.

#### **Marjorie Funk**

Funk, M. (2014, June). *Determining in-hospital myocardial infarction rate from administrative data in a large tertiary-care hospital*. Poster presented at the meeting of the American Heart Association, Baltimore, MD.

Funk, M. (2014, June). *HTF/HTSI alarm management roundtable*. Paper presented at the meeting of the Association for the Advancement of Medical Instrumentation, Philadelphia, PA.

Funk, M. (2014, April). *The PULSE trial: A multisite clinical trial on ECG monitoring*. Paper presented at the Delta Mu Chapter of Sigma Theta Tau International, Collaborative Scholarship Day, Orange, CT.

Funk, M. (2014, March). *Multisite nursing research: The PULSE trial*. Paper presented at the 6<sup>th</sup> Annual Nursing Research Conference, Yale New Haven Health System, Orange, CT.

Funk, M. (2013, November). *An interactive online education program improves knowledge of ECG monitoring: Findings from the PULSE trial*. Poster presented at the meeting of the American Heart Association, Dallas, TX.

Funk, M. (2013, November). *Implementation of practice standards for ECG monitoring*. Paper presented at the meeting of the American Heart Association, Dallas, TX.

Funk, M. (2013, November). *Improved electrocardiographic monitoring practices in the Practical Use of the Latest Standards of Electrocardiography (PULSE) trial*. Poster presented at the meeting of the American Heart Association, Dallas, TX.

Funk, M. (2013, October). *Alarm fatigue*. Paper presented at the meeting of the South Central Connecticut Chapter, American Association of Critical-Care Nurses, New Haven, CT.

#### **Margaret Grey**

Grey, M. (2014, March). *What do we know about self-management?* Paper presented at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

Grey, M. (2013, October). *Using social media with youth with type 1 diabetes*. Paper presented at the meeting of the Juvenile Diabetes Foundation, Philadelphia, PA.

Grey, M. (2013 September). *The impact of new healthcare science on Nursing PhD programs*. Paper presented at the meeting of the American Association of Colleges of Nursing, Chicago, IL.

#### **Barbara Guthrie**

Minges, K., & Guthrie, B. (2014, April). *Paradigm shift? Exploring the epistemology, scientific development, and future progress of the physical activity paradigm*. Poster presented at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

#### **Margaret Holland**

Holland, M. L., Belton, B., & Kitzman, H. (2014, June). *Implications of retention in longitudinal study follow-up*. Poster presented at the Academy Health Annual Research Meeting & Child Health Services Research Interest Group, San Diego, CA.

Holland, M. L., Kitzman, H., & Olds, D. L. (2014, June). *Attendance patterns in home visiting intervention research and implementation sites*. Paper presented at the Academy Health Annual Research Meeting & Child Health Services Research Interest Group, San Diego, CA.

Holland, M. L., Kitzman, H., & Olds, D. L. (2014, April). *Attendance patterns in home visiting intervention research and implementation sites*. Paper presented at the Yale Center for Clinical Investigation, Scholar Day Retreat, New Haven, CT.

#### **Joanne DeSanto Iennaco**

Iennaco, J. D. (2013, October). *Evidence-based practice skills boot camp*. Paper presented at the meeting of the American Psychiatric Nurses Association, Pre-Conference Workshop, San Antonio, TX.

Iennaco, J. D. (2013, October). *When is monitoring of restraint episodes misleading?* Paper presented at the meeting of the American Psychiatric Nurses Association, San Antonio, TX.

#### **Sangchoon Jeon**

Hinchey, J., Goldberg, J., Linsky, S., & Linsky, R., Jeon, S., & Schulman-Green, D. (2014, February). *Can women with non-metastatic breast cancer correctly identify their cancer stage?* Poster presented at the meeting of the American Psychological Oncology Society, Tampa, FL.

Schulman-Green, D., & Jeon, S. (2014, February). *A psychoeducational intervention for women with breast cancer improves self-management*. Poster presented at the meeting of the American Psychological Oncology Society, Tampa, FL.

Jeon, S., Redeker, N., Given, C. W., & Given, B. (2013, October). *Evaluating transitions of symptom profiles in cancer patients undergoing chemotherapy using latent transition analysis*. Poster presented at the 2013 Council Conference for the Advancement of Nursing Science, Washington, DC.

Rahbar, M. H., Zhang, X., & Jeon, S. (2013, August). *Shrinkage nonparametric estimation of median survival time from censored data with application to multicenter studies*. Poster presented at the Joint Statistical Meeting, Montréal, Canada.

#### **Cecilia Jevitt**

Jevitt, C., McMahon, E., & Reynolds, H. (2014, May). *Completing the circle of safety through competency-based education*. Paper presented at the meeting of the American College of Nurse-Midwives, Denver, CO.

Jevitt, C. (2014, April). *Health and social welfare needs of migrant and seasonal farmworkers*. Paper presented at the Health, Disease & Disability conference, University of South Florida.



Jevitt, C. (2014, April). *Reducing errors in midwifery practice and managing unanticipated outcomes*. Paper presented at the Nurse-Midwifery Program, University of Florida, Gainesville, FL.

Jevitt, C., & Freiberg, J. (2014, April). *Yale nursing at the farm*. Panel discussion presented at the Yale Sustainable Food Project, New Haven, CT.

Anstey, E. H., Daley, E., Coulter, M., Perrin, K., Jevitt, C., & Dabrow, S. (2014, March). *IBCLCS' perceived influences to managing breastfeeding problems*. Poster presented at the 9<sup>th</sup> Breastfeeding and Feminism International Conference, Chapel Hill, NC.

Jevitt, C. (2013, October). *Maintaining quality in clinical midwifery education*. Paper presented at the Region 1 meeting of the American College of Nurse-Midwives, Sturbridge, MA.

Jevitt, C. (2013, October). *Using nitrous oxide for labor and birth analgesia*. Paper presented at the Region 1 meeting of the American College of Nurse-Midwives, Sturbridge, MA.

Jevitt, C., McMahon, E., & Reynolds, H. (2013, October). *Completing the circle of safety through competency-based education*. Paper presented at the Region 1 meeting of the American College of Nurse-Midwives, Sturbridge, MA.

Jevitt, C. (2013, September). *Breastfeeding for business 101: Using legal support for breastfeeding in Canada, Mexico and the U.S. to develop breastfeeding-friendly workplaces*. Paper presented at the meeting of the North American Academic Consortium for Civil Society and Sustainable Academic Development, Mexico City, Mexico.

Jevitt, C. (2013, September). *Reducing errors in midwifery practice and managing unanticipated outcomes*. Paper presented at the University of Florida Nurse-Midwifery Program, Gainesville, FL.

Jevitt, C. (2013, July). *Breastfeeding for business 101*. Paper presented at the International Conference on Community Economic Development, University of Cape Breton, CA.

**Holly Powell Kennedy**

Kennedy, H. P. (2014, March). *From systems medicine to personalized health: International state of the art and the Swiss perspective*. Invited keynote presented at the meeting of the Swiss Academy of Medical Sciences, Bern, Switzerland.

Kennedy, H. P. (2014, May). *Factors promoting primary vaginal birth in hospital settings*. Paper presented at the meeting of the International Confederation of Midwives, Prague, Czech Republic.

Kennedy, H. P. (2014, May). *A national strategy to promote physiologic approaches to labor and birth as the standard for quality care*. Symposium presented at the meeting of the International Confederation of Midwives, Prague, Czech Republic.

**M. Tish Knobf**

Knobf, M. T. (2014, March). *Chronic care model and cancer survivorship*. Paper presented at the Issues in Cancer Survivor Care Conference, Taipei, Taiwan.

Knobf, M. T. (2014, March). *Descriptive research as a foundation for interventions*. Paper presented at the Yale New Haven Hospital Nursing Research Conference, Orange, CT.

Knobf, M. T. (2014, March). *Evidence and evidence-based practice*. Paper presented to the Master's Program, National Taipei University College of Nursing, Taipei, Taiwan.

Knobf, M. T. (2014, March). *From descriptive to intervention research*. Paper presented to the Doctoral Program, National Taipei University College of Nursing, Taipei, Taiwan.

Knobf, M. T. (2014, March). *The experience of women of color with breast cancer*. Paper presented at the International Master's Transcultural Nursing Program, National Taipei University College of Nursing, Taipei, Taiwan.

Knobf, M. T. (2014, March). *Weight, body composition and physical activity*. Paper presented at the Issues in Cancer Survivor Care Conference, Taipei, Taiwan.

Knobf, M. T. (2014, February). *Integrating exercise as a lifestyle behavior into survivorship planning*. Paper presented at the meeting of the American Psychosocial Oncology Society, Tampa, FL.

Turkman, Y. E., Kennedy, H. P., Harris, L., & Knobf M. T. (2014, February). *Early findings from a study on women's experience with triple negative breast cancer*. Poster presented at the meeting of the American Psycho-oncology Society, Tampa, FL.

Knobf, M. T. (2013, November). *Exercise interventions and bone health in breast cancer survivors*. Paper presented at the meeting of the American Institute for Cancer Research, Bethesda, MD.

Knobf, M. T. (2013, August). *Qualitative research: RWJ clinical scholars program*. Paper presented at the Yale School of Medicine, School of Public Health, New Haven, CT.

**James Mark Lazenby**

Bai, M., Lazenby, M., Ercolano, E., Dixon, J., & McCorkle, R. (2014, April). *Exploring the relationship between spiritual well-being and quality of life in people newly diagnosed with advanced cancer during existential plight*. Poster presented at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

Swart, N. C., Sebege, M., & Lazenby, M. (2014, February). *The psychological and supportive care needs of cancer patients in Gaborone, Botswana*. Poster presented at the meeting of the American Psychosocial Oncology Society, Tampa, FL.

Lazenby, J. M. (2013, November). *The spiritual well-being of patients in treatment for cancer in Gaborone, Botswana*. Paper presented at the African Organization for Research and Training in Cancer, Durban, South Africa.

**Geraldine Marrocco**

Marrocco, G. (2014, April). *Fostering transformational learning for the graduate nursing student through interprofessional education and the lived experience*. Paper presented at the Nurse Practitioners of New York, New York, NY.

Marrocco, G. (2013, November). *What do we want the students to take away from the course for the long term? Creating significant learning opportunities using the backwards course design and Fink's taxonomy*. Poster presented at the 6<sup>th</sup> International Conference of Education, Research and Innovation, Seville, Spain.

**Ruth McCorkle**

Ercolano, E., Grant, M., McCorkle, R., Hornbrook, M., Wendel, C., Tallman, ... Krouse, R. (2014, June). *Goal-setting: A skill to enhance ostomy self-management*. Poster presented at the 7<sup>th</sup> Biennial Cancer Survivorship Research Conference, Atlanta, GA.

Bai, M., Lazenby, M., Ercolano, E., Dixon, J., & McCorkle, R. (2014, April). *Exploring the relationship between spiritual well-being and quality of life in people newly diagnosed with advance cancer during existential plight*. Poster presented at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

McCorkle, R. (2014, April). *Developing a program of caregiver research: Lessons learned*. Poster presented at the Grand Rounds, Department of Psychiatry, Memorial Sloan Kettering Cancer Center, New York, NY.

Nicholson, N., Dixon, J. K., & McCorkle, R. (2014, April). *Predictors of diminished levels of social integration in older adults*. Paper presented at the meeting of the Eastern Nursing Research Association, Philadelphia, PA.

McCorkle, R. (2014, February). *Introduction to RE-AIM model for implementation and dissemination of distress screening*. Paper presented at the meeting of the American Psychological Oncology Society, Tampa, FL.

Williams, A. L., Dixon, J. K., Feinn, R., & McCorkle, R. (2014, February). *Cancer family caregiver depression: Are religion-related variables important?* Paper presented at the meeting of the American Psychosocial Oncology Society, Tampa, FL.

McCorkle, R. (2013, November). *Developing a career as an advanced practice nurse*. Paper presented at St. Joseph College, School of Nursing, Hartford, CT.

McCorkle, R. (2013, October). *Quality of life interventions for patients with cancer*. Paper presented in honor of Dr. Marcia Grant, City of Hope Medical Center, Duarte, CA.

**Mikki Meadows-Oliver**

Meadows-Oliver, M. (2014, February). *Identity changes in students that study abroad*. Paper presented at the meeting of the Association of Academic Programs in Latin America and the Caribbean, Bogota, Colombia.

**Mary D. Moller**

Moller, M. D. (2014, June). *The brain-behavior connection to rehabilitation: Understanding symptoms and treatment from a biological perspective*. Paper presented at Black Hills Works, Rapid City, SD.

Moller, M. D. (2014, May). *Psychiatric APRNs: What they do and who they are!* Paper presented to the Astra Zeneca Pharmaceutical Medical Science Leadership Team, New York, NY.

Moller, M. D. (2014, May). *Psychiatric wellness: It's more than a state of mind*. Keynote presented at the Grand Rounds, Silver Hill Hospital, New Canaan, CT.

Moller, M. D. (2014, May). *Taking the trauma out of traumatic*. Paper presented at the University of Alabama, Birmingham, AL.

Moller, M. D. (2014, April). *Cents and sensibility: Establishing a nurse-managed clinic*. Paper presented at the meeting of the Connecticut Advanced Practice Nurses, Southington, CT.

Farrington, E., & Moller, M. D. (2013, October). *The relationship of vitamin D and depression in older adults*. Poster presented at the meeting of the American Psychiatric Nurses Association, San Antonio, TX.

Moller, M. D. (2013, October). *Developmental motivation: Mentoring and retaining the next generation of nurses*. Poster presented at the meeting of the American Psychiatric Nurses Association, San Antonio, TX.

Moller, M. D. (2013, October). *There is no health without mental health: Our nation in crisis*. Paper presented as the Janet A. Sipple Distinguished Lectureship, Moravian College, Bethlehem, PA.

Moller, M. D., Clements, J., McLoughlin, K. (2013, October). *Acute care psychiatric-mental health nurses: Preparing for recovery-oriented practice*. Paper presented at the meeting of the American Psychiatric Nurses Association, San Antonio, TX.

Moller, M. D., Shea, J., & Weiden, P. (2013, October). *Strategies for promoting recovery in schizophrenia*. Paper presented at the meeting of the American Psychiatric Nurses Association, San Antonio, TX.

**Alison Moriarty Daley**

Hsu, K., & Moriarty Daley, A. (2014, April). "Challenging cases in adolescent STI management." *Keeping it real: Responding to the sexual health needs of adolescents: A program for Connecticut school-based health providers*. Poster presented at the Sylvie Ratelle STD/HIV Prevention Training Center, Massachusetts Department of Public Health, Westbrook, CT.

Moriarty Daley, A. (2014, April). "Treat me like a normal person!" *A metasynthesis of adolescents' expectations of their health care providers*. Poster presented at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

Moriarty Daley, A. (2014, March). *The adolescent health agenda: Think, act, grow*. Poster presented at the meeting of the National Association of Pediatric Nurse Practitioners, Boston, MA.

**Margaret Moss**

Moss, M. P. (2014, June). *American Indian elders, health, disparities and future*. Paper presented at the Health Disparities Workshop, Houston, TX.

Moss, M. P. (2014, June). *Concept of death and end-of-life issues for American Indians*. Paper presented at the Yale Institution for Social & Policy Studies, New Haven, CT.

Moss, M. P. (2014, April). *Teaching skills around cultural respect/safety*. Paper presented at the Robert Wood Johnson Foundation Nurse Faculty Scholars Leadership Meeting, Los Angeles, CA.

Moss, M. P. (2014, March). *The state of indigenous women's health in the US*. Poster presented at the meeting of the Third Indigenous Women's Health Conference, Albuquerque, NM.

Moss, M. P. (2014, February). *Integrating health policy into doctoral nursing programs/major issues, lingering questions, and future directions*. Paper presented at the Robert Wood Johnson Foundation Nursing and Health Policy Collaborative, Naples, FL.

**Soo Hyun Nam**

Nam, S., & Song, Y. S. (2014, June). *Role of self-efficacy in the relationship between patient-provider relationships and psychological insulin resistance among patients with type 2 diabetes*. Paper presented at the meeting of the American Diabetes Association, San Francisco, CA.

**Gina Novick**

Novick, G., Reid, A. R., Kershaw, T. S., Lewis, J., Rising, S. S., & Ickovics, J. R. (2013, October). *Group prenatal care: Model fidelity and outcomes*. Paper presented at the Centering Healthcare Institute, Washington, DC.

**Linda Honan Pellico**

Pellico, L. H., & Duffy, T. (2014, June). *Looking isn't seeing and listening isn't hearing: Integrating both the art and science in education*. Paper presented at the Xiangya School of Medicine and Nursing in China, [Hunan, China].

Pellico, L. H. (2014, May). *Looking isn't seeing and listening isn't hearing: Integrating both the art and science in education*. Paper presented at the Fry Museum, Seattle, WA.

Pellico, L. H. (2014, April). *Looking isn't seeing and listening isn't hearing: Integrating both the art and science in education*. Paper presented at the Hampden County Correctional Center, Ludlow, MA.

Pellico, L. H. (2014, April). *Story in service, scholarship and science*. Poster presented at Sigma Theta Tau International, Delta Mu, Collaborative Research Day, West Haven, CT.

Pellico, L. H., & Fahs, D. B. (2014, April). *Readiness for interprofessional learning among medical nursing and physician assistant students: A qualitative perspective*. Poster presented at Sigma Theta Tau International, Delta Mu, Collaborative Research Day, West Haven, CT.

Reismann, A., Angoff, N., & Pellico, L. H. (2014, April). *Power skits: An interdisciplinary and dramatic approach to talking about power*. Paper presented at the meeting of the Northeast Group on Educational Affairs, New Haven, CT.

Pellico, L. H. (2014, March). *Looking isn't seeing and listening isn't hearing: Integrating both the art and science in education*. Paper presented at the Quinnipiac University Sigma Theta Tau Induction, Hamden, CT.

Pellico, L. H. (2013, July). *Looking isn't seeing and listening isn't hearing: Integrating the arts to improve nursing students' perceptual abilities*. Paper presented at the Shiners Hospitals for Children, Springfield, MA.

Pellico, L. H., & Green, M. (2013, June). *You can observe a lot just by watching*. Paper presented at Yale Medical Education Day, Yale School of Medicine, New Haven, CT.

Talwalkar, J. S., Fahs, D. B., Kayingo, G., & Pellico, L. H. (2013, April). *Readiness for interprofessional learning among medical, nursing, and physician associate students at an American university*. Paper presented at the meeting of the Society for General Internal Medicine, San Diego, CA.

Pellico, L. H. (2013, October). *Innovative design for accelerated master's entry programs in nursing*. Poster presented at the meeting of the Robert Wood Johnson Foundation, New Careers in Nursing Program, Washington, DC.

Pellico, L. H. (2013, October). *Newly licensed RNs: What nurse leaders need to know*. Poster presented at the Conference for Nurse Leaders and Managers, Kennebunkport, ME.

**Nancy S. Redeker**

Redeker, N. S. (2014, June). *Sleep in patients with heart failure*. Poster presented at the meeting of the Association of Professional Sleep Societies, Minneapolis, MN.

Redeker, N. S. (2014, May). *Yale center for sleep disturbance in acute and chronic conditions: An update*. Poster presented at the National Institute of Nursing Research Center Directors Meeting, Bethesda, MD.

Redeker, N. S. (2014, April). *Assessment, diagnosis and treatment of sleep disorders*. Paper presented at Yale School of Medicine, Department of Psychiatry, New Haven, CT.

## YSN FACULTY PUBLICATIONS AND PRESENTATIONS

Redeker, N. S. (2014, April). *Insomnia treatment in primary care*. Paper presented at the National Sleep Foundation, West Haven, CT.

Redeker, N. S. (2014, April). *Linking PhD education with a vision for science: Dialogue with the CANS-IDEA*. Panel discussion held at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

Redeker, N. S. (2014, April). *Publishing in high impact journals*. Panel discussion held at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

Redeker, N. S. (2014, January). *Insomnia*. Podium presented at Yale School of Medicine, New Haven, CT.

Feder, S., Conley, S., & Redeker, N. S. (2013, October). *Depression and physical role performance in stable heart failure*. Paper presented at the meeting of the Council for the Advancement of Nursing Science, Washington, DC.

Jeon, S., Redeker, N. S., Given, C. W., & Given, B. (2013, October). *Evaluating transitions of symptom profiles in cancer patients undergoing chemotherapy using latent transition analysis*. Paper presented at the meeting of the Council for the Advancement of Nursing Science, Washington, DC.

Redeker, N. S. (2013, November). *Prevalence and consequences of sleep disordered breathing in patients with heart failure*. Podium presented at the meeting at the American Heart Association, Dallas, TX.

Redeker, N. S. (2013, October). *Assessment, diagnosis, and treatment of sleep disorders in patients with heart failure*. Keynote presented at the Geisinger Health Systems Sleep Conference, Wilkes-Barre, PA.

Redeker, N. S. (2013, October). *Assessment, diagnosis, and treatment of sleep disorders in patients with heart failure*. Podium presented at the Robert Wood Johnson University Hospital/Robert Wood Johnson Medical School, Somerset, NJ.

Redeker, N. S. (2013, September). *Prevalence and consequences of central sleep apnea in patients with heart failure*. Podium presented at the meeting of the Heart Failure Society of America, Orlando, FL.

Redeker, N. S. (2013, September). *"I'd eat a bucket of nails if I thought it would help me sleep": Insomnia in patients with chronic heart failure*. Poster presented at the University of Maryland, School of Nursing, Baltimore, MD.

Redeker, N. S. (2013, July). *Sleepiness in chronic conditions*. Podium presented at the National Institute of Nursing Research Sleep and Fatigue Research Bootcamp, Bethesda, MD.

### Heather Dawn Reynolds

Jevitt, C., McMahon, E., & Reynolds, H. (2013, October). *Completing the circle of safety through competency-based education*. Poster presented at the meeting of the American College of Nurse-Midwives, Sturbridge, MA.

### Nancy R. Reynolds

Reynolds, N. R. (2014, April). *Using implementation science research to advance HIV prevention and care: Evidence, challenges and emerging trends*. Paper presented at the International Conference on Emerging Frontiers and Challenges in Management and Control of STIs and HIV, Mumbai, India.

Duggal, M., Chandra, P. S., Ranganathan, M., Satyanarayana, V. S., & Reynolds, N. R. (2013, November). *Feasibility of using cell phones to improve treatment adherence among HIV positive women in India: A pilot study*. Poster presented at the meeting of the American Public Health Association, Boston, MA.

### Patricia Ryan-Krause

Ryan-Krause, P. (2014, May). *Advanced education and specialization in the field of nursing: Global partnerships*. Paper presented at Yale School of Nursing, West Haven, CT.

Ryan-Krause, P. (2014, May). *Nursing: Service and sustainability*. Poster presented at the 4<sup>th</sup> Annual Global Health Day Grand Rounds & Symposium, Yale School of Medicine, New Haven, CT.

Ryan-Krause, P. (2014, April). *Enhancing maternal-child interaction in rural Nicaragua*. Video presented at the Yale Alumni Service Corps, Trojio, Nicaragua.

Ryan-Krause, P. (2014, March). *Pediatric health in rural communities*. Video presented at Yale School of Nursing, Orange, CT.

Ryan-Krause, P. (2013, September). *Early childhood development: Birth to three years*. Paper presented at In-Service Day, Elizabeth Celotto Child Care Center, New Haven, CT.

### Lois S. Sadler

Simpson, T., Webb, D., Close, N., Slade, A., & Sadler, L. (June, 2014). *Minding the Baby®: A reflective parenting model across continents: Lessons learned in the UK and US*. Paper presentation presented at the meeting of the World Infant Mental Health Association Annual Conference, Edinburgh, Scotland.

Close, S., Sadler, L., & Grey, M. (2014, May). *Family management challenges in Klinefelter syndrome*. Poster presented at the meeting of the Pediatric Academic Societies, Vancouver, BC.

Close, S., Sadler, L., & Grey, M. (2014, May). *Parental decision-making process in disclosing Klinefelter syndrome to sons and others*. Paper presented at the meeting of the Pediatric Endocrinology Nursing Society, Louisville, KY.

Sadler, L. S. (2014, May). *Reflections on a reflective parenting home visiting program*. Paper presented at the Yale School of Nursing, West Haven, CT.

Close, S., Sadler, L., & Grey, M. (2014, April). *Diagnosis disclosure in Klinefelter syndrome: A process model*. Paper presented at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

Close, S., Sadler, L., & Grey, M. (2013, November). *Research update on family management challenges and diagnosis disclosure decision-making for parents of sons with Klinefelter syndrome*. Paper presented at the Northeast XXY Support Meeting, Boston, MA.

Close, S., Sadler, L., & Grey, M. (2013, July). *Family management style and diagnosis disclosure in Klinefelter syndrome*. Paper presented at the Genetic.org Conference, Denver, CO.

### Dena Schulman-Green

Feder, S., Schulman-Green, D., & Chaudhry, S. (2014, June). *Strengths and weaknesses of the thrombolysis in myocardial infarction (TIMI) risk score in older adults with acute myocardial infarction*. Paper presented at the Quality of Care and Outcomes Research Meeting, Baltimore, MD.

Ellman, M., Schulman-Green, D., Blatt, L., Larkin, S., Bia, M., & Viveiros, D. (2014, April). *Demonstration of a proven inter-professional education program in palliative care and opportunities for adaption*. Paper presented at the meeting of the Connecticut Coalition to Improve End-of-Life Care, West Haven, CT.

Feder, S., Schulman-Green, D., & Chaudhry, S. (2014, April). *Risk stratification in older patients after acute myocardial infarction: Perspectives and current practices*. Poster presented at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

Schulman-Green, D., & Feder, S. (2014, April). *Developing a palliative care toolbox for patients, family caregivers, and clinicians: From meaning to market*. Paper presented at the meeting of the Collaborative for Palliative Care, White Plains, NY.

Ercolano, E., Schulman-Green, D., & Dixon, J. (2014, February). *Development and content validation of a self-report measure of cancer self-management*. Poster presented at the meeting of the American Psychosocial Oncology, Tampa, FL.

Hinchey, J., Goldberg, J., Linsky, S., Linsky, R., & Schulman-Green, D. (2014, February). *Can women with non-metastatic breast cancer correctly identify their cancer stage?* Poster presented at the meeting of the American Psychosocial Oncology, Tampa, FL.

### Allison Shorten

Torigoe, I., & Shorten, A. (2014, June). *Birth choice after cesarean section in Japan: focusing on information about VBAC and repeat cesarean*. Podium presented at the Triennial Congress International Confederation of Midwives (ICM), Prague, Czech Republic.



Shorten, A., Torigoe, I., Weinstein, L., & Muto, A. (2014, May). *Continuity, confidence, compassion and culture: Lessons learned from Japanese midwives*. Podium presented at the meeting of the American College of Nurse Midwives, Denver, CO.

Al-Marrikhi, Y., Armstrong, E., & Shorten, A. (2014, March). *Midwifery in America*. Paper presented at Fukuoka Prefectural University, Tagawa City, Fukuoka, Japan.

Al-Marrikhi, Y., Armstrong, E., & Shorten, A. (2014, March). *Midwifery in America*. Poster presented at St. Luke's College of Nursing, Tokyo, Japan.

Shorten, A. (2014, March). *Midwifery education: Shaping the future of maternity care in the USA*. Poster presented at the Midwifery Education Symposium, Fukuoka Prefectural University, Department of Nursing, Hakata, Japan.

Shorten, A. (2014, March). *Midwives in the United States: With women for life*. Guest speaker at the Yokohama Kanazawa Rotary Club, Kanazawa, Japan.

Shorten, A. (2014, January). *Birth choices after cesarean: The impact of a pregnancy decision-aid to support women and providers*. Paper presented at the University of North Carolina, Chapel Hill, NC.

#### **Martha K. Swartz**

Swartz, M. K. (2014, March). *Reviewing manuscripts for professional journals*. Paper presented at the meeting of the National Association of Pediatric Nurse Practitioners, Boston, MA.

#### **Jacquelyn Y. Taylor**

Taylor, J. Y. (2014, January). *Genomics of hypertension in African American and West African populations*. Seminar presented at the Bouve School of Health Sciences, Northeastern University, Boston, MA.

Taylor, J. Y. (2014, January). *Hypertension genomics in black populations*. Paper presented at the Yale Trumbull College Fellows Meeting, New Haven, CT.

Hickey, K. T., Taylor, J. Y., Sciacca, R., Aboelela, S., Gonzalez, P., Castillo, C., & Frulla, A. (2013, October). *Cardiac genetic testing: A single-center pilot study of a Dominican population*. Poster presented at the meeting of the International Society of Nurses in Genetics, Phoenix, AZ.

Taylor, J. Y. (2013, October). *A research trajectory in nursing genomics*. Podium presented at the meeting of the International Society of Nurses in Genetics, Phoenix, AZ.

#### **Robin Whittemore**

Jang, M., & Whittemore, R. (2014, April). *Parent-only interventions for treating childhood overweight and obesity: A systematic review*. Poster presented at the meeting of the Eastern Nursing Research Society, Philadelphia, PA.

Park, C., & Whittemore, R. (2014, April). *Culturally-relevant diabetes interventions for East Asian immigrants: A systematic review*. Poster presented at the Eastern Nursing Research Society, Philadelphia, PA.

Whittemore, R. (2014, April). *Knowledge synthesis methods: An update*. Paper presented at the University of Massachusetts, School of Nursing, North Dartmouth, MA.

#### **Julie Womack**

Womack, J. A. (2014, April). *HIV infection and falls*. Paper presented at the Yale Center for Clinical Investigation, New Haven, CT.

Womack, J. A. (2014, April). *MTCT AND frailty: CROI updates*. Paper presented at the Nathan Smith Clinic, New Haven, CT.

Womack, J. A., Chang, C. C. H., Armah, K. A., McGinnis, K., Goetz, M. B., Gibert, C. L., ... Freiberg, M. S. (2014, March). *HIV infection and the risk of cardiovascular disease in women*. Paper presented at the Conference on Retroviruses and Opportunistic Infections, Boston, MA.

Womack, J. A. (2013, April). *HIV infection, fragility fractures and falls: Steps towards an intervention*. Poster presented at the Yale Center for Clinical Investigation Executive Committee, New Haven, CT.

## **ABSTRACTS**

#### **Marjorie Funk**

Funk, M., Fennie, K. P., May, J. L., Stephens, K., Feder, S. L., Chang, P., Drew, B. J., & the PULSE Site investigators. (2013). Improved electrocardiographic monitoring practices in the practical use of the latest standards of electrocardiography (PULSE) trial. *Circulation, 128*, A14151.

Funk, M., May, J. L., Stephens, K., Fennie, K. P., Chang, P., Winkler, C., Feder, S. L., Drew, B. J., & the PULSE Site investigators. (2013). An interactive online education program improves knowledge of ECG monitoring: Finding from the PULSE Trial. *Circulation, 128*, A18317.

#### **Margaret Grey**

Chao, A. M., Park, C., Minges, K., Dumser, S., Murphy, K. M., & Grey, M. (2014). General life and diabetes-related stressors in teens with type 1 diabetes. *Annals of Behavioral Medicine, 47*, S287.

Chao, A., Whittemore, R., Minges, K. E., Dumser, S., & Grey, M. (2014). Discussion board use in an Internet-based program for teens with T1D. *Diabetes, 63*, A328.

Grey, M., Liberti, L., Dumser, S., & Whittemore, R. (2014). Development and maintenance costs of Internet programs for youth with T1D. *Diabetes, 63*, A199.

Close, S., Smaldone, A., Fennoy, I., Reame, N., & Grey, M. (2013). Using information technology and social networking for recruitment of research participants: Experience from an exploratory study of pediatric Klinefelter syndrome. *Journal of Medical Internet Research, 15*, e48. doi:10.2196/jmir.2286

Chao, A., Whittemore, R., Minges, K., Murphy, K. M., & Grey, M. (2013). Developmental stage at diagnosis and duration of diabetes: Implications for young adolescents with type 1 diabetes. *Diabetes, 62*, A104.

Jaser, S., Rechenberg, K., Whittemore, R., & Grey, M. (2013). Moderate income as a risk factor for youth with type 1 diabetes. *Diabetes, 62*, A350.

Minges, K. E., Chao, A., Grey, M., & Whittemore, R. (2013). Health behaviors and weight status in urban youth. *Annals of Behavioral Medicine, 45*, B108.

Minges, K. E., Whittemore, R., Chao, A., Murphy, K. M., & Grey, M. (2013). Overweight/obese girls with type 1 diabetes at high risk for adverse behavioral outcomes. *Diabetes, 62*, A340.

Whittemore, R., Jaser, S. S., Faulkner, M. S., Murphy, K., Delamater, A., Grey, M., & TEENCOPE Research Group. (2013). Type 1 diabetes eHealth psychoeducation: Youth recruitment, participation, and satisfaction. *Journal of Medical Internet Research, 15*, e15. doi: 10.2196/jmir.2170

#### **Sangchoon Jeon**

Knauer, M., Jeon, S., Pisani, M., Yaggi, H. K., & Redeker, N. S. (2014). Noise as a source of medical intensive care unit sleep disruption. *Sleep, 37*, A1077.

Koo, B. B., Selim, B. J., Qin, L., Jeon, S., Won, C., Redeker, N., ... Yaggi, H. K. (2014). The Determining Risk of Vascular Events by Apnea Monitoring (DREAM) study: Design, rationale, and methods. *Sleep, 37*, A429.

Redeker, N., Jeon, S., Pacelli, J., & Anderson, G. (2014). Sleep disturbance, sleep-related symptoms and biological rhythms in heart failure patients who have insomnia. *Sleep, 37*, A429.

Selim, B. J., Koo, B. B., Qin, L., Jeon, S., Won, C., Redeker, N. S., Yaggi, H. K. (2014). Association of sleep-disordered breathing with nocturnal cardiac arrhythmias: The Determining Risk of Vascular Events by Apnea Monitoring (DREAM) study. *Sleep, 37*, A728.

Redeker, N. S., Jeon, S., Andrews, L., Cline, J., Pacelli, J., & Jacoby, D. (2013). Cognitive behavioral therapy for insomnia has sustained effects on daytime symptoms and hospitalization in patients with stable heart failure. *Sleep, 36*, A297.

#### **Mary D. Moller**

Fleischhacker, W. W., Arango, C., Arteil, P., Barnes, T. R., Carpenter, W., ... Woodruff, P. (2014). Schizophrenia: Time to commit to policy change. *Schizophrenia Bulletin, 40 Suppl 3*, S165-94. doi:10.1093/schbul/sbu006

Farrington, E., & Moller, M. D. (2013). The relationship of vitamin D3 deficiency to depression in older adults. *Nurse Practitioners, 9*, 506-515.

## YSN FACULTY PUBLICATIONS AND PRESENTATIONS

Moller, M. D. (2013). Reimbursement and documentation. *Psychotherapy for Advanced Practice Psychiatric Nurses* (2nd edition), 19, 506-515.

Moller, M. D., & McLoughlin, K. M. (2013). Integrating recovery practices into psychiatric nursing: Where are we in 2013? *American Psychiatric Nurses Association*, 19, 113-116.

### Allison Moriarty Daley

Vaca, F. E., Summers, D. L., Roney, L., Violano, P., Moriarty Daley, A., Dziura, J., & Anderson, C. (2013). Behaviors increasing the risk of crash injury in Latino adolescent males: The influence of acculturation and parent connectedness. *Annals of Advances in Automotive Medicine*, 57, 369-371.

### Soohyun Nam

Nam, S., & Song, Y. S. (2014). Role of self-efficacy in the relationship between patient-provider relationships and psychological insulin resistance among patients with type 2 diabetes. *Diabetes*, 1, 1-15.

### Nancy S. Redeker

Conley, S., & Redeker, N. S. (2014). Self-management interventions in inflammatory bowel disease: A systematic review of the literature. *Eastern Nursing Research Society*, 63, 2.

Ding, Q., Samuel, D., Knauert, P., & Redeker, N. S. (2014). Perceptions of medical intensive care unit environment and sleep among patients and caregivers. *Eastern Nursing Research Society*, 63, 2.

Knauert, M. P., Ding, Q., Samuel, D., & Redeker, N. S. (2014). Perceptions of medical intensive care unit environment and sleep among patients and caregivers. *Sleep*, 37, A378.

Knauert, M., Jeon, S., Pisani, M., Yaggi, H. K., & Redeker, N. S. (2014). Noise as a source of medical intensive care unit sleep disruption. *Sleep*, 37, A378.

Koo, B. B., Selim, B. J., Qin, L., Jeon, S., Won, C., Redeker, N. S., ... Yaggi, H. K. (2014). The Determining Risk of Vascular Events by Apnea Monitoring, (DREAM) study: Design, rationale, and methods. *Sleep*, 37, A150.

Redeker, N. S., Jeon, S., Pacelli, J., & Anderson, G. (2014). Sleep disturbance, sleep-related symptoms, and biological rhythms in heart failure patients who have insomnia. *Sleep*, 37, A248-249.

Selim, B., Koo, B. B., Qin, L., Jeon, S., Won, C., Redeker, N. S., & Yaggi, H. K. (2014). Associations of sleep disordered breathing with nocturnal cardiac arrhythmias: The Determining of Vascular Events by Apnea Monitoring (DREAM) study. *Sleep*, 37, A255.

Knauert, M., Yaggi, H. K., Redeker, N. S., & Pisani, M. (2013). Sleep deprivation: Frequent nocturnal room activity. *Sleep*, 36, A280.

Lorenz, B. A., Budhathoi, C., Quillen, T. M., & Redeker, N. S. (2013). Sleep and pain in adult cardiac surgery patients. *Sleep*, 36, A277.

Redeker, N. S., Jeon, S., Andrews, L., Cline, J., Pacelli, J., & Jacoby, D. (2013). Cognitive behavioral therapy for insomnia has sustained effects on daytime symptoms and hospitalization in patients with stable heart failure. *Sleep*, 36, A297.

### Allison Shorten

Shorten, A., Shorten, B., & Powell-Kennedy, H. (2013). Exploring women's values, choices, expectations, and outcomes for birth after caesarean. *Midwifery and Women's Health*, 58, 585-586.

### Robin Whittemore

Chao, A., Park, C., Minges, K. E., Dumser, S., Murphy, K. M., Grey, M., & Whittemore, R. (2014). General life and diabetes-related stressors in teens with type 1 diabetes. *Annals of Behavioral Medicine*, 47 Suppl 1, D-189.

Chao, A., Whittemore, R., Minges, K. E., Dumser, S., & Grey, M. (2014). Discussion board use in an Internet-based program for teens with type 1 diabetes. *Diabetes*, 63 Suppl 1.

Grey, M., Liberti, L., Dumser, S., & Whittemore, R. (2014). Costs of development and maintenance of an Internet program for teens with type 1 diabetes. *Diabetes*, 63 Suppl 1.

Minges, K. E., Salmon, J., Owen, N., Dunston, D. W., Chao, A., & Whittemore, R. (2014). Barriers and facilitators to reduce screen time in youth: A qualitative metasynthesis. *Annals of Behavioral Medicine*, 47 Suppl 1, B-159.

## IN MEMORIAM AS OF FEBRUARY 28, 2015

### Mary Barrett '43

January 28, 2015

### Esther G. Howes '43

January 25, 2015

### Pauline V. Kummer '44

January 29, 2015

### Carolyn C. Rudd '44

June 16, 2014

### Edith R. Kent '45

June 4, 2014

### Kathryn L. Burdette '46

April 23, 2014

### Charlotte P. Charbeneau '46

October 27, 2014

### Margaret O. McLane '46

December 22, 2014

### Clytie C. Webber '46

February 6, 2015

### Ollie G. Friou '47

July 1, 2014

### Ethel D. Bell '48

August 26, 2014

### Dorothy S. LeBar '49

August 5, 2014

### Mary B. Bronzan '50

February 4, 2015

### Joy L. Dodson '51

May 31, 2014

### Ann O. Howland '51

December 22, 2014

### Jo Anne S. Woolsey '51

June 9, 2014

### Nancy S. Doolittle '53

February 17, 2015

### Janet Lord '53

September 11, 2014

### Ann S. Reamer '58

February 15, 2015

### Armentia T. Jarrett '59

June 8, 2014

### Mary Jane Kennedy '68

November 9, 2014

### Mary E. Correa '70

May 9, 2014

### Patricia S. Riddell-Davis '75

January 15, 2015

### Susan M. Sperry '80

July 12, 2014

# Access Yale

**Earlier this year, President Peter Salovey '86, PhD, announced the launch of Access Yale, a two-year University-wide initiative to raise \$200 million for financial aid at Yale.**

This drive will bring special attention to YSN and each graduate and professional school that operates with its own budget and endowment resources. To much the dismay, financial aid is not endowed equally across these respective units, since each school has an independent financial operation.

"Access Yale is an opportunity to secure the resources we need to expand our undergraduate program, make our financial support more competitive at the graduate and professional level, and enable more of our students, throughout the university, to graduate without excessive debt," said Salovey. "I am thankful to our alumni, parents, and friends who have already contributed to this important effort."

YSN's students are all too familiar with the excessive debt to which Salovey refers. On average, nursing students enrolled in the master's program receive nearly \$8,000 each year in Yale scholarships, but they can graduate with more than \$122,000 in debt—a crushing burden. Too often, nursing students who enter Yale's program with a commitment to underserved patients instead graduate to better-paying jobs that allow them to service their debt.

To ensure that economic hardship will neither bar a qualified applicant from Yale nor deter a graduate from working with the most needy populations, the University is deeply committed to raising new financial aid endowment and substantially increasing its need-based and merit-based aid. Financial aid is essential to the future of this extraordinary nursing education.

**"I invite everyone—parents, alumni, and friends—to take part in this vital initiative. Your generosity will no doubt make a lasting difference in the lives of so many young people."**

— President Salovey on supporting the financial aid initiative

## Snapshot of Student Financial Aid at YSN

<b>\$65,332</b> ANNUAL COST OF ATTENDANCE	<b>52%</b> AMOUNT OF FINANCIAL AID BUDGET COVERED BY ENDOWMENT
<b>\$122,172</b> AVERAGE DEBT AT GRADUATION	<b>\$12,681,897</b> TOTAL ANNUAL AGGREGATE NEED
<b>\$2,318,808</b> FINANCIAL AID BUDGET	<b>\$10,363,089</b> TOTAL UNMET ANNUAL SCHOLARSHIP NEED

## Giving Opportunities

### \$100,000: Doctoral Fellowship in Nursing

The introduction of the PhD degree in fall 2006 marked ten years of increasing growth in the development of YSN's research programs. Endowed fellowships support nurse scientists in the doctoral program who, through their original research and scholarly inquiry, advance the profession and practice of nursing.

### \$50,000: Nursing Scholarship

Increasing scholarship support for our students is among YSN's highest priorities. While an increasing number of students qualify for financial aid, most finance their education through a combination of public funding, scholarships, and private loans. With decreasing public support and an average YSN scholarship of only \$8,000 per year, students have little choice but to increase the amount of their private loans. An endowed student scholarship provides critical financial aid in perpetuity and helps YSN to remain competitive and continue to recruit the best and brightest students.

## Your Impact

Access Yale will benefit students like Lindsay Geoghegan, a first-year pediatric nurse practitioner specialty student at YSN. In 2010, Geoghegan spent three weeks working with women and infants diagnosed with HIV/AIDS in Rwanda and gained a great appreciation for that population. She is currently applying for funding for research abroad during the summer months, and hopes to continue service abroad beyond graduation.



For more information about how you can help support Access Yale at YSN, please contact:  
Steve Varley, Associate Dean for Advancement  
Yale School of Nursing  
PO Box 27399  
West Haven, CT 06516-0972  
203.785.7920  
steve.varley@yale.edu  
www.nursing.yale.edu/alumnaei-and-giving



## Update from the YSNAA Board

This is an exciting time for the Yale School of Nursing Alumnae/i Association (YSNAA). Our committed Board has been working hard to generate new events for our alumnae/i and YSN students. Our YSN Mentoring Program is up and running in its second year, and we now have almost 150 student-mentor pairs. We also continue to plan events at YSN for the students, including a career panel, speed mentoring, negotiation techniques, and CV review. Our Outreach Committee is collaborating with the YSN development office to organize YSN regional events. These events are a great way for those graduates living far from New Haven to connect with the school and with other YSN alumnae/i.

After many years, YSN has made an exciting shift in its reunion plans. YSN will join the majority of Yale's graduate and professional schools and Yale College in a spring reunion weekend. The YSN reunion

will take place May 29–31, 2015. YSN alumnae/i will be able to enjoy many Association of Yale Alumni-sponsored events, including the well-attended "Morning at Yale," a series of lectures by renowned faculty and Yale affiliates. YSN will have a banquet on Saturday night of that weekend at YSN's new campus. If you haven't been back to Yale recently, this is the year to come! I am very excited to have the nursing school's presence on campus during this very fun-filled reunion weekend, and I hope to see many of you there. This is a wonderful opportunity to come back to Yale, reconnect with old friends, and tap into the amazing Yale community and alumni network. I hope you'll join us.

As always, if you are interested in working with the Alumnae/i Association, please be in touch. Stay tuned for more YSNAA news this year!

Serena Cherry Flaherty '06  
President, YSNAA



YALE SCHOOL OF NURSING

# REUNION 2015



## REUNION SCHEDULE

### State of the Science in Self-Management Symposium, Friday 12:00–4:00 PM

Yale School of Nursing

Please join us for an afternoon of nursing research presentations to help us celebrate Dean Grey's accomplishments during her deanship and beyond. Hear some of Dean Grey's former students, partners, and mentees present on the state of the science of nursing research in self-management. Student-led tours of the new building will be offered throughout the afternoon.

### Alumnae/i Cocktail Reception

Friday 6:00 PM

Graduate Club, New Haven

Class/decade/specialty dinners will take place at their own leisure following cocktail reception (please contact Caitlin.Sweeney@yale.edu for more information or for assistance in coordinating a dinner).

### Morning Yoga, Saturday 7:30 AM

Old Campus, 67 High Street

### Buffet Meals & Check-in

Saturday 8:00 AM–4:00 PM

Graduate Club, New Haven

The Graduate Club will be set up as reunion headquarters throughout the day on Saturday. Please stop in at any time to ask questions, rest, and enjoy refreshments. Staff and volunteers will be on hand to help with whatever you may need.

### Morning at Yale

Saturday 9:00 & 10:30 AM

Various New Haven Locations

Here's your chance to enjoy again the extraordinary opportunities available at Yale! There

Friday,  
May  
29

TO

Sunday,  
May  
31

are two "course times," at 9:00 and 10:30 AM. Learn or do something wonderful this morning! This year will feature our very own Dr. Nancy Redeker, YSN Beatrice Renfield Term Professor of Nursing and Director of the YSN Biobehavioral Laboratory.

### President's University Update

Saturday 4:30–5:00 PM

Woolsey Hall, 500 College Street

### YSN Alumnae/i Banquet and Dean Celebration, Saturday 5:00 PM

Yale West Campus Conference Center

YSN invites you to a banquet celebrating the accomplishments of Margaret Grey, Dean and Annie Goodrich Professor of Nursing. Cocktails and hors d'oeuvres begin at 5:00 PM, with dinner starting at 6:30 PM.

### Association of Yale Alumni Breakfast

Sunday 7:30–11:30 AM

Commons

## HIGHLIGHTS OF LECTURES

This is a preview of the many activities that will be offered throughout the weekend. Several lectures are scheduled for Saturday morning, featuring a variety of topics and speakers to appeal to all audiences. Please see [nursing.yale.edu/reunion2015](http://nursing.yale.edu/reunion2015) for updates on specific tours and lectures.

### Sleep, Sleepiness, and Health

Saturday 9:00 AM

Sheffield-Sterling-Strathcona Hall,

1 Prospect Street

Beatrice Renfield Term Professor of Nursing,  
Nancy Redeker

Sleep is a critical determinant of human health, well-being, and function. However, insufficient sleep and sleepiness are common in our 24/7 society. Redeker will discuss the health effects of sleep and sleep promotion strategies.

### The American Health Care Paradox

Saturday 10:30 AM

Sheffield-Sterling-Strathcona Hall,

1 Prospect Street

Elizabeth Bradley, Professor of Public Health;  
Director, Yale Global Health Initiative

### Developing Innovative Community-Based Wellness Programs for Mothers and Children

Saturday 10:15 AM

Sterling Hall of Medicine, Harkness Auditorium

### Bullying Among Children and Adolescents: Consequences, Contexts, and Challenges

Saturday 10:30 AM

William L. Harkness Hall, 100 Wall Street,  
Room 119

## HIGHLIGHTS OF TOURS AND OTHER EVENTS

### Tour of Harvey Cushing/John Hay Whitney

Medical Library, Friday 10:30 AM

Yale School of Medicine, 333 Cedar Street,  
Cushing/Whitney Medical Library

### Sterling Library's Transformation

Saturday 9:00 AM

Sterling Memorial Library, 120 High Street,  
Lecture Hall

### Campus Tours by the Visitor Center

Friday 10:30 AM–2:00 PM;

Saturday & Sunday 1:30 PM

149 Elm Street

### LGBT Alumni Association

Saturday 3:00–5:00 PM

New Residence Hall (Swing Dorm),

10 Tower Parkway

### Yale Farm Open House

Saturday 2:00–4:00 PM

345 Edwards Street

The Yale Sustainable Food Project (YSFP) is an organization committed to educating a generation of food-literate leaders by creating opportunities for students to experience food, agriculture, and sustainability as integral parts of their education and everyday lives. Join YSFP staff and students for a 30-minute tour of the one-acre Farm, and enjoy a taste of New Haven's best-kept secret; Farm-fresh pizza from the Project's wood-fired hearth oven.

### Yale University Art Gallery

Thursday 10:00 AM–8:00 PM,

Friday 10:00 AM–5:00 PM,

Saturday & Sunday 11:00 AM–5:00 PM

1111 Chapel Street

Featuring exhibits "The Critique of Reason: Romantic Art, 1760–1860" and "Whistler in Paris, London, and Venice."

All registration fees have been WAIVED to encourage donations to the Margaret Grey PhD Fellowship. Checks can be made out to Yale University, Memo: Margaret Grey PhD Fellowship, or online at [www.yale.edu/givenursing](http://www.yale.edu/givenursing). Thank you kindly for your consideration, and we hope to see you in May!



## Mary Pierson '88



Mary Pierson entered YSN with four years of ICU nursing experience and graduated as a clinical nurse specialist (CNS) with a concentration in cardiovascular nursing.

Throughout her career, Pierson has remained dedicated to developing new nurses.

Following her graduation from YSN in 1988, Pierson accepted a position at Yale-New Haven Hospital (YNHH) as the unit-based educator for cardiothoracic and vascular surgery. She continued her role of teaching new nurses and coordinating the care of the most complex patients in the unit for 18 years.

In 2007, Pierson became the clinical manager of the same YNHH cardiovascular unit. Although Pierson experienced initial sadness in moving away from direct clinical care, she was able to quickly identify ways to incorporate the clinical component into her new managerial role. Pierson explains that maintaining an active presence on the unit with a clinically focused attitude has contributed to her success as a manager.

Since 2009, Pierson has acted as the assistant patient services manager for the progressive care unit at the YNHH Heart & Vascular Center.

In addition to her career in cardiovascular nursing, Pierson has maintained an active relationship with YSN, acting as both a lecturer on the cardiac system and a clinical preceptor for GEPN students since 1995. Pierson recalls when her YSN classmate, Associate Professor Linda Pellico, first contacted her about becoming a clinical preceptor, stating, "You can't say no to Linda Pellico; that's just not something you can do."

After 12 years, Pierson's work schedule no longer allowed for precepting GEPN students on Tuesdays and Wednesdays. However, Pellico insisted on reenlisting Pierson as a preceptor for 12-hour Saturday shifts. Pierson occasionally schedules personal vacation days during the six-week rotations to allow for time to precept

students. Her commitment to YSN and the growth of new nurses is evident.

Precepting in her own unit provides a unique set of challenges for Pierson. Although she comes in on Saturdays strictly as a preceptor, her staff may still look to her to meet their needs. However, Pierson has been able to convert this into a positive learning experience for students by showing them "this is real life in the hospital, and this is what nurses do every day."

In addition to this exposure to the realities of a hospital unit, Pierson's students also have the benefit of being surrounded by a nursing staff that welcomes them and participates in their development. Pierson says that one of the hardest aspects of being a preceptor of GEPN students is the ratio of one preceptor to six students. "You just wish you could clone yourself; you want to be with each student at every moment," she says. "But the staff nurses can really help with that."

Pierson and her students attest that the nursing staff on her unit embrace the experience and actively involve GEPN students in their responsibilities, all the while exposing them to additional patients. This undoubtedly is a product of the unique culture Pierson has helped foster on her unit. Nurses on the unit view their role as being there for the whole unit, not just their assigned patients. Pierson explains, "It changes the flavor, and the patients feel that." Pierson's students also embrace this attitude and are taught to never walk past another patient's call bell or ignore an alarm on a cardiac monitor. "They might not know the rhythm, but they know to look, to notice," she states.

Speak with any nursing student about his or her clinicals and it will quickly become evident that preceptors govern their clinical experience. Pierson's philosophy on precepting is to develop new nurses, rather than diminish them. "It involves identifying learning needs, as well as identifying what they've already mastered," she says. "The process centers around making assessments of the students' ability to think critically and to meet them at their

level. You have to make them owners of the care. And if you can push them in a safe way, they will let you in. From there, it's endless where you can go."

Indeed, Pierson's students confirm that one of her greatest strengths as a preceptor is her ability to simultaneously challenge and support them.

*An anonymous student reflects: "Mary asked us on our very first day what we were nervous about. My answer: feeding tubes and seriously hurting someone. My patient assignment for that day was an elderly woman with a PEG tube and an LVAD. I thought I was going to fall to the floor! But that day she completely pushed me out of my comfort zone, and it was the first time that year I had some feeling of being a nurse."*

*Tory Larsen '16 offers similar sentiments: "Mary is a wonderful preceptor and mentor, whom I am honored to know. Although she is brilliant and an exceptional teacher, one of the things that really sets Mary apart is her ability to guide students through a clinical problem by pushing them to use the knowledge and experiences they already have to arrive at a solution. Mary is also a genuinely kind person, who shows unmatched care for her patients, students, colleagues, and family."*

While Pierson's insights into nursing, development, and the healthcare profession are numerous, her advice to YSN students and future nurses is particularly inspiring and motivating. This resonated deeply with me as a new and developing nurse myself, but it also struck me as widely applicable to life outside of the healthcare profession. Pierson's advice is to constantly re-center yourself. "Picture the person you care for as your dad, your uncle, or your sister. Put their face onto your patient. From the most basic to the most challenging situation, do this and you will get it right every time."

Pierson's passion for nursing is contagious and inspiring, and she emphasizes that her favorite aspect of precepting is the ability to affect future generations and to fill them with passion so they will never take the easy route. Because, she reminds us all, "done right, nursing is never easy."

By Joanna Harran '16



Pierson and her colleagues at Yale-New Haven Hospital form close bonds through their work. Pictured here, they have exchanged gifts to celebrate the holiday season.



## Summer Galecki '05



A 2005 graduate of YSN, Summer Galecki currently works as a nurse practitioner and clinical advisor at Optum, a health services platform of UnitedHealth Group in Connecticut.

Galecki, who has been with Optum going on 10 years, manages a panel of nursing home residents, and she also educates and assists with career development for staff members at the organization.

Prior to enrolling at YSN, Galecki was a teacher for a brief time. However, she reconsidered her career choice after a family member was diagnosed with dementia. Galecki applied to nursing school with the goal of someday working with the geriatric population. She followed that dream and graduated from YSN with a specialty in geriatric and adult medicine.

"YSN gave me a solid base to enter into the working world," Galecki states. "I learned so much when I first started at Optum, but that would not have been possible without the education and experiences I had while at Yale."

Galecki explains that she knew the type of job she wanted when she graduated from YSN and that she was fortunate

enough to find a position at Optum. Optum's focus is on helping to improve health care systems via health management focused on early detection of change in condition, preventive health care delivery, and working closely with families surrounding goals of care and disease trajectories.

In addition to working with geriatric clients in nursing homes across the state, Galecki precepts YSN students each year for geriatric clinical rotations. "I love having students," she says. "I think being able to teach someone about nursing allows me to operate at the highest level of my degree."

She acknowledges the importance of the clinical experience for both the student and the preceptor. "We both learn so much from our clinical experiences together and the relationship that we create over the course of a semester or a year. Precepting students continues to connect me with the Yale community."

Part of Galecki's role as clinical advisor for Optum is orienting new health

care professionals to work at Optum. She is always excited when she sees that a nurse practitioner candidate went to YSN. "Yale nursing students really stand apart from the pack," declares Galecki. "They bring us all to a higher standard of practice." She gives a lot of credit to the YSN admissions team with selecting premier students for each year's class.

Galecki continues, "It is more than just seeing 'Yale University' on a job candidate's resume, for upon meeting job applicants, there is a wonderful way about APRNs that graduated from YSN. It makes me really happy to have graduated from and continue to be connected to this institution."

A proud wife and mother of two children, Galecki explains that being an APRN has offered her the flexibility of working in a job that she loves and spending quality time with her family. In addition to working at Optum, she owns her own LLC, where she consults at different nursing homes across Connecticut.

By Meghan Sullivan '16

**"We both learn so much from our clinical experiences together and the relationship that we create over the course of a semester or a year. Precepting students continues to connect me with the Yale community."**



Galecki with her husband Mike and two children, Ava (2 years) and June (4 years).



## YSN FACTS & FIGURES 2014/2015

### Yale University School of Nursing (YSN) enjoys a national and international reputation for excellence in teaching, research, and clinical practice.

One of Yale University's professional schools, YSN is a leading school of nursing in the United States, with a diverse community of scholars and clinicians with a common goal: *Better health for all people*. More information may be found at [www.nursing.yale.edu](http://www.nursing.yale.edu).



Student Demographics	Number of Students	Background of Entering Students
<b>AVERAGE AGE</b>	Full-Time 261	Undergraduate Degree in Humanities 63%
GEPN 26	Part-Time 64	Undergraduate Degree in the Sciences 37%
RN 29	Pre-specialty (1st-Year GEPN) 80	Prior Graduate Degree 31%
DNP 42	Master's Specialty 182	Prior Nursing Experience 24%
PHD 36	Post-Master's 2	
Post-Master's 42	DNP 46	
<b>GENDER</b>	PHD 15	
Females 87%		
Males 13%		
<b>MINORITY ENROLLMENT</b> 26%	<b>Master's Enrollment by Specialty</b>	<b>Degrees Awarded (Expected May 2015)</b>
<b>Faculty</b>	Adult/Gerontological	Doctor of Philosophy 5
Full-Time Faculty/Research 44	Acute Care Nurse Practitioner 18	Certificates in Nursing 77
Full-Time Lecturers 6	Family Nurse Practitioner 43	Post-Master's Certificate 2
Part-Time Lecturers 80	Nurse Midwifery 40	Master of Science in Nursing 93
Preceptors (active) 400	Pediatric Nurse Practitioner 36	Doctor of Nursing Practice 14
	Psychiatric-Mental Health Nursing 30	
	Women's Health Nurse Practitioner 9	



#### Scholarships

**\$7,661**  
SCHOLARSHIP  
AWARDED TO  
MASTER'S STUDENTS  
PER YEAR

#### Debt

**\$122,172**  
AVERAGE  
DEBT UPON  
GRADUATION

#### Alumnae/i

**3,243**  
NUMBER OF ALUMNAE/I  
**\$176,204**  
ANNUAL FUND  
DOLLARS RAISED IN 2013-2014  
**22.2%**  
ALUMNAE/I WHO DONATED  
TO THE ANNUAL FUND

Yale SCHOOL OF NURSING

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