

Parenting Experiences and Outcomes Among Former Adolescent Mothers: A Mixed Methods Study Research Protocol

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INTRODUCTION

- U.S. has highest adolescent (ages 15-19) birth rate among industrialized countries (Hamilton et al., 2020)
- Adverse outcomes associated with early parenting for both mother & child
- Few longitudinal studies with former adolescent mothers exist
- Early home visiting (EHV) is protective for positive parenting
- Minding the Baby® (MTB) EHV intervention for first-time mothers ages 14-25
 - RCT pilot testing 2002-2008 & efficacy trial 2008-2016 (Sadler 2013; Slade 2019)
 - Participants who received intervention had more securely attached infants & more likely to have reflective parenting skills
 - Early school-age (ESA) follow-up study (child age 4-10) 2016-2018 (Londono Tobon, 2020)
 - Participants who received intervention had more favorable parenting outcomes

RESEARCH QUESTION

What are the parenting outcomes & experiences of parenting over time among former adolescent mothers who participated in an early home visiting RCT?

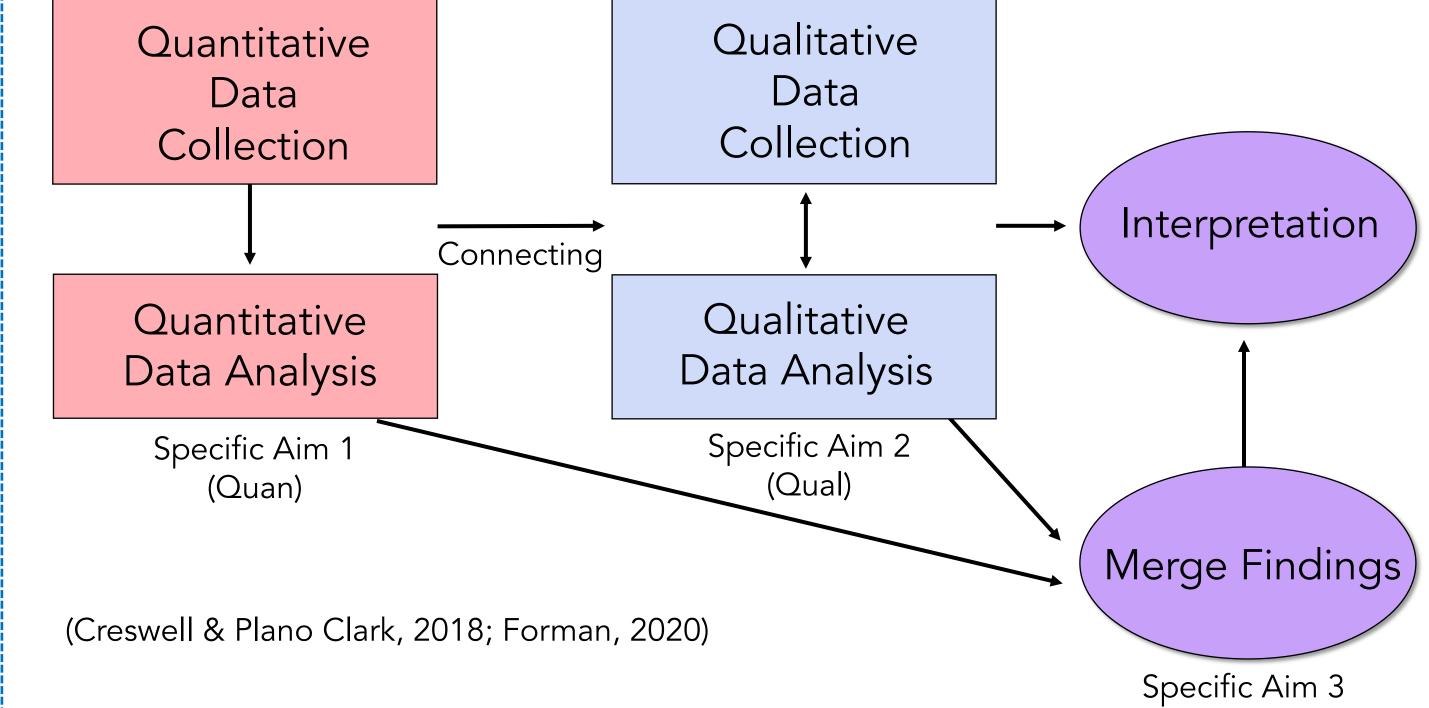
OBJECTIVES

Enhance our understanding of parenting among former adolescent mothers through quantitative, qualitative, and mixed methods specific aims:

- 1. Through secondary data analysis from MTB ESA followup study, describe maternal experiences & parenting outcomes among a subsample of former adolescent mothers (quantitative)
- 2. Explore experiences of parenting over time & experiences of control & intervention participation in EHV intervention RCT among former adolescent mothers through in-depth interviews (qualitative)
- 3. Generate a comprehensive understanding of relationships between maternal experiences, parenting outcomes, MTB experiences, & parenting experiences among former adolescent mothers (*mixed methods*)

METHODS

Explanatory Sequential Mixed Methods Design



Quantitative Sample

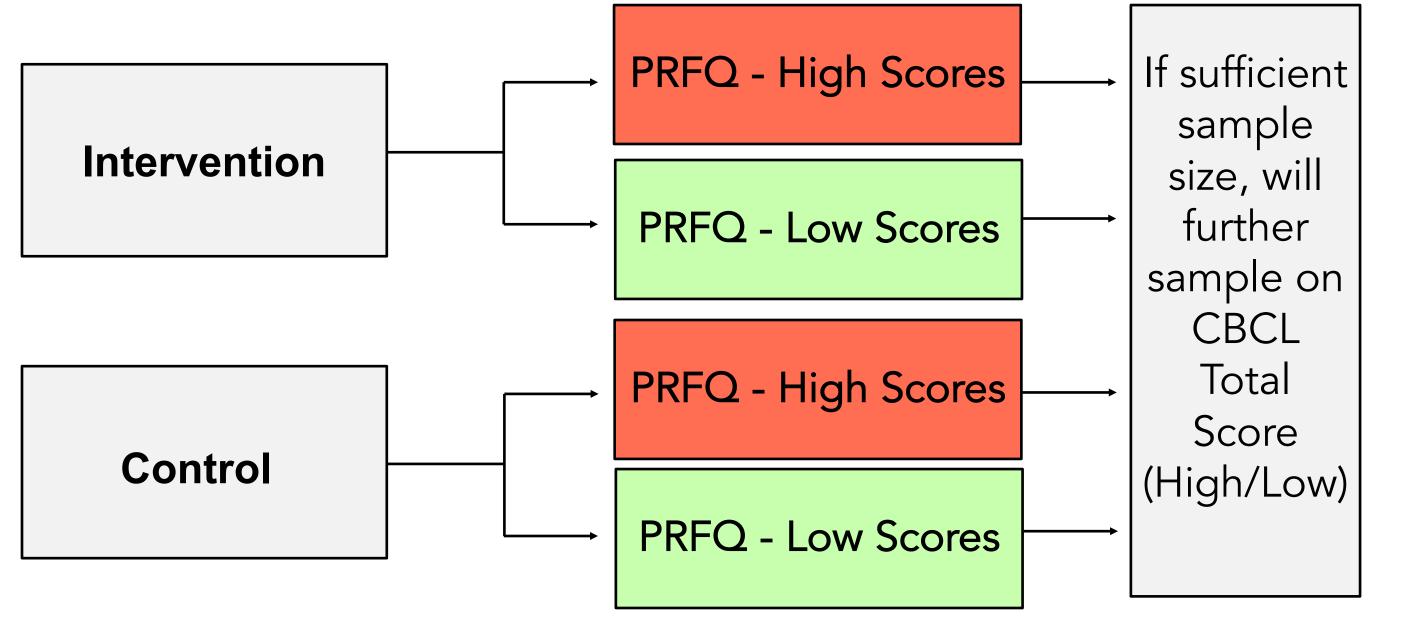
- MTB Early School Age (ESA) Follow-up Study
- Study Sample (n=71): Control (n=39), Intervention (n=32)

Quantitative Data Collection & Analysis - Aim 1

- Secondary analysis of ESA study variables
 - Maternal experiences
 - Childhood Trauma Questionnaire (CTQ)
 - PTSD Checklist-Civilian (PCL-C)
 - Developmental & demographic variables- maternal age, educational status, marital status, employment
 - Parenting Outcomes
 - Parental Reflective Functioning Questionnaire (PRFQ)
 - Parenting Behavior Inventory (PBI)
 - Child Behavior Checklist (CBCL)
- Descriptive statistics, Regression analyses

Qualitative Sample

- 19-33 years; children ages 4-10 at time of ESA Study
- Maximal variation sampling; 30-40 participants
- Sampling strategy based on significant quantitative findings (PRFQ and CBCL Total Score) from Aim 1:



Qualitative Data & Analysis - Aim 2

- Semi-structured interviews informed by quantitative findings
- Data collection until saturation
- Interpretive description; coding & analysis using ATLAS.ti

Integration - Aim 3

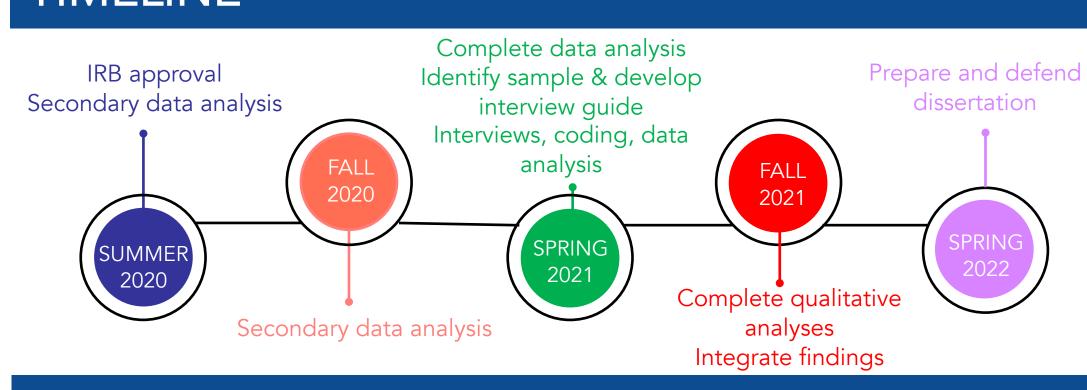
- 1. After quantitative analysis (connecting quantitative findings to sampling and development of interview guide)
- 2. After qualitative analysis (*explaining* concordance and/or discordance of quantitative and qualitative findings)

ANTICIPATED RESULTS

- Understanding long-term parenting experiences in former adolescent mothers in early adulthood; giving mothers a "voice"
- Research implications future development & testing of tailored interventions & clinical approaches for adolescent parents
- Program & policy implications for EHV

TIMELINE

(mixed)



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