

Yale University School of Nursing

“Making a Difference Through Scholarship”

Scholar’s Day 2018



Friday October 26, 2018

11:00am – 3:00pm

Rooms 01103/01105

Yale School of Nursing
Yale West Campus
400 West Campus Drive
Orange, CT

ABOUT THE PhD AND DNP PROGRAMS

The PhD in nursing at Yale University educates students in research, scholarship, teaching, and leadership. Particular emphasis is placed on scientific knowledge development that is consistent with YSN's mission of "better health for all," contributing to life span, reducing health disparities, improving quality care, and shaping health policy. The full time educational program includes course work, seminars, research assistantships, teaching fellowships, dissertation research, and mentorship by faculty experts.

The post-masters Doctor of Nursing Practice (DNP) program is designed for mid-career nurses who wish to become innovative health care leaders through building on their previous education and experience and gaining knowledge and practical leadership here at YSN and in the field. The DNP program is an aggregate/system and healthcare organizations specialty focused program. Combining the Yale residential experience with on-line coursework, the Yale DNP is tailored for nurses who already have major professional experience and work commitments. Through collaboration with our faculty, health care leaders, and policy advocates, our DNP graduates will create new nursing roles to contribute to better health for all people.

Yale School of Nursing is an Approved Provider of continuing nursing education by the Connecticut Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation

Schedule

10:30am	Registration
11:00am	Welcome Speech Ann Kurth, PhD, CNM, MPH, FAAN YSN Dean
11:10am	Keynote Speaker Linda Schwartz, RN, DrPH, FAAN “A Voice for Those Who Have No Voice”
12:00pm	Lunch/Poster Display
01:00pm	Speaker Introduction David Vlahov, PhD, RN, FAAN PhD Director, Associate Dean of Research
01:10pm	Andrea E. Roberts, MD Candidate Samantha M. Korbey, RN, MSN Candidate “The Prevalence of and Factors Associated with Burnout in First Year Health Professional Students”
01:30pm	Caroline Carnevale, FNP, MPH, AAHIVS “Adolescent PrEP Administration: An Education Curriculum for Providers”
01:50pm	Bridget Hutchens, MSN, RN, CNM “Does Perceived Quality of Care Moderate Postpartum Depression? A Secondary Analysis of a Two-Stage Survey”
02:10pm	Jasmine L. Travers, PhD, RN “Long-Term Services and Supports: What Older Adults Want and Expect”
02:30pm	Closing Remarks Judith Kunisch, MBA, BSN, RN DNP Director
02:50pm	Complete & submit Evaluation Form for CEU Certification

Poster Presentation

Beeba A. Mathew
Providing Adolescent Students with Education and Resources Targeting Bullying, Personal Hygiene, and Reproductive Health through the Trust Imprint Initiative (TII) in Rural India

Hui Tan, Sijuan Chen, Elizabeth Ercolano, Mark Lazenby, Marianne Davies, Emma Hoffman, Jianhua Chen, Ruth McCorkle
A multi-level action plan to address psychosocial distress in lung cancer patients in China

Sarah Bleicher, Maggie Seldin, Connie Li, Rose Taylor, Eileen Condon, Gabrielle Rinne, C. Wesley Younts, Lois Sadler, Margaret L. Holland
Creation of comparison group to evaluate community implementation of a home visiting program

Elizabeth R. Silvers, RN, Monica Roosa Ordway, PhD, APRN, PPCNP-BC
Toddler Sleep Location and Caregiver Stress in Socioeconomically Disadvantaged Communities

Susan Hunt, MSN, RN, ACNP-BC, Jessica Coviello, DNP, APRN, ANP-BC
An Educational Module to Improve Pre-Hospital Stroke Assessment: Stroke Mimics and the Field Assessment Stroke Triage for Emergency Destination (FAST-ED) Scale

Iain Holmes, MSN, RN, CCRN-K, Judith Kunisch, MBA, BSN, RN
Changing Hospital Reimbursement Models and the Bedside Nurse

Shuyuan Huang, Wei-Ti Chen, Sangchoon Jeon, Carmen Portillo
Engagement with Health Care Providers and Internalized Stigma Predict HIV Symptom Management Self-Efficacy Among Chinese Women Living with HIV

Bridget Basile Ibrahim, Soo Downe, Hannah Dahlen, Holly Kennedy
Application of the EPIIC Hypothesis to the Iatrogenic Interruption of Physiologic Birth by Cesarean Delivery

Abbe Muller, Matthew Akiyama
Evaluating Hepatitis C Training in Kenyan Providers

Jose Gutierrez, Frank Altice, Nancy Reynolds, Carmen Portillo, David Vlahov
Measuring PrEP Preferences Within Military MSM Using Conjoint Analysis

Stephanie Griggs, Nancy Redeker, Margaret Grey
An Integrative Review of Sleep Characteristics in Young Adults with Type 1 Diabetes