

# Preceptor Orientation Program

## Part 1: The Yale Midwifery Program



**YALE SCHOOL OF NURSING  
MIDWIFERY  
WOMEN'S HEALTH NURSE PRACTITIONER PROGRAM**

# To listen to this presentation



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*Welcome to Yale's faculty...*



**WE COULDN'T EDUCATE  
NEW MIDWIVES  
WITHOUT YOU!**



# Our Program



**Yale Midwifery Alumni  
at YSN's 90<sup>th</sup> Anniversary in 2014**

- Oldest graduate entry nursing program (GEPN) in US
- Students enter with a bachelor's degree in any subject & study three years:
  - Year 1: nursing, take NCLEX exam
  - Years 2 & 3: midwifery and women's health
- RNs enter the program in year 2



# Midwifery Specialty Philosophy



The midwifery program provides an environment for learning that is based upon the mutual respect of faculty and students. Learning is self-directed and the responsibility for learning is shared amongst the students and faculty, which fosters the assumptions of safe midwifery practice.



# Midwifery Specialty Philosophy



Midwifery faculty and students believe that every woman has a right to safe and culturally respectful health care. Midwifery care supports the normalcy of life processes and empowers women to create health and wellness in their lives. The program faculty and students believe that women and families realize health through education, support, and safe clinical midwifery practice. Midwifery care means providing advocacy when needed and supporting the growth of client autonomy. Furthermore, the midwifery program believes that health care delivery by a collaborative and multi-disciplinary approach encourages continuity of care and satisfying health care relationships.



# Purposes of Midwifery Specialty



- ❖ Prepare safe, beginning midwifery practitioners to provide optimal health care who are eligible for certification by the American Midwifery Certification Board.
- ❖ Prepare effective midwives capable of improving practice through sound clinical judgment, scholarship, research, formulation of health care policy, and provision of primary health care to women and newborns.
- ❖ Improve health care systems through midwifery education, practice, and research as outlined in the American College of Nurse-Midwives' *Hallmarks of Midwifery Care*.
- ❖ Establish a theoretical base for sound clinical judgment and scholarly activities.
- ❖ Articulate recognition of the role of public policy in formulating and developing the midwifery profession and health care services for women and infants on local, state, regional and national levels.



# Midwifery Specialty Outcomes & Learning Objectives



Upon completion of the midwifery educational program, graduates will have the knowledge and skills to:

- Independently practice at the level of *The Core Competencies for Basic Midwifery Practice* as defined by the American College of Nurse-Midwives.
- Provide current, evidence based care integrating holistic perspectives, a family centered approach, ethical factors and a focus on normalcy to the care of women and newborns using the Midwifery Management Process (*Varney's Midwifery*).
  - Gather relevant data from multiple sources
  - Analyze and synthesize data to identify and prioritize problems
  - Develop and implement management plans using the best available evidence
  - Evaluate outcomes and modify management plans



# Midwifery Specialty Outcomes & Learning Objectives



## Commit to lifelong learning

Evaluate clinical evidence from multiple sources

Identify clinical challenges and participate in scholarship

Apply clinical scholarship to improve outcomes in health care



# Midwifery Specialty Outcomes & Learner Objectives



- Assume the roles and responsibilities inherent in being a professional certified nurse-midwife
  - Provide midwifery leadership to improve client/family outcomes and shape health systems
  - Demonstrate professionalism and integrity in interactions with clients, colleagues and systems.
  - Collaborate with clients and colleagues to improve access to and quality of health care.
  - Act as a catalyst for assuring access to timely, quality health care for all people, irrespective of race, ethnicity, gender or social status.
  - Participate in professional activities such as education and the political process.



# After graduation students are qualified to



- Take the American Midwifery Certification Board (AMCB) national midwifery certification exam and become certified nurse-midwives
- Take the National Credentialing Center (NCC) women's health nurse practitioner exam and become advanced practice registered nurses certified in women's health



# Meet our faculty...



# Yale Midwifery and Women's Health Faculty



- **Erin McMahon, CNM, EdD, FACNM**

Specialty Director of Nurse-Midwifery

Assistant professor

Teaches antepartum & childbearing care care

Specializes in teaching and learning with clinical simulation



- **Holly Powell Kennedy, CNM, PhD, FACNM**

Varney Chair of Midwifery, Professor

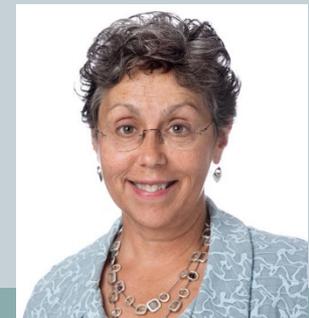
Teaches professional issues and qualitative research



- **Gina Novick, CNM, PhD**

Associate professor

Teaches prenatal care, gynecology, family planning  
and outpatient postpartum



# Yale Midwifery and Women's Health Faculty

- **Loren Fields, ANP, WHNP, DNP**

Lecturer and WHNP Specialty Director

Teaches gynecology, family planning  
and outpatient postpartum



- **Michelle Telfer, CNM, DNP**

Lecturer

Teaches Childbearing & coordinates Uganda clinical  
experience, Specializes in international women's health



- **Amanda Lendler, CNM**

Preceptor Liaison



# Yale Midwifery and Women's Health Faculty



- **Erin Morelli, CNM,CLC**

Director Yale Midwifery Faculty Practice  
Teaches GEPN maternal-child nursing  
and childbearing



- **Sascha James-Conterrelli, DNP, CNM, FACNM**

Lecturer  
Teaches GEPN maternal-child nursing



- **Ash Draper, CNM, WHNP**

Lecturer



# Yale Midwifery and Women's Health Faculty



- **Monica Philipp, APN, WHNP**  
Lecturer  
Teaches Women's Health and complications of prenatal care in the outpatient setting.
- **Elise Resch, CNM**  
Clinical conference group leader
- **Joan Combellick, CNM**  
Clinical conference group leader
- **Oni Muhammad, CNM**  
Clinical conference group leader



# Yale School of Nursing Midwifery Practice



A unique practice that enables faculty to keep clinical skills current and provides clinical instruction for our students.



## Sites include

- The Vidone Birth Center at YNHH St. Raphael's Campus
- Yale-New Haven Hospital- York Street
- YNHH Women's Center
- Student Health, Univ. of New Haven
- Westport Office
- Cornell Scott Hill Health Center



# Yale Midwifery Curriculum at a Glance

## Year #1: Graduate Entry Nursing Year

Fall: General nursing coursework

Spring: general nursing coursework + maternal-child Nursing: normal pregnancy, birth, postpartum and newborn care. Foundation for common pregnancy complications

Summer: Community Health



Those entering program as RNs join year 2

## Year #2: 1st Midwifery Specialty Year

Fall: outpatient antepartum, gynecology, birth control & primary care clinicals

Spring: outpatient antepartum, gynecology, birth control & primary care clinicals, neonatal resuscitation course, electronic fetal monitoring course, uncomplicated intrapartum, newborn & postpartum



## Year #3: 2nd Midwifery Specialty Year

Fall: outpatient antepartum, gynecology, birth control & primary care clinicals, complicated intrapartum, newborn & postpartum

Spring Intergration: 36 hours/week: outpatient antepartum, gynecology, birth control & primary care clinicals, complicated intrapartum, newborn & postpartum



# Midwifery & Women's Health Curriculum



## YEAR 1

### Fall Semester

### Credits

N600c Advanced Health Assessment (for entering RN students)	0 (3)
N601a Advanced Pathophysiology	3
N702/703a Primary Care Seminar A & B	2
N720a Women's Health I: Seminar	1
N721a Women's Health II: Seminar	1
<i>N722a Women's Health I &amp; II: Advanced Health Assessment &amp; Clinical Practice (96 hours)</i>	3
N607a Mental Health Mgmt for Advanced Practice Nurses	2
N735a Childbearing Care: Seminar	1
<b>Total Semester Credits</b>	<b>10-13 (13-16)</b>

*\*Courses that might be taken in varied semesters are in italics.*



# Midwifery & Women's Health Curriculum



## Spring Semester

## Credits

N604b Statistics & Research for Evidence-based Practice	3
N704b Primary Care II Seminar	2
<i>N705a Primary Care II Clinical Practice (90 hours)</i>	2
<i>N722a Women's Health I &amp; II: Advanced Health Assessment &amp; Clinical Practice (96 hours)</i>	3
N723b Women's Health III Seminar	1
N724b Women's Health IV Seminar	1
N725b Women's Health III & IV Clinical Practice (96 hours)	3
N726b Childbearing Care I Seminar	2
N727b Childbearing Care I Clinical Practice (144 hours)	3
N602b Advanced Pharmacology	2
N603b Advanced Specialty Pharmacology for Midwives	1
<b>Total Semester Credits</b>	<b>12-23</b>

*\*Courses that might be taken in varied semesters are in italics.*



# Midwifery & Women's Health Curriculum



## Year 1

### **Summer Semester**

### **Credits**

<i>N705a Primary Care II Clinical Practice (90 hours)</i>	2
<i>N725b Women's Health III &amp; IV Clinical Practice (96 hrs)</i>	3
<i>N727b Childbearing II Clinical Practice (144 hrs)</i>	3
<b>Total Semester Credits</b>	<b>0-8</b>

*\*Courses that might be taken in varied semesters are in italics.*



# Midwifery & Women's Health Curriculum



## Year 2

### Fall Semester

### Credits

<i>N705a Primary Care II Clinical Practice (90 hours)</i>	2
N605a Transitions to Professional Practice	3
N728a Women's Health V Seminar	2
N729a Women's Health V Clinical Practice (112 hrs)	3
N730a Childbearing III Seminar	2
N731a Childbearing III Clinical Practice (144 hrs)	3
N606a Promoting Health in the Community	2
<b>Total Semester Credits</b>	<b>15-17</b>

*\*Courses that might be taken in varied semesters are in italics.*



# Midwifery & Women's Health Curriculum



## **Spring Semester**

## **Credits**

N732b	Integration of Midwifery Care	6
N733b	Women's Health IV: Integration of Women's Health Care	6
<i>N705c</i>	<i>Primary Care II Clinical Practice (90 hrs)</i>	2

**Total Semester Credits      12-14**

*\*Courses that might be taken in varied semesters are in italics.*



# Course Organization



- Each course has a classroom component and a clinical component. For example:
  - N730a Childbearing II Seminar
  - N731a Childbearing II Clinical Practice
- Each course has a course coordinator
- Each clinical course has clinical conference groups. Each clinical conference group has a coordinator plus a leader for each group. A class of 20 student has 2-3 clinical conference groups.



# Academic Calendar



- Fall semester starts 3<sup>rd</sup> week of August or 1<sup>st</sup> week of September
- Winter holidays start 3<sup>rd</sup> week of December
- Spring semester starts 2<sup>nd</sup> or 3<sup>rd</sup> week of January
  - Students have clinical hours through spring break (the middle of March) but no classes then
- Graduation 3<sup>rd</sup> Monday in May
- Summer semester starts 3<sup>rd</sup> week of May



# Clinical Hours Expectations



<b>Course</b>	<b>Outpatient Hours: AP, FP, GYN, PP</b>	<b>Inpatient: IP, PP, newborn, triage</b>
<b>Year 1, fall semester Well Women's Health I</b>	8 hours per week	None
<b>Year 1, spring semester Well Women's Health II Childbirth</b>	8 hours per week	12 hours per week
<b>Year 2, fall semester Well Women's Health III At Risk Childbirth</b>	8 hours per week	12 hours per week
<b>Year 2, spring semester Integration of midwifery and women's health</b>	36 hours per week mixed outpatient and inpatient – mirrors schedule of midwifery practice while targeting student's learning needs	

Some students are matched to intensives, rather than weekly clinical

# Additionally, each student has



- Extensive skills labs including microscopy & IUD insertion
- Certification in neonatal resuscitation
- 90 hours of primary care clinical
- 16 hours of newborn care clinicals





## In Parts 2 & 3;

Preceptor  
responsibilities

The evaluation process

Preceptor benefits

