

GEPN Clinical Faculty (Preceptor)

The Graduate Entry Pre-Specialty in Nursing (GEPN) program is a distinctive and pioneering model that has influenced similar initiatives at nursing schools nationwide. As the foundational pre-licensure registered nursing program within Yale School of Nursing, this one-year certificate program serves as a bridge for individuals who hold at least a bachelor's degree in a non-nursing discipline and are preparing to pursue advanced practice nursing education. During this intensive first year, students complete all required didactic and clinical coursework to prepare for the NCLEX and transition into advanced nursing specialty education. The success and impact of the program are driven by the expertise, mentorship, and dedication of our clinical faculty.

We are seeking dedicated and experienced clinical faculty to teach in our GEPN program. Clinical faculty will provide competency-based instruction, supervision, and evaluation of students' competency in clinical settings. Areas of need include:

- Care of the Adult Patient (Fall semester)
- Pediatrics (Spring Semester)
- Care of Childbearing Families (Spring Semester)
- Psychiatric-Mental Health (Summer Session)

Job Description

The Clinical Faculty is responsible for teaching, supervising, and evaluating pre-RN licensure nursing students during their clinical rotations. This role supports the development of students' clinical reasoning and judgement, professional identity, and competency by providing hands-on instruction, guidance, and feedback while ensuring alignment with program outcomes and standards of professional nursing practice.

Summary of Responsibilities

- Support the integration of clinical competency with didactic content by maintaining communication with course faculty and director of clinical education.
- Facilitate student learning through direct patient care experiences, supervision, pre- and post-clinical conferences, reflective practice, and real-time teaching.
- Evaluate student performance and competency, provide timely feedback, and document clinical progress in accordance with program guidelines.
- Maintain up-to-date knowledge of clinical protocols, evidence-based practices, nursing code of ethics, and scope of practice for registered nurses.

- Ensure student compliance with professional clinical conduct expectations set forth by both the school of nursing and the clinical site, including, but not limited to adherence to ethical and professional standards.
- Attend program orientation.
- Monitor and verify student compliance with weekly clinical hour requirements, ensuring accurate documentation and validation of completed hours.
- Maintain open communication with course faculty and director of clinical education, promptly reporting any student concerns, support needs, or issues impacting clinical performance.
- Foster an inclusive and supportive learning environment aligned with Yale School of Nursing's mission

Minimum Qualifications

- Registered Nurses with a master's degree or higher. Candidates with advanced practice certification, or a master's degree specializing in nursing education, leadership, or informatics are also encouraged to apply.
- At least two years of recent relevant clinical experience.
- Passion for teaching and mentoring students in clinical settings.
- Experience in teaching in clinical settings or academic instruction is a plus. However, we will consider skilled and experienced clinicians who have precepted novice nurses or contributed to the orientation of new nurses.
- Commitment to fostering an inclusive and supportive learning environment aligned with Yale School of Nursing's mission

For more information or to apply, please email your resume to mary.nusdeo@yale.edu