

Yale Nursing Matters





Yale Nursing Matters

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This issue of *Yale Nursing Matters* covers events that took place from fall 2013 through spring 2014.

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mat•ter n. Something that occupies space and can be perceived by one or more senses; a physical body, a physical substance, or the universe as a whole. A subject of concern, feeling, or action. Something printed or otherwise set down in writing. v. To be of importance or value. Signify.

Cover: Executive Deputy Dean Holly Powell Kennedy walks up the main staircase in YSN's Hub surrounded by the hustle and bustle of students. Kennedy plays a vital role in the School's transition to a new organizational structure (see story on page 8).

BACK TO THE FUTURE?



People who know the Yale School of Nursing know that the School was founded on the pillar that nurses needed education in the sciences as well as the nursing arts.

Founding Dean Annie W. Goodrich's "grand experiment" eventually became the standard for nursing education. Nursing education involved true education and less service to the hospital, while still providing enough practice experience so that graduates were competent. Somewhere along the way, around the 1960s, when I was a student in my BSN program, some in nursing sought to abandon the science emphasis and focus on the psychosocial. This time period saw the growth of psychiatric nursing and attention to the caring aspects of our profession.

Over the past 15 years or so, many have returned to Miss Goodrich's ideal. Science was reintroduced in nursing curricula, and as nurses specialized, it was equally important to understand the physiology and pathophysiology associated with conditions and symptoms. And, as we learn so much more about the role of genetics and genomics in human disease, inclusion of such content is critical for nursing's future.

But what of the science that undergirds nursing practice? For many years, the great majority of nursing research focused on the psychosocial and behavioral. As important as those issues are, it is important that we link the behavioral with the physical (remember mind and body?). Increasingly, though, scientists are again embracing the importance of looking at both. In previous issues, you have learned about the work of Associate Professor Jackie Taylor, who has studied hypertension genetics in African American families. Now she is beginning to focus on interventions that may change outcomes. There are many other examples on our faculty.

Now the faculty have a new tool as they move into this critically important area of study. In this issue of *Yale Nursing Matters*, you will learn about one of the exciting features of our new home—our Biobehavioral Laboratory. The laboratory, directed by Dr. Nancy Redeker, will allow for faculty to conduct studies that involve not only behavioral measures but also biological assays. When fully operational, the lab will provide space for videotaping parent-child interactions and focus groups, blood and saliva sample collection and storage, exercise interventions, and sleep studies. The space is wonderful. It will allow for many new research adventures at YSN, as well as opportunities for our students to participate in state-of-the-science research projects.

It really is "back to the future" in some ways, but very much the real future of our science and profession. Even "old dogs" like me can learn new tricks, as I am beginning to look at stress biomarkers in youth with diabetes. It's a great time to be a nurse at Yale!

Margaret Grey

Margaret Grey, DrPH, RN, FAAN,
Dean and Annie Goodrich Professor

YSN SPOTLIGHT NEWS

YSN Doctor of Nursing Practice Student Named Fellow of the American College of Healthcare Executives



Stephan Davis, MHA, RN, FACHE, Doctor of Nursing Practice student at YSN, has been named a Fellow of the American College of Healthcare Executives (ACHE), the nation's leading professional society for health care leaders.

Fellow status represents achievement of the highest standard in health care management. To become a Fellow, candidates must be recommended by three ACHE Fellows, hold a graduate degree, pass the board of governors' examination in health care management, meet leadership experience requirements, and demonstrate professional and community involvement.

"It is with great pride that I will use the FACHE credential," commented Davis. "Along my journey to achieve Fellow status, I gained a tremendous knowledge, made strong professional and community relationships, and directed initiatives aimed at improving the health and well-being of patients seeking care at the organizations I have served."

Delta Mu Scholarship

Each year, YSN's Delta Mu Chapter of Sigma Theta Tau International (STTI), the National Honor Society of Nursing, hosts a silent auction to raise money for scholarship and research. This year's auction in December raised more than \$9,000 and helped fund a one-time \$1,000 prize for a student member who best exemplifies the goals and missions of STTI. The prize will be awarded at Delta Mu's induction ceremony on May 18, 2014, at the West Campus Conference Center.

For more information on how to apply for the prize or how to become a Delta Mu member, please visit: <http://nursing.yale.edu/delta-mu>.



American Association of Colleges of Nursing and Centers for Disease Control and Prevention Public Health Fellowship Awarded to YSN Student

YSN Doctor of Nursing Practice (DNP) student Robin Wallin '85 has been selected to receive the American Association of Colleges of Nursing (AACN) and the Centers for Disease Control and Prevention's (CDC) Public Health Fellowship in the School Health Branch in the Division of Population Health at the National Center for Chronic Disease Prevention and Health Promotion.

As part of the Fellowship, which focuses on issues of chronic disease management in schools, Wallin will work on a project to help schools and school divisions better address the needs of students with such chronic conditions as food allergies, obesity, diabetes, and asthma. "The program will provide me with opportunities to engage with a network of health care professionals, build leadership skills in school health services, and work closely with mentors," explained Wallin.

The landmark partnership between the AACN and the CDC signifies the first time that a national nursing organization has been invited to collaborate with the CDC with measures in place for associations representing physicians and public health professionals.



From left to right: Margaret Grey, Ruth McCorkle, Deborah Chyun, Martha A. Q. Curley



From left to right: Angelo Alonzo, Holly Powell Kennedy, Martha K. Swartz

Three YSN Professors Featured on List of 100 Inspiring Nursing Professors to Watch in 2014

YSN Research Scientist Angelo Alonzo, PhD; Executive Deputy Dean and Helen Varney Professor of Midwifery Holly Powell Kennedy, PhD, CNM, FACNM, FAAN; and Professor and Primary Care Division Chair Martha K. Swartz, PhD, RN, CPNP, FAAN, have recently been featured on onlineLPNtoRN.org's 100 Inspiring Nursing Professors to Watch in 2014.

The list honors 100 of the best and most dedicated nurse educators who are leading the next generation of nurses to handle increasing responsibility.

"Angelo is a breath of fresh air in nursing education, which is traditionally rooted in concrete thinking. His mentorship style is one that combines sincerity, patience, and encouragement while challenging students to think more abstractly and approach scientific problems creatively."

— Asefeh Faraz PhD(c) '16, MSN '08

"Holly is passionate about nursing, nursing research, and nursing education. She guides you with ease through an immersion into complex topics from which you emerge with an understanding far beyond what you thought possible within the allotted time. Holly is dedicated to nurturing the spark in her students that will ensure a commitment to excellence in nursing practice, nursing research, and nursing education continues for generations to come."

— Beverly Belton '18

"[Marty] is a gentle presence in clinical that is wonderfully nurturing toward her students and patients. She teaches by example and is always encouraging and supportive. Her teaching style is so effective because she combines her kind nature with a vast breadth of knowledge about pediatric clinical practice."

— Kaitlyn Rechenberg '15

YSN Alumna and Robert Wood Johnson Foundation Scholar Margaret Flinter '80 Advocates for Stronger Primary Care System

Senior Vice President and Clinical Director of the Community Health Center, Inc. and YSN alumna Margaret Flinter '80, APRN, PhD, FAAN, FAANP, was invited by the Robert Wood Johnson Foundation (RWJF) to become co-director of *The Primary Care Team: Learning from Effective Ambulatory Practices* (PCT-LEAP), a national project supported by RWJF. In this role, Flinter works to help other health organizations develop and accelerate their innovations.

The PCT-LEAP project seeks to increase the effectiveness, access, outcomes, and provider and consumer satisfaction with primary care. In October 2013, the PCT-LEAP project brought together more than 100 people from 31 selected practices to participate in an intensive "learning community," discussing strategies for advancing knowledge in the primary care field.

Flinter was presented the YSN Distinguished Alumna/us Award in 2012 and, in 2013, was named one of the School's 90 most influential nurses.



Members of YSN Community to Be Inducted into Sigma Theta Tau International Honor Society Nurse Researcher Hall of Fame

Sigma Theta Tau International (STTI), the Honor Society of Nursing, has announced its 2014 Nurse Researcher Hall of Fame inductees, which includes YSN Dean and Annie Goodrich Professor Margaret Grey, DrPH, RN, FAAN; Florence Schorske Wald Professor of Nursing and Professor of Epidemiology Ruth McCorkle, PhD, RN, FAAN; and alumnae/i Deborah Chyun '98, PhD, RN, FAHA, FAAN, and Martha A. Q. Curley '87, PhD, RN, FAAN.

Created in 2010, the Hall of Fame recognizes nurse researchers who have achieved significant and sustained national or international recognition and whose research has improved the profession and the people it serves.

The induction ceremony will take place during STTI's 25th International Nursing Research Congress in Hong Kong, July 24-28, 2014.

Salovey Family Nursing Scholarship Fund Established to Support YSN Students

By John Powers

The festive weekend of October 4 and 5, 2013, will not soon be forgotten at YSN. The School dedicated its sparkling new building on Yale University's West Campus, welcomed a large number of alumnae/i back for reunion, and celebrated its 90th anniversary with a gala banquet.

Among the special moments experienced that weekend was the surprise announcement by new Yale President Peter Salovey that his family's gift in honor of his inauguration would be to establish the "Salovey Family Nursing Scholarship Fund" for a YSN student. As President Salovey mentioned the scholarship during his remarks at the YSN dedication, a resounding cheer rose among the 350 guests standing under the bright sun outside the new YSN.

Of all of the noteworthy and deserving areas of support at the University and beyond, just how did the Salovey family come to decide on establishing a nursing scholarship as a gift to honor the new president?

"Peter is very modest, and we kept asking him what we could do as a gift



to honor his inauguration," commented President Salovey's mother, Elaine. "He kept telling us that we didn't have to do anything at all, but we are just so proud of him and wanted to acknowledge this."

Despite President Salovey's objections, his family continued to discuss a meaningful and appropriate gift to celebrate his becoming Yale's 23rd president officially on October 13, 2013. Consideration was given to adding to one of his many collections, something related to his bluegrass band, or even other Yale-focused gifts. Finally, Peter's mother proposed the idea of an endowment in the family's name.

"I suggested a scholarship at the University, and having loved being a nurse for so long, I brought up the idea of a



student scholarship at YSN," Mrs. Salovey continued. "I know that not many people think of giving a nursing scholarship, and after talking this over with my husband and Peter, this was decided as the gift."

As a nurse during her 50-year career, Mrs. Salovey worked in a variety of settings, practicing mostly with adult patients in medical nursing at hospitals and nursing homes. She spent the last 13 years of her career as the director of nursing at a 245-bed long-term care facility involving both geriatric and psychiatric patients. "I loved my career as a nurse," she added. "Nursing is so varied and wide open, and the fact that I could help people in their most vulnerable time was very rewarding to me."



“Of course we are honored to have this fund at YSN because of the donors and this special context,” commented Steve Varley, YSN’s Director of Development and Alumae/i Affairs. “But more than that, this is another resource at the School’s disposal in addressing the significant student debt problem facing nearly all of our graduates.”

On average, YSN students graduate with more than \$100,000 in college-accumulated student loans. “This is a crippling amount for anyone, much less a nurse practitioner starting out,” Varley added. “For graduates who choose to work in an underserved area or population, that level of debt can severely limit the student’s options. The Salovey Family Nursing Scholarship Fund will

impact generations of nursing students and give them the freedom to practice where they can do the most good.”

President Salovey’s father, Ronald, could not have been more proud of his son at the Yale inauguration on October 13. “The ceremony was so tradition-based and very, very impressive,” he commented, who worked as a chemical engineering professor for more than 30 years at the University of Southern California. “It was very special for us to see so many friends of Peter’s from his childhood and high school who came from all over the country for his inauguration.”

Apparently President Salovey is still in regular contact with many of his childhood friends, and this was reflected in the number who came to New Haven for his

inauguration. “It was fascinating to meet now-middle-aged men and women who were Peter’s friends during his childhood,” Mrs. Salovey continued. “That says a lot about who Peter is and how he relates to people.”

And from this time forward, a Yale nursing student will be recognized each year with the honor of being named a Salovey Family Nursing Scholarship Fund recipient.

Above: Peter Salovey’s family joined him for the inaugural festivities on October 13, 2013. Pictured here (from L-R) is Peter’s brother-in-law Al Farrell, Peter’s sister Devora Farrell, Ronald Salovey, Peter Salovey, Peter’s nephew Aryeh Salovey, Elaine Salovey, Peter’s niece Leah Salovey (‘17), Peter’s brother Todd Salovey (P’17), Peter’s sister-in-law Diane Boomer (P’17), and Peter’s wife Marta Moret. **Left:** Peter’s proud parents, Ron and Elaine.

REORGANIZING YSN: Stretching the Opportunities in Our Westward Move

A few short months ago YSN packed up and moved to Yale University West Campus. For some this felt as risky as setting out to find the Northwest Passage; for others, it was a welcome plunge into a new environment of academic and social learning. The YSN community has embraced the change and is fostering exciting new ventures in the “west,” including setting up a state-of-the-art Biobehavioral Lab, growing herbs for women’s health with the West Campus gardeners, bringing colleagues here to collaborate, and engaging with new West Campus partners over happy hour at the Conference Center. The physical relocation is only one part of the immense changes occurring at YSN.



Holly Powell Kennedy, PhD, CNM, FACNM, FAAN, Executive Deputy Dean & Helen Varney Professor of Midwifery

In June of 2013, Dean Margaret Grey, DrPH, RN, FAAN, announced the appointment of Holly Powell Kennedy, PhD, CNM, FACNM, FAAN, Helen Varney Professor of Midwifery, as the new Executive Deputy Dean of the School. In the past, YSN had a hierarchy of several associate deans serving under the Dean of the School; the new Executive Deputy Dean now leads the “academic enterprise” while interfacing with Dean Grey in vision, planning, hiring, and financial responsibility.

“For many years we operated under a flat organizational structure, with three associate deans and a number of other senior

positions reporting directly to me,” said Dean Grey. “This model worked well for decades, but as nursing education is evolving, we needed to adapt and change to be more efficient in the running of YSN.”

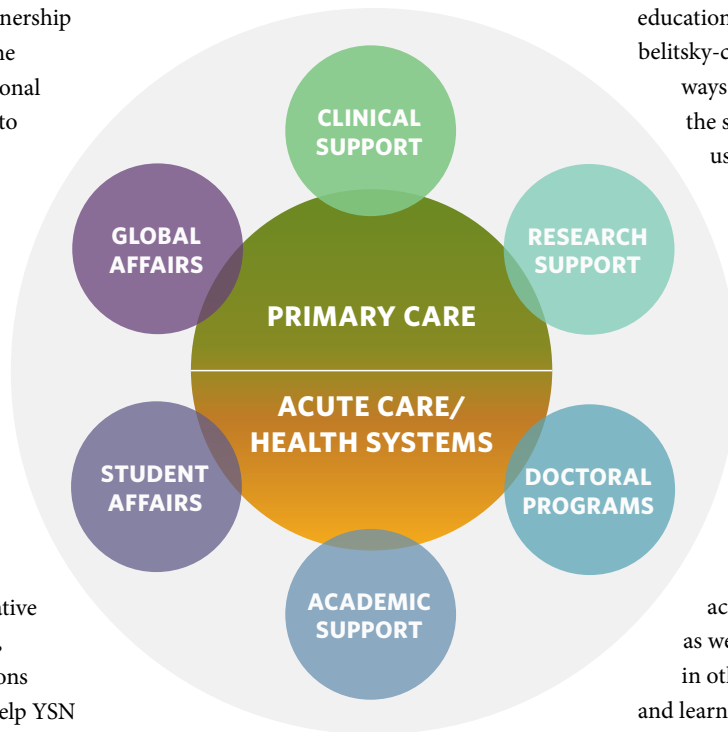
In 2010, YSN held a strategic planning retreat, and among the goals was to develop an organization that was nimble, efficient, and open, with a productive culture guided by strategic goals that articulate across programs and are resourced appropriately to meet our mission of “better health for all people.”

Kennedy's challenge, in partnership with the Dean, was to integrate the strategic goals into the organizational restructure, while also moving into a new home. The intensive work on redesigning the organization began the year before the move, and the new building has helped to implement it, both physically and figuratively. As the immediate past president of the American College of Nurse-Midwives and a retired colonel and chief nurse in the U.S. Army Reserve, Kennedy brings unique leadership experience to the position.

"As someone with administrative leadership in a variety of settings, I was committed to bringing lessons I have learned over the years to help YSN usher in this change," Kennedy noted. "I also draw upon my midwifery knowledge in working with families during one of the most profound moments of change in their lives—it is at once exhilarating, frightening, exhausting, but ultimately so rewarding! If attended to thoughtfully and respectfully, it is an opportunity to become a fresher and more innovative school."

The academic enterprise was reorganized into two divisions, with faculty, staff, and doctoral students located on the second floor. The Primary Care Division, led by Marty Swartz, PhD, RN, CPNP, FAAN, includes the Family Nurse Practitioner, Adult/Gerontological, Pediatric, Psychiatric/Mental Health, and Midwifery/Women's Health Nurse Practitioner programs. The Acute Care/Health Systems Division, led by Tish Knobf, PhD, RN, FAAN, AOCN, includes the Graduate Entry Prespecialty, Acute Care Nurse Practitioner, and Nursing, Management, Policy, and Leadership programs. Faculty for the PhD and DNP programs are assigned across divisions, but the two doctoral program directors report to the Executive Deputy Dean.

A critical organizational goal was to move out of specialty "silos" and to work more efficiently and collaboratively across the School. This change means ensuring that research, education, and clinical endeavors



work smoothly and consistently across divisions and within budget. Members of the Dean's External Advisory Board, a group of innovative thinkers from business and health care, have been consultants in helping the School face the challenges of organizational change. The division leaders have been critical in implementing the new structure on many levels, and the process is still evolving.

"It is rare to have a school undergo so many profound changes within such a short span of time," Kennedy added. "These changes required leaps of faith and investment in changing the way we did business."

In this era of opportunity plus economic frugality, Kennedy and Grey are leading the faculty to examine how to use the new structure and home to enhance efficiency, decrease redundancy, and employ innovative tools at our fingertips to prepare the nurse of the future. YSN has historically enjoyed a robust reputation for its commitment to practice and research. The University is committed to "in residence" education.

However, at the same time, informatics and technology, concept-based learning, and interprofessional

education (<http://nursing.yale.edu/truth-belitsky-carlson>) have opened innovative ways of learning that can expedite the student's progress and efficient use of faculty in promoting adult learning. The 2010 Institute of Medicine report calls for reexamining, updating, and adapting nursing curricula to prepare nurses to address changing needs and improvements in health care science and technology.* These form the basis for embarking on a curriculum redesign that paces knowledge development and continuity across all programs and experiences, as well as collaborating with colleagues in other Yale programs on teaching and learning.

Among the goals of this endeavor are to facilitate strong teaching/learning models and swift attainment of knowledge and skills, thus moving more nurses quickly into the workforce, increasing faculty productivity in research and practice, and partnering with colleagues. YSN already has a continuity pilot project in interprofessional education with the Yale School of Medicine (YSM). The plan is to complete this process over the coming year and implement our new curriculum design in 2015, concurrent with YSM.

In the meantime, the faculty, staff, and students are continuing to settle in to their new home, and are making friends with the deer and geese, and most recently our elementary school neighbors temporarily housed in the other side of our building when their school was flooded. As the "big kids next door," we have big plans to introduce them to nursing, including field trips to our simulation labs and tours of Donna Diers's miniature portrayals of that well-known nursing pioneer Florence Nightingale. Why don't you take a field trip and visit us yourself?

*The Robert Wood Johnson Foundation Initiative on the Future of Nursing at the Institute of Medicine. (2010). *The Future of Nursing: Leading Change, Advancing Health*. Washington, DC: National Academies Press.

New YSN Biobehavioral Laboratory Integrates Behavioral and Biological Measures into Patient-Oriented Research Studies

What is the relationship between biological and behavioral factors and health? How does biology influence behavior and vice versa? What interventions and treatments are useful to help people improve biological and behavioral outcomes? How do biological and behavioral factors contribute to the ability to self-manage one's health?

Yale School of Nursing's new Biobehavioral Laboratory will support researchers to find the answers. The lab was developed with the goal of integrating biobehavioral measures and biomarkers into patient-oriented research studies, providing consultation on measurement of biobehavioral phenomena, selection of appropriate biomarkers, self-report measures, human subjects concerns, research designs, statistical methods, and data management.

With a focus on patient-oriented health problems, the new 2,518-square-foot laboratory provides the space, infrastructure, consultation and educational opportunities to advance the mission of integrating biology and behavior through research. A major goal is to develop interdisciplinary collaborations to build biobehavioral science.

"From the beginning, I saw the lab as an opportunity for us to move our research into studies that integrate behavior and biology," said YSN Dean and Annie Goodrich Professor Margaret Grey, DrPH, RN, FAAN. "I thought it would be a draw for investigators from other parts of the Yale campus to expand interdisciplinary research. After all, isn't the intersection of biology and behavior what nursing is all about?"

The laboratory will enable YSN researchers to conduct three simultaneous fully attended sleep studies with physiological monitoring of brain waves and other physiological indicators of sleep (polysomnography, or PSG) and to perform the interpretation of PSG studies conducted in hospital and home environments with state-of-the-art computer software. Along with bedrooms for recording sleep, the laboratory has a kitchen/living area and a bathroom with a shower.

"I was involved with Dean Grey and YSN faculty in identifying the needs of investigators and planning the layout and design of the space. We worked closely with the architect, designers, and builders," said Nancy Redeker, PhD, RN, FAHA, FAAN, YSN Professor and Director of the Biobehavioral Laboratory. "However, until I actually saw the laboratory in person, it was hard to visualize what it would be like. The space is fabulous!"

As principal investigator with Yale School of Medicine's (YSM) Henry Yaggi, MD, MPH, of the Yale Center for Sleep Disturbance

in Acute and Chronic Conditions, Redeker's collaborative research efforts focus on understanding the biological and behavioral relationships between sleep and acute and chronic conditions, as well as the development of biobehavioral interventions focused on sleep disturbance.

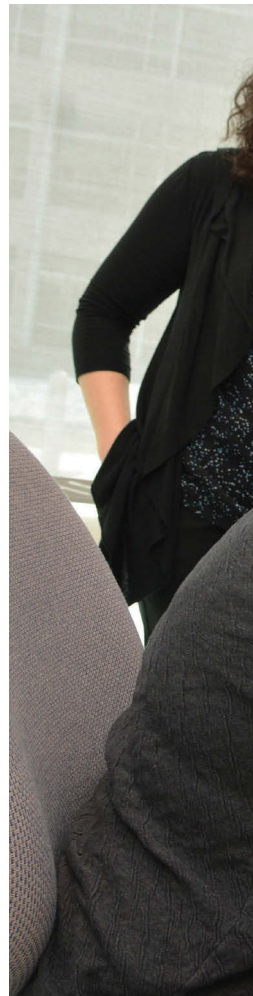
"We now have the capability to do full-scale sleep studies in space reserved strictly for research," Redeker said. "This lab gives us an opportunity to build on what we have already been doing in a much more rigorous way and to build new and strengthened collaborations with other Yale investigators." Dr. Yaggi and others at YSM are also very excited about the potential for collaborative research in this space. "Sleep is inherently an interdisciplinary field, and this laboratory provides us with a superb opportunity to better develop these collaborations," said Yaggi.

The laboratory also includes a reception area and physical examination/interview room dedicated for use for potential participants in research studies and a room for obtaining and storing biological specimens, such as blood or saliva on which biomarkers will be examined. A 12-seat focus group room with a one-way mirror to permit direct observation by investigators, and full video monitoring and videoconferencing capabilities, will help conduct state-of-the-art focus groups to better understand the perspectives of community members, health care providers, and patients regarding health.

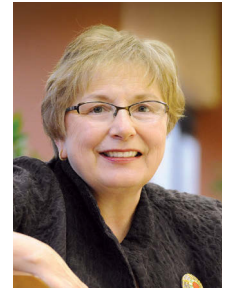
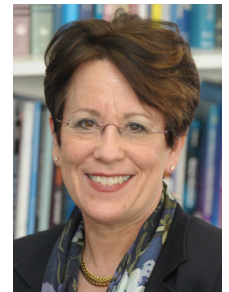
The laboratory also includes a space that is already in use for video recording, storage, and processing of human behavior.

"We are thrilled with the space," stated YSN Professor Lois Sadler, PhD, PNP-BC, FAAN, whose interdisciplinary research includes the development and testing of a home-based parent support program for first-time young parents and their infants. Her research team has been using the lab for a parenting intervention program for young mothers and families.

"The state-of-the-art equipment and the furnishings make our research so much more efficient and family-friendly," she said. "My



Pictured at right: *Minding the Baby*® Project Director Crista Marchesseault and Research Program Coordinator Andrea Miller observe the child study occurring in the room next door via computer monitors and the one-way mirror. Pictured at far right: Patricia Miller, *Minding the Baby*® research program coordinator, tests a young boy's gross motor skills by asking him to walk on the blue line as his mother observes. This task is part of the Bayley Scales of Toddler Development, a developmental assessment.



Pictured clockwise above:
Tish Knobf, Nancy Redeker,
Margaret Grey, and Lois
Sadler.

research team and I were involved in the design of the space and were able to help shape the testing and observation/filming spaces to meet the needs of community-based research with families and children.”

“I think the lab allows all of us to think more broadly about the possibilities,” noted Dean Grey, who prior to the lab had conducted her diabetes studies exclusively through behavioral research. “Having the lab has now allowed me to develop a new proposal that looks at biomarkers of stress and how they are affected by a behavioral intervention.”

Redeker agrees, echoing the enormous potential now available for collaborative interdisciplinary studies throughout the Yale community and beyond.

“Mostly what we’ve done before is measure patients’ self-report outcomes,” Redeker explained. “Now, however, we can look directly at the effects of sleep on biological stress, or with Dean Grey’s work with diabetes, we can measure metabolic outcome or heart rate, or use other measures that would help us explain the effects that we’re seeing.”

An additional component of the lab is the capability to conduct exercise and physical activity studies. This will be an asset to investigators, such as YSN Professor Tish Knobf, PhD, RN, FAAN, AOCN, who conducts research with breast cancer survivors and evaluates health promotion interventions, specifically healthy eating

and physical activity. “My work really focuses on survivorship, investigating interventions to improve self-management and symptom distress, and mitigating the persistent and latent effects of treatment,” said Knobf.

According to Professor Knobf, “The new lab is a great asset in strengthening YSN’s core missions of education, research, and practice and was made possible by our new expanded location at Yale’s West Campus, which has allowed the school to grow. It’s pretty incredible.”

Dean Grey sees enormous research potential in the lab, including the possibility of studying how genetics and genomics affect response to interventions.

“This is the future of our science,” she remarked, “bringing behavior and biology together.”

DONOR IMPACT: HELENE FULD HEALTH TRUST

In 2007, the Helene Fuld Health Trust awarded Yale School of Nursing with a \$2,000,000 endowment to provide financial aid to students in the School's Graduate Entry Prespecialty in Nursing (GEPN) program. From 2007 through 2014, 41 GEPN students have benefited from the trust. Past recipients, who are among the most gifted in their field, have volunteered in countries such as Guatemala, Honduras, Pakistan, and Ghana; are recipients of several prestigious awards; and have created their own successful organizations. They have dedicated their education, volunteer work, and careers to YSN's mission of better health for all people.

Here are bios of the 2013–2014 Helene Fuld Health Trust Scholars.

Shirley Birch '14, Pediatric Nurse Practitioner

Shirley graduated from University of California at Berkeley with a BA in integrative biology and public health. She worked with AmeriCorps as a Reproductive Health Educator and is currently working as an RN at Choate Rosemary Hall in Wallingford, Conn. Her passion for global health has led her to working in Thailand, Mexico, Honduras, and Nicaragua in clinical settings. Shirley is a third year recipient of this scholarship.

Matthew Balanda '14, Family Nurse Practitioner

Matthew graduated from SUNY Maritime with a BE in electrical engineering, and went on to sail in the Merchant Marine. He earned teaching degrees from both Southern and Central Connecticut State Universities. Formerly a science teacher at the high school level, Matthew has taught for 13 years in the physics department at Southern. He is a third-year recipient of this scholarship.

Danielle Brown '14, Women's Health Nurse Practitioner

Danielle graduated from the University of Virginia with a BA in Russian, European studies, and global public health. She also earned an MPH in health policy. She has led research projects on domestic and international HIV/AIDS programs and is also a trained peer health educator. Prior to starting at YSN, Danielle worked on public health projects in Haiti both before and after the earthquake to strengthen the health delivery system and mobilize community organizing around health issues. Danielle is a fourth-year recipient of this scholarship.

Helen MacGregor '15, Women's Health Nurse Practitioner

Helen received a BA in history of medicine at Yale University, where she received the prestigious Klein and Rosen Award for her work on the history of nurse practitioners and physician assistants. She has worked overseas in India, Germany, and Russia in both health care and agriculture. Helen is a second-year recipient of this scholarship.

Grace Snell '15, Nurse Midwifery

Grace received her undergraduate degree at Macalester College in Minnesota in psychology. She received an MSW at the Brown School of Social Work at Washington University in St. Louis. She worked as a clinical laboratory manager at Washington University School of Medicine, and also volunteered in Haiti at a birth clinic. Grace is a second-year recipient of this scholarship.



Pictured above (L-R): Two of the many scholars who have benefitted from the Helene Fuld Health Trust, Grace Snell '15 and Enabah Laracuente '14.

Shaylice Bragg '15, Psychiatric Nurse Practitioner

Shaylice graduated from the University of Connecticut with a BA in human development and family studies. She received her MS at Fordham University in education, with a specialty in mental health counseling. She has worked at the Connecticut Mental Health Center and wants to focus on working with minority youth in the New Haven community after graduation from YSN. She is a second-year recipient of this scholarship.

Enabah Laracuente '14, Nurse Midwifery

Enabah graduated from Indiana University, where she was Phi Beta Kappa, with a BA in anthropology and biology. She is a trained doula and has volunteered as a midwife apprentice in Guatemala and Pakistan. Enabah is a fourth-year recipient of this scholarship.

Victoria Ervin '16, Family Nurse Practitioner

Victoria graduated from Tulane University with a BA in psychology, and from Harvard's School of Public Health with an MS in health policy and management. She recently worked for a non-profit organization focusing on health care issues in Tanzania. She has volunteered with the Peace Corps in Kenya and is currently co-executive director of HAVEN, a student-run clinic that provides health care services to uninsured patients living in Fair Haven. Victoria is a first-year recipient of this scholarship.

Meredith Magulak '16, Pediatric Nurse Practitioner

Meredith graduated from Saint Louis University with a BS in investigative and medical sciences. She has volunteered with the Peace Corps in Togo, West Africa, and interned with the National Institutes of Health in immunology. Most recently she worked as a phlebotomist at a children's hospital in Omaha, Nebraska. Meredith is a first-year recipient of this scholarship.

Lauren Ruiz '16, Adult/Gerontological Acute Care

Lauren received a BS in biology from the University of San Francisco. She was employed as a research assistant in the University of California San Francisco Diabetes Center. Lauren hopes to combine research and patient care in her career. She is a first-year recipient of this scholarship.

Anayah Rose Sangodele-Ayoka '16, Nurse Midwifery

Anayah graduated from Vassar College with a BA in American culture. She is a former public high school teacher, has worked as a labor doula and childbirth educator for low-income families, and teaches prenatal and postpartum yoga. She is a national breastfeeding advocate and community organizer with MomsRising, and she is a mother of two and a wife. Anayah is a first-year recipient of this scholarship.

SCHOLARSHIP RECIPIENTS 2013/2014

The following received scholarships, fellowships, and grants for this academic year. We gratefully acknowledge the generosity of the many donors and organizations who have made these scholarships possible.

1988 Nursing Scholarship Fund

Shelly Wong '14

1989 Nursing Scholarship Fund

Caroline Briggs '14
Marisa Winthrop '14
Shelly Wong '14

1991 Reunion Scholarship

Miren Aboitiz '14
Sarah Acker '14
Alix DeTullio '14
Grace Snell '15
Marisa Winthrop '14

1992 Scholarship Fund

Erin Burke '14
Willia Campbell '14

Albert Penick Scholarship

Erin Burke '14
Joseph Celella '14
Amanda Filippelli '15
Jonathan Ingram '14
Andrew Konesky '14

Annie Coffin Scholarship

Jessica Almonte '14
Miika Fukuwa '14
Summer Oakes '15
Grace Snell '15

Arthur Morse Scholarship

Jessica Early '14
Eddie Mark '14

Barbara Landauer Scholarship

Helen MacGregor '15

Bertino Scholarship

Lester Manalo '14

Charles King Memorial Scholarship

Britney D'Ambra '14
Bronwyn Fleming-Jones '14
Afua Tay '14

Class of 1937

Memorial Scholarship

Matthew Balanda '14
Kirsten Eckert '14
Bronwyn Fleming-Jones '14
Mary Gallagher '14
Max Greger-Moser '14
Erica Hajati '14
Kandice Jones-Gairy '14
Pamela Lee (Emery) '14
Lester Manalo '14
Kathryn Paar '14

Class of 1990 Scholarship

Ashley Okada '14
Nathan Valentine '15
Camille White '15

Donna Diers Student Aid and Opportunity Fund

Ariana Chao '17
Asefeh Faraz '16
Michael Lord '15
Marilynn Malerba '15
Maura Murphy '14
Rose Nanyonga '15
Leonie Rose '14

Elizabeth Robb Merit Scholarship

Brooke Cadwell '14
Deborah Caselton '15
Jessica Early '14
Miika Fukuwa '14
Erica Gibson '15
Kristen Glover '14
Amelia Goff '16
Gillian Graham '15
Diana Hall '16
Jessica Horstmann '16
Andrew Konesky '14
Taylor McGuinness '16
Sara Paredes '14
Zhongqi Weng '14

Evelyn K. Jones Scholarship

Angela Julian '15
Amanda Strauss '14

Florence Blake Scholarship

Sarah Acker '14
Joseph Celella '14
Jessica Early '14
Erika Hajati '14
Danielle Hyatt '14
Angela Julian '15
Claire Kinnison '15
Helen MacGregor '15
Ashley Okada '15
Katie Peterson '14
Molly Radis '15
Kelsey Schuder '15

Fuld Trust Scholarship

Matthew Balanda '14
Shirley Birch '14
Shaylice Bragg '15
Danielle Brown '14
Victoria Ervin '16
Enabah Laracuenta '14
Helen MacGregor '15
Meredith Magulak '16
Lauren Ruiz '16
Anayah Sangodele-Ayoka '16
Grace Snell '15

Gertrude H. Parkhurst Scholars

Faith Selchick '14
Lisa Weinstein '14

Gustafson Family Scholarship

Kathryn Paar '14

Helen E. Hallifors Scholarship

Christina Ercole '14
Samantha Hyacinth '14
Roushig Kalebjian '14
Rachel Laaff '14
Lidia Lopez '14

Helen Langdon Clark Scholarship

Carly Staab '14

Jacqueline French Scholarship

Rachel Laaff '14
Kelsey Schuder '15
Lisa Spencer '15

John and Dora Bennett Scholarship

Kaitlyn Rechenberg '15

Jonas Scholarship

Ariana Chao '17
Asefeh Faraz '16
Michael Lord '15
Marilynn Malerba '15
Maura Murphy '14
Rose Nanyonga '15
Leonie Rose '14

Kurtz-Puzak Scholarship

Janice Tham '14

Margaret Pearce Scholarship

Eleanor Miller '14
Audrey Muto '14
Kaitlyn Rechenberg '15
Alison Tray '14

Marguerite B. Brewer Nursing Scholarship

Jessica Davis '14
Lorne Harris '15

Mary Ann Lillie Scholarship

Jennifer Lovallo '14
Chloe Lubell '14
Michelle Luneau '14

McLeod-Blue-Skye Nursing Scholarship

Beverly Belton '18
Lisa Braun '17
Ariana Chao '17

Milton and Anne Sidney Prize

Katelyn Rei '13

Nursing Yellow Ribbon Scholarship

Allison Dussault '14

Prosser/Porter Scholarship

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Lisa Spencer '15
Carly Staab '14
Janice Tham '15
Michael Valalik '15

Richard D. Frisbee III Foundation Scholarship

Muneera Panjwani '14

Ruth Warren Pearson Scholarship

Taylor Deasy '14
Shawntel Payton '14
Fabiola Ramirez '14
Alison Tray '14

Susan K. Lamar Scholarship

Whitney Osborn '15

Tabitha C. Rosseter Scholarship Fund

Gwen Cassidy '14
Whitney Osborn '15
Michael Valalik '15
Allison Whitmer '15
Christine Wibby '15

Tudor Foundation Scholarship

Esha Bhardwaj '14
Faith Selchick '14
Christine Wibby '15

Yale Annual Fund Scholarship

Peter Butzen '15
Deborah Caselton '15
Eileen Ing '16
Molly Nestor '16
Whitney Osborn '15
Carolyn Rayburn '15
Hsiaoying Shic '15
Alexandria Smith '16
Grace Snell '15
Claudia Wies '15

Yale Club of New Haven Scholarship

Jessica Almonte '14
Jenna Hinchey '14
Tricia Mignosa '14
Max Greger-Moser '14



Pictured at right: Yale Annual Fund Scholars Alexandria Smith '16, Deborah Caselton '15, Peter Butzen '15, Hsiaoying Shic '15 and Eileen Ing '16.

GRANT AWARDS (includes ongoing and completed during period 1/1/13–12/31/13)**FUNDED RESEARCH**

YSN Investigator(s)	Title of Project	Funding Source	Funding Dates	Total Award
Alonzo, A. (PI)	Acute Coronary Syndrome and Care-Seeking Delay (R01HL085328)	National Institutes of Health (NIH)/National Heart, Lung, and Blood Institute (NHLBI)	9/1/07–4/30/13	\$833,352
Chen, W. (PI)	Developing an Intervention for Disclosure of Parental HIV to Children in China (R21HD074141)	NIH/National Institute of Child Health and Human Development (NICHD) (subcontract with University of Washington)	7/11/12–ongoing	\$40,687
Chen, W. (PI)	Self- and Family-Management Intervention in HIV+ Chinese Women (K23NR014107)	NIH/NINR	5/16/13–ongoing	\$373,715
Crowley, A. (PI)	Developing a Medication Administration Training System for CT ECE	Child Health and Development Institute	7/1/12–ongoing	\$96,500
Ercolano, E. (PI)	Text Messaging to Improve Adherence to Oral Chemotherapy Agents	NIH/National Cancer Institute (NCI) (subcontract with Michigan State University)	8/1/13–ongoing	\$18,099
Etcher, L. (PI)	A Study to Examine the Effect of Therapeutic Light on Sleep, Circadian Rhythm, and Global Function in Women with AD	Robert Wood Johnson Foundation	10/15/13–ongoing	\$274,747
Funk, M. (PI)	Implementation of Practice Standards of ECG Monitoring (R01HL081642)	NIH/NHLBI	5/15/08–ongoing	\$3,873,393
Grey, M. (PI), Whittemore, R.	Internet CST for Adolescents with Diabetes (R01NR04009)	NIH/NINR	9/17/07–5/31/13	\$3,417,079
Grey, M. (PI), Whittemore, R.	Integrating Behavioral Care for Teens with Diabetes	American Diabetes Association	1/1/12–ongoing	\$750,000
Kennedy, H. (PI)	Promoting Primary Vaginal Birth in Hospital Settings	Transforming Birth Fund	11/1/10–ongoing	\$40,000
Knobf, T. (PI)	Exercise Intervention to Improve Health in Postmenopausal Cancer Survivors (R01CA122658)	NIH/NCI	9/11/07–7/31/13	\$2,189,297
McCorkle, R. (PI)	An Intervention to Improve Outcomes in Patients with Advanced Cancer (R01NR011872)	NIH/NINR	9/29/09–7/31/13	\$1,410,399
McCorkle, R. (PI)	Coping with Cancer 2 (R01CA106370)	NIH/NCI (subcontract with Dana Farber Cancer Institute)	10/16/11–12/31/13	\$93,599
McCorkle, R. (PI), Ercolano, E.	Adherence to Oral Cancer Agents and Self Care of Symptoms Using an IVR	NIH/NCI (subcontract with Michigan State University)	8/1/13–ongoing	\$113,395
Pellico, L. (PI)	Looking Is Not Seeing and Listening is Not Hearing	Johnson & Johnson/Society for the Arts in Healthcare	1/1/10–9/30/13	\$54,481
Redeker, N. (PI)	Yale Center for Sleep Disturbance in Acute and Chronic Illness (P20NR014126)	NIH/NINR	9/27/12–ongoing	\$1,458,383
Reynolds, N. (PI)	Preventing & Treating HIV Comorbidities in India: Multi-tiered Strategy for Women (R21MH100939)	NIH/National Institute of Mental Health (NIMH)	9/25/13–ongoing	\$451,040
Sadler, L. (PI)	Minding the Baby: Home Visiting Program Evaluation (R01HD057947)	NIH/NICHD	9/30/09–ongoing	\$3,181,879

FUNDED RESEARCH (continued)

YSN Investigator(s)	Title of Project	Funding Source	Funding Dates	Total Award
Schulman-Green, D. (PI)	Testing a Self-Guided Educational Intervention for Women with Cancer	American Cancer Society	7/1/08-12/31/13	\$728,000
Shorten, A. (PI)	Using Interactive Health IT to Support Women's Choices for Birth after Cesarean (R21HS022114)	NIH/Agency for Healthcare Research & Quality (AHRQ)	4/1/13-3/31/15	\$292,584
Whittemore, R. (PI)	Positive Psychology to Promote Adherence in Adolescents with Type 1 Diabetes	NIH/National Institute of Diabetes & Digestive and Kidney Diseases (NIDDK) (subcontract with Vanderbilt University)	12/1/12-ongoing	\$119,343
Womack, J. (PI)	HIV Infection and Falls: Epidemiology & Risk Assessment (K01NR013437)	NIH/NINR	2/9/12-ongoing	\$276,946

FUNDED TRAINING

YSN Investigator(s)	Title of Project	Funding Source	Funding Dates	Total Award
Grey, M. (PD)	Multidisciplinary Behavioral Research Training in T1D (T32DK097718)	NIH/NIDDK	9/15/12-ongoing	\$874,849
Guthrie, B. (PD)	Community-based HIV Education Research Program for Diverse Racial & Ethnic Groups (R25MH087217)	NIH/NIMH	9/1/10-ongoing	\$1,283,741
Knobf, M. (PD)	Interdisciplinary Research Training in Breast Cancer Disparities	Susan G. Komen for the Cure	7/1/10-8/24/13	\$180,000
McCorkle, R. (PD)	Using the RE-AIM Model to Translate Distress Screening into Cancer Care (R25CA177553)	NIH/NCI	7/1/13-ongoing	\$1,351,152
Pellico, L. (PD)	New Careers in Nursing Scholarship Program	Robert Wood Johnson Foundation	9/1/12-ongoing	\$135,500
Reynolds, N. (PD)	Research Training in Self and Family Management (T32NR08346)	NIH/NINR	7/1/08-8/30/13	\$1,813,273
Reynolds, N. (PD)	Yale University School of Nursing Doctoral Program in Nursing (P200A090149)	U.S. Department of Education	8/15/09-ongoing	\$653,280
Reynolds, N. (PD)	Jonas Nurse Leaders	Jonas Center for Nursing Excellence	7/1/10-ongoing	\$80,000

FUNDED DOCTORAL/POSTDOCTORAL RESEARCH

YSN Investigator(s)	Title of Project	Funding Source	Funding Dates	Total Award
Close, S.	Family Management and Diagnosis Disclosure in Klinefelter Syndrome	Pediatric Endocrinology Nursing Society	9/1/12-8/31/13	\$15,000
Feder, S.	Patricia G. Archbold Scholar	National Hartford Centers of Gerontological Nursing Excellence	7/1/13-ongoing	\$100,000
Knechel, N.	Patricia G. Archbold Scholar	National Hartford Centers of Gerontological Nursing Excellence	9/1/12-ongoing	\$100,000
Turkman, Y.	Women's Experience with Triple Negative Breast Cancer	American Cancer Society	7/1/12-ongoing	\$30,000

TRUTH OF THE MATTER

The Relevance of “Weed” for YSN’s Reorganization

Holly Powell Kennedy, PhD, CNM, FACNM, FAAN
Executive Deputy Dean & Helen Varney Professor of Midwifery



As you read this title you might have thought that YSN was going to pot. No, my reference is not to cannabis and to my knowledge it is not being grown on the Yale West Campus Urban Farm! I am referring to Dr. Lawrence Weed, originator of the *Problem Oriented Medical Record* (father of the SOAP note) and visionary about the power of computers and technology, organized thinking, and adherence to standards as the ingredients for highest quality health care. His lifelong work has relevance to our current reorganization, particularly as we prepare YSN students to both learn through powerful tools to organize knowledge and apply them in their future practice, research, and leadership.

I was incredibly fortunate to collaborate with Dr. Weed from 1979 to 1981 in a formative period of my nursing career, when I directed a rural health center in Grand Isle, Vermont. In the days before personal computers, we had prototype electronic medical records with powerful tools to help us organize health information to deliver best care to a chronically underserved population. As a family nurse practitioner in an old farmhouse surrounded by cows, with a microwave tower beamed to the University of Vermont and a sophisticated health record system at my fingertips, my entire perspective of the power of connection in health care changed. Having your records audited by Weed was an adventure, both humbling and inspiring; the latter because he was committed to health care revolution—thinking and practicing in a much different way. It was a heady time in the collaboration of nursing and medicine in rural health care! I recently mentioned him in several Yale settings with students and clinicians and was astounded that most did not know his name, yet they all used SOAP notes and problem-oriented charting. It was a generational difference, and what had seemed so revolutionary in the 1970s was standard practice now.

In a 2009 interview, Weed described his 60 years of pushing the health care system to become a “transportation system, where consumers use knowledge captured in maps, road signs, computerized navigation devices, and the like at the time of need. Patients, like travelers, will be expected from childhood on to develop the necessary skills to navigate the system.”

Weed envisions the power of technology to help clinicians collaborate with those for whom they care to create avenues to better health. Our electronic medical records (EMR) as currently constructed barely scratch the capacity to do this—to fully integrate health care and health information. In his recent book *Medicine in Denial*, he postulates that the system has two core elements: standards of care for managing clinical information, and electronic information tools designed to implement those standards; the broken part of the system is that the standards are widely ignored. The past few years of our own community’s movement to EMR has exposed the vulnerabilities of which Weed speaks, and there is much work to be done to make them more

effective for clinicians and patients. Nursing must be on the forefront of the ever-evolving information technology revolution.

I thank Dr. Weed for his role in moving all clinicians forward to capture the best of technology and logical thinking in health care. My challenge to nursing and our YSN community as we move forward in interprofessional education and creating innovative curricula is to consider Weed’s formative thinking. We have the capacity to seize the power of innovation to take us into realms never dreamed of, using existing tools to apprehend the vast amount of health information and creating new ones—let us lead these innovative efforts effectively, logically, compassionately, and in collaboration with colleagues and the people/communities in our care. It is the future!

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Weed envisions the power of technology to help clinicians collaborate with those for whom they care create avenues to better health. Our electronic medical records as currently constructed barely scratch the capacity to do this—to fully integrate health care and health information.

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Dena Schulman-Green

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Allison Shorten

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Martha K. Swartz

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Jacquelyn Taylor

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Robin Whittemore

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Whittemore, R., Chao, A., Popick, R., & Grey, M. (2013). School-based Internet obesity prevention programs for adolescents: A systematic literature review. *Yale Journal of Biology and Medicine*, 86, 49-62.

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Julie Womack

Womack, J. A., Scotch, M., Leung, S., & Brandt, C. A. (in press). Use of structured and unstructured data to identify contraceptive use in women veterans. *Perspectives in Health Information Management*.

Scotch, M., Brandt, C. A., Leung, S., & Womack, J. (in press).

Natural language processing for understanding contraceptive use at the VA. *Annals of Information Science*.

Womack, J. A., Goulet, J. L., Gibert, C., Brandt, C. A., Skanderson, M., Gulanski, B., ... Veterans Aging Cohort Study Project Team. (2013). Physiologic frailty and fragility fracture in HIV-infected male veterans. *Clinical Infectious Diseases*, 56, 1498-1504. doi:10.1093/cid/cit056.

Oursler, K. K., Tate, J. P., Gill, T. M., Crothers, K., Brown, T. T., Crystal, S., ... Justice, A. C. (2013). Association of the veterans aging cohort study index with exercise capacity in HIV-infected adults. *AIDS Research and Human Retroviruses*, 29, 1218-1223. doi:10.1089/AID.2012.0388

Williams, A. B., Amica, K. R., Bova, C., & Womack, J. A. (2013). A proposal for quality standards for measuring medication adherence in research. *AIDS and Behavior*, 17, 284-297.

PRESENTATIONS

Patricia Jackson Allen

Jackson Allen, P. (2013, May). *Educating western nurse practitioners in Traditional Chinese Medicine*. Poster presented at Yale University, Office of Global Health, Department of Internal Medicine, New Haven, CT.

Jackson Allen, P. (2013, March). *From hospital to community in pediatric care*. Lecture presented at the Hong Kong Paediatric Nurses Seminar, Queen Elizabeth Hospital, Hong Kong.

Jackson Allen, P. (2013, March). *Is there a need for a practice doctorate?* Lecture presented at the Hong Kong Polytechnic University, Hong Kong.

Laura Kierol Andrews

Ray, A., & Andrews, L. K. (2013, April). *The lived experience of patients on contact precautions*. Poster presented at the Eastern Nursing Research Society, Boston, MA.

Nancy Cantey Banasiak

Banasiak, N., & Meadows-Oliver, M. (2013, April). *Evaluating asthma websites with the brief DISCERN and HON label for quality content and for readability*. Poster presented at the National Association of Pediatric Nurse Practitioners, Orlando, FL.

Wei-Ti Chen

Chen, W. (2013, June). *Fatigue and sleep disturbance related to perceived stress level in Chinese HIV-positive individuals: A mix methods study*. Poster presented at the American College of Nurse-Midwives, Nashville, TN.

Chen, W. (2013, June). *Side effect of the antiretroviral therapy (ART) is associated with depression in Chinese HIV-positive individuals: A mix methods study*. Paper presented at the American College of Nurse-Midwives, Nashville, TN.

Chen, W., & Lee, S. (2013, April). *Fatigue and sleep disturbance related to perceived stress level in Chinese HIV-positive individuals: A mix methods study*. Paper presented at the Eastern Nursing Research Society, Boston, MA.

Corless, I. B., Hoyt, A., Lindgren, T., Eller, L. S., Tyer-Viola, L., Kempainen, J., ... Nicholas, P. K. (2013, April). *Why do women stop taking antiretroviral medications?* Lecture presented at the Eastern Nursing Research Society, Boston, MA.

Chen, W., & Shiu, C. (2012, September). *Side effect experiences in Chinese PLWHAs using antiretroviral therapy*. Lecture presented at the Council for the Advancement of Nursing Science, Washington, DC.

Chen, W. T., Wantland, D., Corless, I. B., Voss, J., Eller, L. S., Liping, S., Holzemer, W. L., ... Tyer-Viola, L. (2012, July). *Engagement with health care providers affects people living with HIV/AIDS in self-efficacy, self-esteem, medication adherence and quality of life*. Lecture presented at the International AIDS Conference, Washington, DC.

Corless, I. B., Hoyt, A., Lindgren, T., Eller, L. S., Tyer-Viola, L., Kempainen, J., ... Nicholas, P. K. (2012, July). *Why did you decide to stop taking antiretroviral medications?* Lecture presented at the International AIDS Conference, Washington, DC.

Eller, L. S., Rivero-Mendez, M., Voss, J., Chen, W-T., Chaiphibalsarisdi, P., Liping, S., ... Holzemer, W. L. (2012, July). *Depressive symptoms, self-esteem, self-efficacy and self-compassion in people living with HIV*. Lecture presented at the International AIDS Conference, Washington, DC.

Holzemer, W. L., Wantland, D., Liping, S., Portillo, C., Nicholas, P. K., Rivero-Mendez, M., Eller, ... Johnson, M. O. (2012, July). *Impact of HIV stigma on disclosure of HIV status*. Lecture presented at the International AIDS Conference, Washington, DC.

Kempainen, J., Johnson, M., Phillips, J., Sullivan, K., Corless, I., Reid, P., ... Beamon, E. (2012, July). *Self-compassion and HIV-related anxiety symptoms*. Lecture presented at the International AIDS Conference, Washington, DC.

Nokes, K., Sefcik, E., Johnson, M. O., Webel, A., Rivero-Mendez, M., Voss, J., ... Holzemer, W. L. (2012, July). *Getting older and living with HIV/AIDS in the United States*. Lecture presented at the International AIDS Conference, Washington, DC.

Sullivan, K. M., Dawson-Rose, C., Wantland, D., Johnson, M. O., Holzemer, W. L., Webel, A., ... Chen, W. T. (2012, July). *Using social action theory to explore sexual transmission risk behavior: A multisite study*. Lecture presented at the International AIDS Conference, Washington, DC.

Jessica Coviello

Coviello, J. (2012, October). *Development of metabolic syndrome in mid-life women*. Lecture presented at the Chia Family Scholarship Conference, Kunming University Medical School, Kunming, China.

Angela Crowley

N. Alleman, B. Delconte, A. Crowley, A., & Tillman, J. (2013, May). *How to motivate early educators to adopt health and safety practices*. Webinar lecture presented at the American Academy of Pediatrics.

Cianciolo, S., Crowley, A., & Lipman, J. (2013, April). *Enhancing your community practice through child care health consultation*. Lecture presented at the National Association of Pediatric Nurse Practitioners, Orlando, FL.

Alkon, A., Crowley, A., Neelon, B., Hill, S., Nguyen, V., Rose, R., ... Kotch J. (2012, October). *NAP SACC intervention in child care centers improves nutrition and physical activity*. Lecture presented at the American Public Health Association, San Francisco, CA.

Viall, S., & Crowley, A. (2012, October). *Medication administration in child care: A comparison of state child care center regulations with national health and safety standards*. Lecture presented at the American Public Health Association, San Francisco, CA.

Jane Karpe Dixon

Tocchi, C., & Dixon, J. (2013, May). *Developing a program of research (postdoctoral program)*. Collaborative oral presentation at Yale School of Nursing, New Haven, CT.

Tocchi, C., Dixon, J., McCorkle, R., & Naylor, M. (2013, April). *Development of a frailty measure for older adults: The Frailty Index for Elders (FIFE)*. Paper presented at the Eastern Nursing Research Society, Boston, MA.

Schulman-Green, D., & Dixon, J. K. (2013, March). *Measurement of transitions in cancer*. Poster presented at the Academy of Hospice and Palliative Medicine and the Hospice and Palliative Care Association, New Orleans, LA.

YSN FACULTY PUBLICATIONS AND PRESENTATIONS

Lazenby, M., Dixon, J., Bai, M., Ercolano, E., & McCorkle, R. (2013, February).

Using the Distress Thermometer to screen newly diagnosed patients with advanced cancer for depression. Paper presented at the American Psychological Oncology Society, Huntington Beach, CA.

Lazenby, M., Dixon, J., Bai, M., Ercolano, E., & McCorkle, R. (2012, November). *Using the Distress Thermometer to screen for depression among patients newly diagnosed with advanced cancer.* Paper presented at the International Psycho-Oncology Society World Congress, Brisbane, Australia.

Iennaco, J. D., Parmenter, M., Whittemore, R., Busch, S., Bowers, L., Dixon, J., & Scahill, L. (2012, October). *Understanding aggressive events targeting staff members.* Poster presented at the International Conference for Violence in Health Care, Vancouver, British Columbia.

Ordway, M. R., Sadler, L. S., Slade, A., Dixon, J., Close, N., & Mayes, L. (2012, September). *The effects of parenting on child behavior: A three-year follow-up of a randomized clinical trial.* Paper presented at the State of Science Congress on Nursing Research of the Council for the Advancement of Nursing Science, Washington DC.

Marjorie Funk

Funk, M. (2013, June). *Managing alarm fatigue: New approaches and best practices.* Webinar lecture presented at the American Association of Critical-Care.

Funk, M. (2013, May). *Alarm fatigue.* Paper presented at the Patient Safety Summit, National Teaching Institute, American Association of Critical-Care Nurses, Boston, MA.

Funk, M. (2013, May). *Patient safety: Open forum.* Lecture presented at the Patient Safety Summit, National Teaching Institute, American Association of Critical-Care Nurses, Boston, MA.

Harris, M., Funk, M., Parkosewich, J., & Sangkachand, P. (2013, May). *Ambulating patients with pulmonary artery catheters who are awaiting heart transplant.* Poster presented at the National Teaching Institute, American Association of Critical-Care Nurses, Boston, MA.

Funk, M. (2013, April). *Improving ECG monitoring electrode placement.* Paper presented at the Eastern Nursing Research Society, Boston, MA.

Funk, M. (2013, March). *An alarming rate of unnecessary monitoring in the Practical Use of the Latest Standards of Electrocardiography (PULSE) Trial.* Poster presented at the American College of Cardiology, San Francisco, CA.

Funk, M. (2013, February). *Maximizing student productivity in publishing, presenting, and conducting research.* Paper presented at the University of North Carolina at Greensboro School of Nursing, Greensboro, NC.

Funk, M. (2013, February). *The wise use of technology in the care of critically ill patients with heart disease.* Paper presented at the University of North Carolina at Greensboro School of Nursing, Greensboro, NC.

Funk, M. (2012, November). *Cardiac monitoring and alarm fatigue: Toward a possible solution: Are we over-monitoring?* Paper presented at the American Heart Association, Los Angeles, CA.

Funk, M. (2012, October). *Alarm fatigue: It's not just the noise.* Paper presented at the Second Xiangya Hospital of Central South University, Changsha, China.

Funk, M. (2012, September). *Evaluating and embracing technology to improve patient care.* Keynote paper presented at the Nursing Research and Evidence-Based Practice Conference, West Long Branch, NJ.

Funk, M. (2012, July). *Needs for future clinical research on alarms.* Paper presented at the Healthcare Technology Safety Institute, Clinical Alarms Steering Committee, Arlington, VA.

Margaret Grey

Close, S., Sadler, L. S., & Grey, M. (2013, May). *Family management style and diagnosis disclosure in Klinefelter syndrome: Preliminary findings.* Paper presented at the Pediatric Endocrinology Nurses Society, Las Vegas, NV.

Grey, M. (2013, March). *Improving outcomes in youth with type 1 diabetes.* Lecture presented at Hong Kong Polytechnic University, Hong Kong, China.

Grey, M. (2013, March). *Using the Internet to reach youth with type 1 diabetes.* Margaret A. Nelson Lecture in Diabetes presented at the University of Buffalo, Buffalo, NY.

Grey, M. (2013, March). *What do we know about self-management?* Lecture presented at the National Nursing Research Roundtable, Bethesda, MD.

Grey, M. (2012, December). *The role of CTSA in children's health research.* Lecture presented at the Institute of Medicine, Review of the CTSA Program, Washington, DC.

Grey, M. (2012, August). *Determining best practices in DNP education.* Keynote presented at the CIE Deans Invitational Meeting on DNP Program Quality, Chicago, IL.

Joanne DeSanto Iennaco

LaPaix, M., Muvvala, S., Bedini, J., Mathews, P., Tommasini, N., Dwyer, L., ... Iennaco, J. (2013, May). *Breaking free in thought and action.* Poster presented at the Joseph A. Zaccagnino Safety and Clinical Quality Conference, New Haven, CT.

Iennaco, J. D., Parmenter, M., Whittemore, R., Busch, S., Bowers, L., Dixon, J., & Scahill, L. (2012, October). *Understanding aggressive events targeting staff members.* Poster presented at the International Conference on Violence in the Health Care Sector, Vancouver, British Columbia.

Cecilia Jevitt

Jevitt, C. (2013, June). *Using motivational interviewing to talk about obesity and weight gain in pregnancy.* Lecture presented at the American College of Nurse-Midwives, Nashville, TN.

Brown, E., Jevitt, C., & Reynolds, H. (2013, June). *Competency-based education.* Lecture presented at the Yale School of Nursing, Orange, CT.

Brumley, J., Jevitt, C., Groer, M., & Beckstead, J. (2013, June). *Testing a model of bacterial vaginosis among young Black women.* Poster presented at the American College of Nurse-Midwives, Nashville, TN.

Jevitt, C. (2013, May). *Enhancing physiologic birth for mothers with high risk pregnancies.* Lecture presented at Yale-New Haven Hospital, Trumbull, CT.

Jevitt, C. (2013, May). *Using motivational interviewing to talk about prenatal weight gain.* Webcast lecture presented at the Australian College of Midwives, Virtual International Day of the Midwife.

Jevitt, C., McMahon, E., & Reynolds, H. (2013, May). *Completing the circle of safety through competency-based education.* Lecture presented at the Yale School of Nursing, New Haven, CT.

Jevitt, C. (2013, April). *The Affordable Health Care Act and midwifery.* Lecture presented at the New England Midwifery Educational Consortium, New York University, New York, NY.

Jevitt, C. (2013, April). *Health care challenges for migrant and seasonal farmworkers.* Lecture presented at the School of Social Work, College of Behavioral and Community Sciences, University of South Florida, Tampa, FL.

Jevitt, C., & Maley, R. (2013, April). *Nursing legal issues and malpractice claims.* Lecture presented at the Nursing Development Series, Yale-New Haven Hospital System, New Haven, CT.

Sangchoon Jeon

Schulman-Green, D., & Jeon, S. (2012, October). *Self-management guide improves knowledge of care options and desire to self-manage among women with metastatic breast cancer.* Paper presented at the International Congress on Palliative Care, Montreal, Quebec.

Holly Powell Kennedy

Kennedy, H. P. (2013, June). *Hitting midwifery high notes.* Presidential address presented at the American College of Nurse Midwifery, Nashville, TN.

Kennedy, H. P. (2013, May). *a) Taking birth back - one step at a time. b) Leadership panel on perinatal safety.* Keynote presented at the Association of Women's Health, Obstetric, and Neonatal Nurses, Sacramento, CA.

Shorten, A., Shorten, B., & Powell Kennedy, H. (2013, May). *What do women value when they choose birth after caesarean?* Lecture presented at the American College of Nurse-Midwives, Nashville, TN.

Kennedy, H. P. (2013, January). *Enhancing patient safety through promoting primary vaginal birth.* Lecture presented at Yale University, Department of Obstetrics, New Haven, CT.

Anderson, C., Bell, A., Downe, S., Dahlen, H., Fourer, M., Powell-Kennedy, H. ... Wright, M. (2012, October). *Epigenetic impact of childbirth: The EPIC international collaboration.* Plenary presented at the International Society of Nurses in Genetics (ISONG), Philadelphia, Pennsylvania.

M. Tish Knobf

Knobf, M. T. (2012, November). *Being prepared: Essential to self-care and quality of life.* Trish Greene QOL Lecture presented at the ONS Connections Conference, Phoenix, AZ.

Knobf, M. T. (2012, November). *Promoting quality breast cancer care: Psychosocial distress screening.* Lecture presented at the ONS Connections Conference, Phoenix, AZ.

Knobf, M. T. (2012, July). *Qualitative research.* Lecture presented at the Robert Wood Johnson Clinical Scholars Program, New Haven, CT.

Knobf, M. T. (2013, April). *Quality of life and survivorship.* Lecture presented at the Yale Cancer Center, New Haven, CT.

Knobf, M. T. (2013, April). *Ten years community based research: Women of color breast cancer survivors.* Lecture presented at the Yale Cancer Center, New Haven, CT.

James Mark Lazenby

Lazenby, M., Dixon, J., Bai, M., Ercolano, E., & McCorkle, R. (2013, February). *Using the Distress Thermometer to screen newly diagnosed patients with advanced cancer for depression.* Paper presented at the American Psychological Oncology Society, Huntington Beach, CA.

Lazenby, J. M., Ercolano, E., Bai, M., & McCorkle, R. (2013, February). *Comparing the Distress Thermometer (DT) with Emotional Problem List with the Patient Health Questionnaire (PHQ)-2 for screening for possible cases of depression among patients newly diagnosed with advanced cancer.* Podium presented at the American Psychosocial Oncology Society, Huntington Beach, CA.

Lazenby, M., Dixon, J., Bai, M., Ercolano, E., & McCorkle, R. (2012, November). *Using the Distress Thermometer to screen for depression among patients newly diagnosed with advanced cancer.* Paper presented at the International Psycho-Oncology Society World Congress, Brisbane, Australia.

Lazenby, J. M., Ercolano, E., Bai, M., & McCorkle, R. (2012, November). *Comparing the Distress Thermometer (DT) with Emotional Problem List with the Patient Health Questionnaire (PHQ)-9 for detecting cases of depression among patients newly diagnosed with advanced cancer.* Podium presented at the International Psycho-Oncology Society, Brisbane, Queensland, Australia.

Lazenby, J. M. (2012, August). *International case studies: Screening for distress in the USA-NCCN.* Paper presented at the Union for International Cancer Control World Cancer Congress, Montreal, Quebec, Canada.

Ruth McCorkle

Tocchi, C., Dixon, J., McCorkle, R., & Naylor, M. (2013, April). *Development of a frailty measure for older adults: The Frailty Index for Elders (FIFE).* Paper presented at the Eastern Nursing Research Society, Boston, MA.

Lazenby, M., Dixon, J., Bai, M., Ercolano, E., & McCorkle, R. (2013, February). *Using the Distress Thermometer to screen newly diagnosed patients with advanced cancer for depression.* Paper presented at the American Psychological Oncology Society, Huntington Beach, CA.

Lazenby, M., Dixon, J., Bai, M., Ercolano, E., & McCorkle, R. (2012, November). *Using the Distress Thermometer to screen for depression among patients newly diagnosed with advanced cancer.* Paper presented at the International Psycho-Oncology Society World Congress, Brisbane, Australia.

Mikki Meadows-Oliver

Banasiak, N., & Meadows-Oliver, M. (2013, April). *Evaluating asthma websites with the brief DISCERN and HON label for quality content and for readability.* Poster presented at the National Association of Pediatric Nurse Practitioners, Orlando, FL.

Mary D. Moller

Moller, M. D. (2013, June). *All SSRIs are not created equal.* Lecture presented at the American Psychiatric Nurses Association, Clinical Psychopharmacology Institute, Reston, VA.

Moller, M. D. (2013, June). *Pharmacological management of anxiety in primary care.* Lecture presented at the American Association of Nurse Practitioners, Las Vegas, NV.

Moller, M. D. (2013, June). *Pharmacological management of depression in primary care.* Lecture presented at the American Association of Nurse Practitioners, Las Vegas, NV.

Moller, M. D., & Nihart, M. A. (2013, June). *Relapse management and prevention in schizophrenia.* Lecture presented at the American Psychiatric Nurses Association, Clinical Psychopharmacology Institute, Reston, VA.

Moller, M. D. (2013, May). *The MAPP recovery model: Milestones of adjustment post-psychosis research.* Lecture presented at the New York Chapter of the American Psychiatric Nurses Association, Malta, NY.

Moller, M. D. (2013, April). *All SSRIs are not created equal.* Lecture presented at the Connecticut Advance Practice Nurse Society (CTAPRNs), Southington, CT.

Moller, M. D. (2012, December). *CPT update: Use of evaluation and management codes in psychiatric billing, coding, and documentation.* Webinar lecture presented at the American Psychiatric Nurses Association.

Moller, M. D. (2012, December). *CPT update: Use of evaluation and management codes in psychiatric billing, coding, and documentation.* Lecture presented at Yale University, Department of Psychiatry, New Haven, CT.

Moller, M. D., & Oestreicher, D. (2012, December). *The status of psychiatric nursing in the United States.* Lecture presented at the Yale Global Health Leadership Institute-Fudan Mental Health Program, New Haven, CT.

Moller, M. D., Clements, J., & McLoughlin, K. (2012, November). *Acute care psychiatric-mental health nurses: Preparing for recovery-oriented practice.* Lecture presented at the SAMHSA Training Grant Field Trial, American Psychiatric Nurses Association, Pittsburgh, PA.

Farrington, E., & Moller, M. (2012, November). *Relationship of vitamin D3 deficiency to diabetes and depression in older adults.* Poster presented at the Gerontological Society of America, San Diego, CA.

Moller, M. D., & Curtis, D. (2013, October). *Self-determination theory: Enhancing work motivation and retention of clinical and academic nurses.* Poster presented at the American Psychiatric Nurses Association, San Antonio, TX.

Moller, M. D. (2012, August). *The MAPP recovery model: Milestones of adjustment post-psychosis research.* Lecture presented at the Iowa County Case Management Association, Des Moines, IA.

Moller, M. D., Clements, J., & McLoughlin, K. (2012, July). *Acute care psychiatric-mental health nurses: Preparing for recovery-oriented practice.* Lecture presented at the SAMHSA Training Grant Field Trial, Greensboro, NC.

Alison Moriarty Daley

Moriarty Daley, A. (2013, April). *Clinical round-up adolescent mental health: Do you B.N.I.?* Podium presented at the National Association of Pediatric Nurse Practitioners, Orlando, FL.

YSN FACULTY PUBLICATIONS AND PRESENTATIONS

Moriarty Daley, A., Cong, X., & Walsh, S. (2013, April). *School-based health centers and access to prevention counseling for adolescent during high school*. Poster presented at the ATHENA Research Conference, University of Connecticut School of Nursing, Storrs, CT.

Moriarty Daley, A., Cong, X., & Walsh, S. (2013, April). *School-based health centers and access to prevention counseling for adolescents during high school*. Poster presented at the National Association of Pediatric Nurse Practitioners, Orlando, FL.

Soohyun Nam

Nam, S., Stewart, K. J., & Dobrosielski, D. A. (2012, November). *Predictors of sleep quality improvement among overweight or obese individuals: A randomized controlled trial*. Poster presented at the American Heart Association, Los Angeles, CA.

Gina Novick

Novick, G., Reid, A. R., Kershaw, T. S., Lewis, J., Rising, S. S., & Ickovics, J. R. (2013, May). *Group prenatal care: Model fidelity and outcomes*. Paper presented at the American College of Nurse-Midwives, Nashville, TN.

Monica Ordway

Ordway, M. R., Sadler, L. S., Slade, A., Dixon, J., Close, N., & Mayes, L. (2012, September). *The effects of parenting on child behavior: A three-year follow-up of a randomized clinical trial*. Paper presented at the State of Science Congress on Nursing Research of the Council for the Advancement of Nursing Science, Washington, DC.

Nancy S. Redeker

Redeker, N. S. (2013, June). *Publishing in Heart & Lung*. Podium speech presented at the American Association of Heart Failure Nurses, Montreal, Quebec.

Redeker, N. S. (2013, June). *Sleep apnea and heart failure*. Podium speech presented at the American Association of Heart Failure Nurses, Montreal, Quebec.

Redeker, N. S., Alexander, N., Alexander, I. M., Cline, J., Conley, S., Jeon, S., Sullivan, K., & Whittemore, R. (2013, April). *Pilot clinical effectiveness study of behavioral treatment for insomnia in primary care*. Poster presented at the meeting of the Eastern Nursing Research Society, 25th Scientific Session, Boston, MA.

Redeker, N. S., & Yaggi, H. (2013, April). *Yale Center for Sleep Disturbance in Acute and Chronic Conditions*. Poster presented at the National Institute of Nursing Research, Bethesda, MD.

Whittemore, R. (2013, April). *Pilot clinical effectiveness study of behavioral treatment for insomnia in primary care*. Poster presented at the Eastern Nursing Research Society, Boston, MA.

Redeker, N. S. (2012, November). *Feasibility, acceptability and preliminary efficacy of cognitive behavioral therapy for insomnia in stable heart failure*. Podium speech presented at the American Heart Association, Council on Cardiovascular Nursing, Los Angeles, CA.

Redeker, N. S. (2012, November). *Publishing without perishing in cardiovascular nursing research*. Podium speech presented at the American Heart Association, Council on Cardiovascular Nursing, Los Angeles, CA.

Redeker, N. S. (2012, September). *I'd eat a bucket of nails if I thought it would help me sleep: Insomnia in patients with chronic heart failure*. Podium speech presented at the University of Illinois at Chicago College of Nursing, Chicago, IL.

Redeker, N. S. (2012, July). *Sleepiness in chronic conditions*. Podium speech presented at the National Institute of Nursing Research, Bootcamp on Sleep and Fatigue, Bethesda, MD.

Heather Dawn Reynolds

Brown, E., Jevitt, C., & Reynolds, H. (2013, June). *Competency-based education*. Lecture presented at the Yale School of Nursing, Orange, CT.

Jevitt, C., McMahon, E., & Reynolds, H. (2013, May). *Completing the circle of safety through competency-based education*. Lecture presented at the Yale School of Nursing, New Haven, CT.

Nancy R. Reynolds

Reynolds, N., Wang, Y., Golin, C., Simoni, J. M., Goggin, K., Erlen, J., ... Liu, H. (2013, June). *A MACH14 cross protocol comparison of self-reported and e-electronic antiretroviral (ARV) adherence: It's not only the type of measure used that influences adherence estimates*. Poster presented at the International Conference on HIV Treatment and Prevention Adherence, Miami, FL.

Golin, C., Erlen, J., Wang, Y., Tamres, L., Remien, R., Reynolds, N., ... Liu, H. (2013, June). *Does literacy level moderate the effects of behavioral interventions on MEMS-measured antiretroviral adherence: Combined results from two MACH14 trials*. Lecture presented at the International Conference on HIV Treatment and Prevention Adherence, Miami, FL.

Wang, Y., Gross, R., Wilson, I. B., Shen, J., Rosen, M., Golin, C., Simoni, J. M., Reynolds, N., ... Liu, H. (2013, June). *Repeated measures analysis of the relationship between genotypic sensitivity and MEMS adherence with viral suppression*. Lecture presented at the International Conference on HIV Treatment and Prevention Adherence, Miami, FL.

Reynolds, N. R. (2013, April). *Rethinking interventions for better health in the 21st century*. Lecture presented at the Center for AIDS Research (CFAR) Network Meeting, Emory University, Atlanta, GA.

Reynolds, N. R. (2013, April). *YSN and global health: A vision for the future*. Lecture presented at the Yale School of Nursing, New Haven, CT.

Reynolds, N. R. (2013, January). *A bioecological pediatric HIV disclosure intervention in Ghana—SANKOFA: Theory and aims*. Lecture presented at the SANKOFA Project start-up, Komfo Anokye Teaching Hospital, Kumasi, Ghana.

Reynolds, N. R. (2013, January). *Meeting the global potential of HIV treatment and prevention with alternate models of health care delivery: Possibilities and paradoxes*. Lecture presented at the Yale University Global Health Seminar, New Haven, CT.

Reynolds, N. R. (2012, October). *Nursing in the context of diverse, multicultural societies: A framework for research and practice*. Lecture presented at the Kunming International Conference: Modern Nursing Practice in the Multicultural Societies, Kunming, China.

Reynolds, N. R. (2012, October). *Nursing in the 21st century: Pathways to better health for all*. Lecture presented at the Duke University School of Nursing, Durham, NC.

Reynolds, N. R. (2012, October). *Translational research: Models and methods*. Keynote speech presented at the CHAI Conference, Kunming Medical University, Kunming, China.

Reynolds, N. R. (2012, September). *Creating a reality of possibility: Building capacity for better health of persons living with HIV*. Lecture presented at the Greenwich Academy, Greenwich, CT.

Reynolds, N. R. (2012, September). *Integrated approaches to clinical science*. Invited talk at the Behavioral Science Advisory Committee, HIV/AIDS Network Coordination (HANC), National Institutes of Health, Division of Acquired Immunodeficiency Syndrome, Washington, DC.

Patricia Ryan-Krause

Ryan-Krause, P. (2013, May). *Preparing nursing students for meaningful international work*. Poster presented at the Office of Global Health, Yale University, Department of Internal Medicine, New Haven, CT.

Ryan-Krause, P. (2012, October). *History of nursing in United States*. Lecture presented at the Xiangya Hospital of Central South University School of Nursing, Changsha, China.

Ryan-Krause, P. (2012, August). *More than a road trip: Preparing nursing students for meaningful international work*. Poster presented at the International Council of Nurses Nurse Practitioner/Advanced Practice Nursing Network, London, England.

Ryan-Krause, P. (2012, August). *Nurse practitioners: Making a world of difference*. Lecture presented at the International Council of Nurses Nurse Practitioner/Advanced Practice Nursing Network, London, England.

Ryan-Krause, P. (2012, August). *School-based health services in Nicaragua*. Lecture presented at the International Council of Nurses Nurse Practitioner/Advanced Practice Nursing, London, England.

Lois S. Sadler

Sadler, L. S., Webb, D., & Mountain, G. (2013, June). *Minding the Baby®: Translating a research-based home visitation program in three UK communities*. Poster presented at the International Family Nursing Conference, Minneapolis, Minnesota.

Close, S., Sadler, L. S., & Grey, M. (2013, May). *Family management style and diagnosis disclosure in Klinefelter syndrome: Preliminary findings*. Paper presented at the Pediatric Endocrinology Nursing Society, Las Vegas, NV.

Sadler, L. S. (2013, April). *Practice-based research networks*. Lecture presented at the National Association of Pediatric Nurse Practitioners, Orlando, FL.

Slade, A., & Sadler, L. S. (2013, April). *Minding the Baby® at 10 years: Lessons learned and learning*. Paper presented at the Society for Research in Child Development, Seattle, WA.

Sadler, L. S., & Slade, A. (2012, November). *Keeping the baby in mind*. Lecture presented at the Scottish Parliament and the National Society for the Prevention of Cruelty to Children, Glasgow, Scotland.

Ordway, M. R., Sadler, L. S., Slade, A., Dixon, J., Close, N., & Mayes, L. (2012, September). *The effects of parenting on child behavior: A three-year follow-up of a randomized clinical trial*. Paper presented at the State of Science Congress on Nursing Research of the Council for the Advancement of Nursing Science, Washington DC.

Dena Schulman-Green

Hopper, K., Drickamer, M., Schulman-Green, D., & Fried, T. (2013, May). *Older patients' experiences of inpatient advance care planning: A qualitative study*. Poster presented at the American Geriatrics Society, Grapevine, TX.

Hinchey, J., Goldberg, J., Linsky, S., Linsky, R., & Schulman-Green, D. (2013, April). *Knowledge of cancer stage among women with non-metastatic breast cancer*. Poster presented at the Eastern Nursing Research Society, Boston, MA.

Ellman, M., Schulman-Green, D., Blatt, L., Asher, S., Viveiros, D., & Clark, J. (2013, March). *Educational module blends online learning with interactive simulation to teach spiritual, cultural, and interprofessional aspects of palliative care to medical and other health professional students*. Poster presented at the New England Society of General Internal Medicine, New Haven, CT.

Hopper, K., Schulman-Green, D., & Fried, T. (2013, March). *Older patients' experiences of inpatient advance care planning: A qualitative study*. Poster presented at the American Academy of Hospice and Palliative Medicine and the Hospice and Palliative Nurses Association, New Orleans, LA.

Schulman-Green, D., & Dixon, J. (2013, March). *Measurement of transitions in cancer*. Poster presented at the Annual Assembly of the American Academy of Hospice and Palliative Medicine and the Hospice and Palliative Nurses Association, New Orleans, LA.

Bowen, D., Haase, J., Schulman-Green, D., Griffith, D., Barnett, C., Holmes, C., ... Korin, L. (2012, November). *The mentoring relationship*. Symposium presented at the American Cancer Society Career Development Conference for Beginning Investigators, Atlanta, GA.

Ellman, M., Schulman-Green, D., Blatt, L., Asher, S., & Viveiros, D. (2012, October). *Educational module blends online learning with interactive simulation to teach spiritual, cultural and interprofessional aspects of palliative care to health professional students*. Paper presented at the International Congress on Palliative Care, Montreal, Quebec.

Schulman-Green, D., & Jeon, S. (2012, October). *Self-management guide improves knowledge of care options and desire to self-manage among women with metastatic breast cancer*. Paper presented at the International Congress on Palliative Care, Montreal, Canada.

Schulman-Green, D. (2012, September). *Helping women with breast cancer to self-manage their cancer care*. Keynote speech presented at the American Cancer Society Pacesetter Tour, Smilow Cancer Hospital, New Haven, CT.

Allison Shorten

Shorten, A., Shorten, B., & Powell Kennedy, H. (2013, May). *What do women value when they choose birth after caesarean?* Lecture presented at the American College of Nurse-Midwives, Nashville, TN.

Shorten, A. (2013, March). *Choices for birth after caesarean: An international perspective on supporting shared decisions*. Lecture presented at St. Luke's College of Nursing, Decision-aid Research Meeting, Tokyo, Japan.

Martha K. Swartz

Swartz, M. (2013, April). *Manuscript review roundtable: Publishing resources*. Roundtable session presented at the National Association of Pediatric Nurse Practitioners, Orlando, FL.

Swartz, M. (2012, September). *Writing for Nursing Publication Network*. Lecture presented at Yale-New Haven Hospital, Nursing Research and Evidence Based Practice Committee Workshop, New Haven, CT.

Jacquelyn Y. Taylor

Taylor, J. Y. (2013, June). *Speed mentoring*. One-on-one mentoring at the meeting of the Robert Wood Johnson Foundation, Princeton University, Princeton, NJ.

Taylor, J. Y. (2013, May). *Hypertension genomics in minority women: A tale of three studies*. Keynote presented at Cedars-Sinai Medical Center, Los Angeles, CA.

Taylor, J. Y. (2013, April). *Hypertension genomics among African American and West African women*. Invited lecture presented at the University of California at Los Angeles School of Nursing, Los Angeles, CA.

Taylor, J. Y., Kraja, A., De Las Fuentes, L., Stanfill, A., Clark, A., & Cashion, A. (2013, March). *An overview of the genomics of metabolic syndrome*. Webinar presented at the online Journal of Nursing Scholarship, National Institute for Nursing Research, and National Human Genome Research Institute.

Wung, S. F., Hickey, K., Taylor, J. Y., & Gelleck, M. (2013, March). *Cardiovascular genomics*. Webinar lecture presented at the online Journal of Nursing Scholarship, National Institute for Nursing Research, and National Human Genome Research Institute.

Anderson, C., Bell, A., Downe, S., Dahlen, H., Fourer, M., Powell-Kennedy, H., ... Wright, M. (2012, October). *Epigenetic impact of childbirth: The EPIIC international collaboration*. Plenary presented at the International Society of Nurses in Genetics, Philadelphia, Pennsylvania.

Brittain, K., Loveland-Cherry, C., Northouse, L., Caldwell, C., Taylor, J. Y. (2012, October). *Men and women are different: Predictors of an informed decision about colorectal cancer screening*. Podium speech presented at the Council for the Advancement of Nursing Science, Washington, DC.

Cashion, A., & Taylor, J. Y. (2012, October). *Direct to consumer genetic testing: Deceptive marketing or empowering the consumer*. Organized and moderated session presented at the American Academy of Nursing, Washington, DC.

Robin Whittemore

Whittemore, R., Chao, A., Jang, M., & Minges, K. E. (2013, April). *Methodological advances in knowledge synthesis to transform nursing research and practice*. Poster presented at the Eastern Nursing Research Society, Boston, MA.

Chao, A., & Whittemore, R. (2013, April). *Self-management interventions for the treatment of adolescent obesity: A systematic literature review*. Poster presented at the Eastern Nursing Research Society, Boston, MA.

YSN FACULTY PUBLICATIONS AND PRESENTATIONS

Redeker, N. S., Alexander, N., Alexander, I. M., Cline, J., Conley, S., Jeon, S., ... Whittemore, R. (2013, April). *Pilot clinical effectiveness study of behavioral treatment for insomnia in primary care*. Poster presented at the Eastern Nursing Research Society, Boston, MA.

Iennaco, J. D., Parmenter, M., Whittemore, R., Busch, S., Bowers, L., Dixon, J., & Scahill, L. (2012, October). *Understanding aggressive events targeting staff members*. Poster presented at the International Conference for Violence in Health Care, Vancouver, British Columbia.

ABSTRACTS

Margaret Grey

Chao, A., Whittemore, R., Minges, K. E., Murphy, K., & Grey, M. (2013). Developmental stage at diagnosis and duration of diabetes: Implications for young adolescents with type 1 diabetes. *Diabetes, 62*, A346.

Close, S., Smaldone, A., Fennoy, I., Reame, N., & Grey, M. (2013). Using information technology and social networking for recruitment of research participants: Experience from an exploratory study of pediatric Klinefelter syndrome. *Journal of Medical Internet Research, 15*, e48. doi:10.2196/jmir.2286

Minges, K. E., Chao, A., Grey, M., & Whittemore, R. (2013). Health behaviors and weight status in urban youth. *Annals of Behavioral Medicine, 45*, B-108.

Minges, K. E., Whittemore, R., Chao, A., Murphy, K., & Grey, M. (2013). Overweight/obese girls with type 1 diabetes (T1D) at high risk for adverse behavioral health outcomes. *Diabetes, 62*, A340.

Jaser, S., Rechenberg, K., Whittemore, R., Jeon, S., Grey, M., & the TeenCope Group. (2013). Moderate income as a risk factor for youth with type 1 diabetes. *Diabetes, 62*, A350.

Grey, M., Whittemore, R., Jeon, S., Jaser, S., Murphy, K., Faulkner, M., & Delamater, A. (2012). Internet programs for youth with type 1 diabetes improve outcomes. *Diabetes, 61*, A90.

Whittemore, R., Grey, M., & Jeon, S. (2012). Internet obesity programs are effective for adolescents. *Diabetes, 61*, A210.

James Mark Lazenby

Lazenby, M. (2013). On the humanities of nursing. *Nursing Outlook, 61*, e9-14. doi:10.1016/j.outlook.2012.06.018

Nancy S. Redeker

Redeker, N. S., Jeon, S., Andrews, L., Cline, J., Pacelli, J., & Jacoby, D. (2013). Cognitive behavioral therapy for insomnia has sustained effects on daytime symptoms and hospitalization in patients with stable heart failure. *Sleep, 36*, A297.

Lorenz, B. A., Budhathoi, C., Quillen, T. M., & Redeker, N. S. (2013). Sleep and pain in adult cardiac surgery patients. *Sleep, 36*, A277.

Knauert, M., Yaggi, H. K., Redeker, N. S., & Pisani, M. (2013). Sleep deprivation: Frequent nocturnal room activity. *Sleep, 36*, A280.

Robin Whittemore

Whittemore, R., Jaser, S., Faulkner, M., Murphy, K., Delamater, A., & Grey, M. (2013). Type 1 diabetes eHealth psychoeducation: Youth recruitment, participation, and satisfaction. *Journal of Medical Internet Research, 15*, e15. doi:10.2196/jmir.2170

Chao, A., Whittemore, R., Minges, K. E., Murphy, K., & Grey, M. (2013). Developmental stage at diagnosis and duration of diabetes: Implications for young adolescents with type 1 diabetes. *Diabetes, 62*, A346.

Jaser, S., Rechenberg, K., Whittemore, R., Jeon, S., Grey, M., & the TeenCope Group. (2013). Moderate income as a risk factor for youth with type 1 diabetes. *Diabetes, 62*, A350

Minges, K. E., Whittemore, R., Chao, A., Murphy, K., & Grey, M. (2013). Overweight/obese girls with type 1 diabetes (T1D) at high risk for adverse behavioral health outcomes. *Diabetes, 62*, A340.

Minges, K. E., Chao, A., Grey, M., & Whittemore, R. (2013). Health behaviors and weight status in urban youth. *Annals of Behavioral Medicine, 45*, B-108.

IN MEMORIAM AS OF MARCH 31, 2014

Phyllis Graves '41
September 14, 2013

Charlotte Wright '41
October 4, 2013

Harriet White '43
February 24, 2014

Lois Goodman '44
November 30, 2013

Anne Stern '44
January 23, 2014

Madeleine Crowley '45
October 22, 2013

Anne Milo '45
September 10, 2013

Jeanne Radow '45
September 5, 2013

Margaret Schleske '45
November 28, 2013

Mary Furman '46
January 22, 2014

Justine Kelliher '46
December 26, 2013

Ruth Russell, '47
February 9, 2014

Katrina Weschler '47
October 12, 2013

Elizabeth Barnett '48
January 13, 2014

Barbara Heald '49
December 28, 2013

Marjorie Wesson '49
March 4, 2014

Elizabeth Ellett '52
January 12, 2014

Larice Burt '55
March 12, 2014

Mary Brodish '57
November 7, 2013

Kathleen Grogan '57
February 3, 2014

Deborah Ward-O'Brien '95
December 12, 2013

A Charitable Gift Annuity—the Magic Formula

Ruth (YSN 1948) and Howard (1945W) Benedict



Yale has played a key role in our lives ever since Howard and I met in New Haven more than 65 years ago. We were married in Dwight Chapel in 1947 with many of our classmates in attendance. Howard entered Yale with the class of 45W, and interrupted his college years to serve in the Navy during World War II. I received a Master's degree from Yale School of Nursing in 1948. Ever since, Howard and I have tried to give back to Yale in a variety of ways. We consider Yale a part of our family and have treated our estate accordingly. We have four sons and Yale, so Yale is really like our "fifth child."

We raised our boys in Hamden near Sleeping Giant Mountain. I became very involved with the beginnings of the Association of Yale Alumni and held several volunteer and staff positions at the University. Of course, Howard and I both gave to our respective annual funds. When our children were nearly grown, Howard heeded the call to "Go West, young man" ... and we did, all the way to Alaska, then Arizona, and now Oregon. In Alaska, we purchased the property that we eventually sold and used the proceeds from to fund our charitable gift annuity.

The gift annuity was truly a "magic formula" for us. We were able to give more than we ever thought possible because of the dependable stream of income we experience coupled with the generous tax savings. And, we are pleased with the benefits our gift annuity brings us now and the School of Nursing later. We know that our financial independence is assured by the fixed lifetime payments we receive from Yale.

At the 90th anniversary celebration of the Yale School of Nursing in October, I was honored to be recognized as one of 90 outstanding alumni at the dedication of our new building on Yale's West Campus. It means a great deal to Howard and to me that, through our charitable gift annuity, we will help reduce the financial burden of the next generation of nurse educators and leaders.

Although Howard lost his vision several years ago as a result of anesthesia from back surgery, we can honestly say that we have never been happier. As Howard puts it, "We have both benefited from our Yale educations, and we always knew that we wanted to give back in a way that would have a significant impact. We know that our gift annuity for YSN will make a difference, and hope it will be an example to others. Being married to a Yale nurse definitely helps focus my attention on YSN's pioneering work worldwide. And now, more than ever, I feel fortunate to be married to a Yale nurse."

Howard and Ruth Benedict

SAMPLE GIFT ANNUITY RATES

Age	Immediate	Deferred 3 Years	Deferred 5 Years
65	4%	5%	6%
70	5%	6.5%	8%
75	6%	8.5%	11.5%
80	8%	12%	15%

These rates are for illustration purposes and may vary depending on the timing of your gift. Annuity rates for two individuals are also available.

Charitable Gift Annuity: The Details

You can make a gift and receive guaranteed fixed payments for life. Payments may be much higher than your return on low-earning securities or CDs.

Of all the gifts that pay you back, the charitable gift annuity is the simplest, most affordable, and most popular. You make a gift to Yale, and in return, we agree to make fixed payments to you for life. The gift agreement is a simple contract between you and Yale. Your payments become one of our general obligations, fully backed by all our assets, and will not fluctuate.

At your death, we apply the balance of the gift annuity to the program you designated when you made your gift. Gift annuities may help ensure your future, and may also help ensure the future of Yale School of Nursing.

Contact Steve Varley
at Yale School of Nursing
for more information.
Steve.Varley@yale.edu
or 203-785-7920.

Yale SCHOOL OF NURSING

The past year has been filled with momentous occasions for YSN, including our move to Yale University's West Campus, the implementation of our new organizational structure under the leadership and guidance of Dean Margaret Grey, DrPH, RN, FAAN, and Executive Deputy Dean Holly Powell Kennedy, PhD, CNM, FACNM, FAAN, and the kickoff of our 90th anniversary celebratory year. The YSN community has continued to thrive and openly embraces the countless exciting ventures that these transformations have presented.

Throughout all of these wonderful changes, the School's mission of "better health for all people" has strengthened and still proves to be the driving force of our Yale Nurses. On the following two pages, you will find the stories of six YSN students who began their nursing education as Graduate Entry Prespecialty in Nursing (GEPN) students. You will come to learn how they chose nursing and YSN, as well as the extraordinary health care work they have experienced thus far.

Emily Alfano '15

HOMETOWN: Washington, DC

EDUCATION: BA in English from the University of Maryland, College Park (2004)

YSN SPECIALTY: Family Nurse Practitioner



Before enrolling at YSN, Emily Alfano was working in Washington, DC, as a lobbyist for a women's organization. In this position, she spent much of her time advocating for the Affordable

Care Act and other health care policies that aimed to ensure that all individuals have access to high-quality, affordable health care. Emily's work as a lobbyist made her realize that she wanted to be the person providing the health care services for individuals and families.

Emily began searching for nursing schools and was drawn to YSN's GEPN program. "As someone with a limited science background, I was excited to find a program that not only valued my liberal arts education, but actually celebrated it," she explained.

Now, as a student at YSN, Emily has come to understand the impact that she can have as a nurse. Remembering a patient of hers who had expressed concern about whether or not her daughters were healthy, Emily was reminded of an important fact: patients, healthy or not, are vulnerable. "With that vulnerability comes a tremendous responsibility to honor the trust they place in us and take care of them as best we can," stated Emily.

In her spare time, Emily volunteers in the lab at HAVEN Free Clinic, a primary care clinic run by students from Yale's Schools of Nursing, Medicine, and Public Health. Post-YSN, Emily would like to return to Washington, DC, to work in a community health center and see patients from traditionally underserved communities. In addition,

she hopes to help improve nurses' voices in discussions about health policy.

Peter Butzen '15

HOMETOWN: Hoffman Estates, IL

EDUCATION: BA in public relations from Illinois State University (2008)

YSN SPECIALTY: Pediatrics



After working for two years as a community health volunteer with the U.S. Peace Corps in rural Uganda, Peter Butzen extended for a third year of work with Baylor University's International

Pediatric AIDS Initiative (BIPAI) in Gaborone, Botswana. It was in this third year that Peter realized he wanted to pursue a career in health care. With encouragement from friend, mentor, and YSN alumna Maureen Doran '71, Peter explored all that nursing has to offer and discovered that the field was an ideal match for his own ambitions.

When asked what appealed to him most about YSN's GEPN program, Peter explained it rather simply: "The faculty." The encouragement from faculty members Pat Jackson Allen, MS, RN, PNP, FAAN, and Mark Lazenby, PhD, MSN, and the first impression of Linda Pellico, PhD, MSN, CNS-BC, RN, had Peter hooked. "Linda made me excited to be a Yale nurse; I hadn't even been accepted yet, but she made me feel as if I belonged."

Peter has happily discovered during his time at YSN that nursing is a fit for him. "I have learned that I can trust in myself and the skills I have developed since being here," he said. "As I have continued my education, I have become more confident, and I now accept the idea that while I still have a lot to learn, I am becoming a skilled nurse practitioner."

A member of the Yale International Nursing Group (YING), the Columbus House

Clinic, YSN's Healthy Neighbors program, and the Refugee and Health Professional Partnership, Peter envisions becoming a care provider for children and adolescents living with HIV and other chronic conditions after graduation. He is excited about the prospect of returning abroad with new knowledge and skills to share. Eventually, Peter hopes to work with nurses in rural villages throughout the world to help establish quality systems of care in their limited resource settings.

Deborah Caselton '15

HOMETOWN: Marinette, WI

EDUCATION: BA in biology from Boston University (2005), MPH in maternal and child health with a concentration in health disparities from University of Minnesota School of Public Health (2009)

YSN SPECIALTY: Pediatrics



For Deborah Caselton, enrolling at YSN was not about switching careers, but rather about diversifying her skills to have a deeper impact in the health field. Prior to YSN, Deborah was

working with the Centers for Disease Control and Prevention coordinating an influenza vaccine effectiveness study for children in Kibera, Africa's largest slum. However, Deborah yearned to feel more connected to people.

"I believe with an advanced degree in nursing, along with my MPH, I can focus on the wellbeing of children by delivering accessible, culturally appropriate, and interdisciplinary patient care, while addressing the underlying problems that contribute to illness," said Deborah.

The GEPN program at YSN attracted Deborah because of its multidisciplinary approach and challenging curriculum. "I was certain that YSN's renowned nursing program

would provide me with a diverse skill set, strong mentorship, and the kind of education that would make me be a great pediatric nurse practitioner," Deborah explained.

Deborah has volunteered with HAVEN Free Clinic, is an English tutor with Integrated Refugee and Immigrant Services, serves on the Executive Board for YING, and is a member of the Sigma Theta Tau International Honor Society of Nursing, the American Public Health Association, and the American School Health Association. Additionally, Deborah is the student representative for YSN's Curriculum Council and the Executive Council.

In the future, Deborah sees herself working as a pediatric nurse practitioner in a community health clinic, serving vulnerable populations while incorporating public health programs into the practice. Additionally, she hopes to use her knowledge to advocate for children's rights, improve the delivery of care in underserved populations, and help communities build sustainable health programs through capacity-building efforts.

Victoria Ervin '16

HOMETOWN: Dover, NH

EDUCATION: BA in psychology from Tulane University (2003); MPH with a focus in health policy and management from Harvard School of Public Health (2010)

YSN SPECIALTY: Family Nurse Practitioner



Victoria Ervin has always been interested in nursing, but ended up in the U.S. Peace Corps after college, serving in a rural community in Kenya. During this time, Victoria began pondering

about how health systems fail many people. An MPH seemed like the natural next step to Victoria; however, she soon realized that she wanted to work more directly with people, as well as to understand the science behind illness and health.

Among other things, Victoria was attracted to YSN because of its research and faculty. "I was drawn to Linda Pellico's deep appreciation for people coming into the nursing profession with such varied backgrounds, the larger Yale community, and the fact that YSN really seems to focus the GEPN year (and beyond) on what is practical and needed for practice, and not making you learn superfluous things you won't use as an NP," she explained.

When asked what she has learned about herself during the course of her time at YSN, Victoria stated, "That being a witness to people's illness, health, and recovery is one of the most astounding things in this world."

Recently, Victoria joined the HAVEN Free Clinic board as co-executive director. In the future, she hopes to begin working in an outpatient setting in the United States and eventually return to her international work. In addition, Victoria would like to earn her Doctor of Nursing Practice (DNP) degree.

Emily Martyn '15

HOMETOWN: Brattleboro, VT

EDUCATION: BA in dance from Kenyon College (2007)

YSN SPECIALTY: Midwifery



When one of her dance teachers became pregnant, Emily Martyn and she discussed physiologic birth, how it relates to authentic movement, and the choices of women in labor. As a result,

Emily realized that midwifery encompassed all of her academic interests.

Following her graduation, Emily worked for three years managing research grants in breast and gynecologic oncology. However, she was still aching for the clinical aspect of the work, so she began training as a birth doula and a childbirth educator. Enrolling at YSN seemed like the natural next step for her.

YSN's GEPN program prides itself on the diversity of its students, and this was evident to Emily. "While other programs might merely tolerate my arts background, YSN saw it as a contribution to our collective experience," she said. Emily was also impressed by how personal the School was, with professors learning her name, where she came from, and what interested her.

During the course of her time at YSN, Emily learned that she has a huge potential for impact. "There is a huge prospective power in our words and hands," she remarked. "Everything I say and every finger I lay on a patient could affect his or her life, either positively or negatively."

A member of the American College of Nurse-Midwives, Emily would like to work as a full-scope midwife in a hospital setting. She wants to provide midwifery care to women who may not know that they have choices in the way they give birth.

Nathan Valentine '15

HOMETOWN: Montesano, WA

EDUCATION: BA from The Evergreen State College (2012)

YSN SPECIALTY: Family Nurse Practitioner



Before deciding to enroll in nursing school, Nathan Valentine was working on trains, planes, and automobiles.

"Despite being successful in my various mechanical careers, I yearned to work

on something more complex and rewarding," explained Nathan. Acknowledging that humans are the most complex things he has ever interacted with, Nathan decided nursing was the field for him.

Thinking back, Nathan remembers his greatest nursing experience, which took place during his GEPN year. Nathan took care of a man that was his same age. "It was emotionally challenging to see this man, a previously strong and capable person, unable to do even the most basic tasks," he said. While under Nathan's care, the man asked for a shave. As Nathan shaved his face, the man began to cry and motioned for his notepad, the only form of communication he was capable of because of his condition. The man wrote, "Thank you, I feel almost normal." To this day, Nathan remembers how wonderful it was to help someone on such an intimate level.

Throughout his time at YSN, Nathan has learned that he has the ability to meet virtually any challenge presented to him. "I have never been a stranger to challenges, but this career promises to be filled with rewarding challenges that keep me excited about learning and the world of possibilities that will be open to me when I graduate," stated Nathan.

Once he has graduated, Nathan will return home to his wife and daughters in rural western Washington, where he plans to join a group medical practice.

Yale University School of Nursing (YSN) enjoys a national and international reputation for excellence in teaching, research, and clinical practice. One of Yale University’s professional schools, YSN is a leading school of nursing in the United States, with a diverse community of scholars and clinicians with a common goal: *Better health for all people.* More information may be found at www.nursing.yale.edu.



Student Demographics	Number of Students	Background of Entering Students	
AVERAGE AGE	Full-Time 276	Undergraduate Degree in Humanities	61%
GEPN 26	Part-Time 56	Undergraduate Degree in the Sciences	39%
RN 32	Prespecialty (1st-Year GEPN) 71	Prior Graduate Degree	33%
DNP 45	Master’s Specialty 208	Prior Nursing Experience	28%
PHD 36	Post-Master’s 4		
Post-Master’s 36	DNP 29		
	PHD 20		
GENDER			
Females 90%			
Males 10%			
MINORITY ENROLLMENT 24%			
Faculty	Master’s Enrollment by Specialty	Degrees Awarded	
Full-Time Faculty/Research 39	Adult/Gerontological Acute Care Nurse Practitioner 17	Doctor of Philosophy	1
Full-Time Lecturers 6	Adult/Gerontological Nurse Practitioner 5	Certificates in Nursing	79
Part-Time Lecturers 59	Family Nurse Practitioner 46	Post-Master’s Certificate	1
Preceptors 1,359	Nursing Management, Policy & Leadership 9	Master of Science in Nursing	104
	Nurse Midwifery 35		
	Oncology Nurse Practitioner 8		
	Pediatric Nurse Practitioner 36		
	Psychiatric-Mental Health Nursing 29		
	Women’s Health Nurse Practitioner 23		



<p>Scholarships</p> <p>\$8,954</p> <p>AVERAGE SCHOLARSHIP AWARDED TO MASTER’S STUDENTS PER YEAR</p>	<p>Debt</p> <p>\$108,000</p> <p>AVERAGE DEBT UPON GRADUATION</p>	<p>Alumnae/i</p> <p>3,158</p> <p>NUMBER OF ALUMNAE/I</p> <p>\$159,195</p> <p>ANNUAL FUND DOLLARS RAISED IN 2012–2013</p> <p>24.4%</p> <p>ALUMNAE/I WHO DONATED TO THE ANNUAL FUND</p>
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